Job Description

Job Title:	**HYMS Simulation Lead**
Faculty/Department:	Hull York Medical School
Reporting to:	MBBS Programme Director
Duration:	3 years; (0.4 FTE)
	Band 9, part time
Job Family:	Medical
DBS Disclosure requirement:	N/A
	JR102753

Details Specific to the Post

Background and Context

As a joint medical school of the Universities of Hull and York, we have a reputation as one of the UK's most exciting, contemporary schools. Our innovative curriculum and focus on problem based learning and early and sustained clinical exposure ensure that students on our MB BS programme develop the problem solving, analytical and communication skills and resilience needed to deliver a high standard of care to people with complex needs and from a variety of backgrounds. The School has recently completed an expansion following a successful bid to expand the number of undergraduate medical student places and has implemented the Medical Licensing Assessment. We therefore have an ambitious strategy for growth for the future. A key component of this future strategy is the development of education programmes

We are seeking to appoint a lead for Simulation.

The Hull York Medical School has a growing international reputation for high quality research and combined with our commitment to education and an overall outstanding student experience makes this a great place to work. The School received an Athena SWAN Gold Award in 2025 and was ranked no 3 in the 2026 Guardian League Table for Medicine. Further information about the School can be found on our website. www.hyms.ac.uk

Specific Duties and Responsibilities of the post

The post-holder will be the lead for the development and implementation of simulation for clinical programmes at HYMS with specific focus on the MB BS programme, ensuring our students graduate with adequate knowledge, skills and experience in preparation for working in the NHS. Over the last 2 years a simulation strategy had been developed for the School, the implementation of which will form part of this role.

Knowledge of GMC requirements for registered programmes is critical and, in order to maintain proportionality in busy curricula, the post-holder will need to manage available resource with awareness of the many and varied demands on curricular time and students' workload.

This role will lead simulation across the curriculum. As Simulation Lead the post-holder is responsible for the design, resources and implementation of simulation including providing teaching, educational resources and related assessment items. They will work collaboratively with teams across the School and placement providers to achieve this. The post-holder can, at their discretion, delegate some of these activities to individuals with appropriate expertise (e.g., senior clinicians or trainees, nurses or allied health professionals with an interest in education) but they retain responsibility for their delivery and quality.

The post holder will need to liaise with block and theme leads across the Programme and Clinical Deans at our NHS Placement Partner sites to ensure that a spiral curriculum is maintained and that simulation supports the overall delivery of the MB BS curriculum outcomes.

To discuss this role informally please contact Prof Lucy Ambrose via email (lucy.ambrose@hyms.ac.uk)

Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

Curriculum advice, quality assurance and teaching

The post holder will:

- Provide leadership to the development of simulation based education across clinically related programmes at HYMS. Initially this will focus on teh MB BS (the MSc in Physician Associate Studies in paused for 2026 entry)
- Ensure alignment of simulation based education with the MB BS programme and outcomes specified in Outcomes for Graduates 2018
- Ensure that changes to the Hull York Medical School MB BS curriculum are achieved in a timely and efficient manner
- Act as the central point of contact for simulation based education within the MB BS curriculum
- Support postgraduate initiatives in simulation e.g. Planned PG simulation module
- Work with other Leads across the programme in all phases, to ensure educational coherence and proportionality of simulation based education across the curriculum.
- Work within the School structure and pedagogy to deliver the designated course material
- Attend Phase and MB BS Board Meetings
- Lead tutor training sessions where required.
- Participate in peer support and quality assurance processes including appraisal.
- Develop and review curriculum material
- Contribute to Interprofessional Education activities across the School

Assessment and Feedback

The post holder will:

- Contribute to all assessment processes including question and station development and review, standard setting, production of assessment materials and acting as an examiner for face-to-face clinical assessments
- Contribute to other assessment processes within the School as needed

Additionally, the post holder will be required to

- Fulfil the employees' duties described in the University's health and safety policies and co-operate with the health and safety arrangements in place within the department.
- Show a commitment to diversity, equal opportunities and anti-discriminatory practices. This includes undertaking mandatory equality and diversity training
- Comply with University regulations, policies and procedures.
- Where a candidate does not already hold a Postgraduate Certificate in Higher Education, they will agree to undertake a Postgraduate Certificate in HE if appointed, to start within 2 years of commencement of the post.

PERSON SPECIFICATION – Simulation Lead

Specification	Essential	Desirable	Examples Measured by
Education and Training Formal qualifications and relevant training	Qualified healthcare professional registered with appropriate UK Healthcare Council	Postgraduate certificate in medical/clinical education or firm intention to complete the HYMS PGCHPE within 2 years of starting the post.	Application Interview Other
Work Experience Ability to undertake duties of the post	Practising clinician from appropriate clinical background . Sufficient completed post-graduate experience to be a credible simulation lead Teaching experience with a wide range of undergraduate and postgraduate healthcare students including undergraduate medical students Experience in the development and delivery of simulation scenarios	Recognition of clinical experiences through current clinical grade or entry onto specialist pr GP register Involvement in or accreditation from national group relevant to simulation Has undertaken a leadership role in a relevant area Experience of delivering university postgraduate training and teaching Experience of providing academic and/or strategic leadership in Higher Education	Application Interview Other
Skills and Knowledge Includes abilities and intellect	Knowledge of contemporary medical education theories and practice Good communication and empathy skills Computer literate	Experience in the design and delivery of on-line and in person educational resources and assessment	Application Interview Other

	Excellent team working skills Effective interpersonal and influencing skills Sensible negotiator with practical expectation of what can be achieved.		
Personal Qualities Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010)	Strong commitment to the School's pedagogical philosophy and practice Approachable and compassionate Self-motivated	Highly organised Adaptable to situations, can handle people of all capabilities and attitudes Able to prioritise work and work effectively with ambiguity and uncertainty	Application Interview Other