UNIVERSITY OF WARWICK

Job Description

Job title	Associate Clinical Professor (teaching focused)
Department	Warwick Medical School
Grade	CLINCON

Job purpose (a brief summary of the role)	Undertake teaching in order to support the work of the department and develop and enhance its reputation, both internally and nationally, outside the University.
Duties and responsibilities	**Research and Scholarship** • Engage in subject, professional, pedagogic and practitioner scholarly activity. • May be called upon to contribute to the identification of sources of funding and the process of securing funds for scholarly activities. • Contribute to the development of departmental and subject teaching and learning strategies. • Work in conjunction with others to apply subject knowledge to practice. **Teaching and Learning Support** • Develop and apply innovative and appropriate teaching techniques and material, which create interest, understanding and enthusiasm amongst students. • Undertake curriculum design and deliver material across a range of programmes of study at various levels, using appropriate teaching, learning support and assessment methods, reviewing and improving as required. • Supervise student placements, projects and other activities as agreed. • Be responsible for academic duties (i.e. setting examination questions, marking, invigilation and pastoral support of students) required to sustain the delivery of high quality teaching. **Administration and Other Activities** • May contribute to the management or monitoring of budgets, and/or may contribute to the establishment and management of programme / departmental financial plans and budgets, in collaboration as appropriate. • Contribute to the efficient management and administration of the Department, by performing administrative duties as allocated by the Chair and by taking on appropriate Departmental responsibilities including membership of educational committees within WMS and/or the University. • Provide leadership to those working within programme areas, as course leader or equivalent, by for example, co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans. • To provide leadership to other GP teachers involved in the MBChB programme, the network of practice-based tutors, and community-based teachers, including line management of medical school team as required • Contribute to the development of teams and individuals through the appraisal system and providing advice on personal development. • Act as a personal mentor to peers and colleagues. • To take responsibility for the effective delivery of the current GP course and the curriculum, ensuring that the course meets all internal and external approval requirements.

	Clinical Requirements • It is a requirement of the post that you are employed in NHS general practice for a minimum of 2 sessions per week in order to maintain clinical skills and meet the requirements of GMC revalidation. The duties and responsibilities outlined are not intended to be an exhaustive list but provide guidance on the main aspects of the job. You will be required to be flexible in your duties.

Person Specification

The Person Specification focuses on the essential and desirable knowledge, skills, experience and qualifications required to undertake the role effectively. This is measured by (a) Application Form, (b) Test/Exercise, (c) Interview, (d) Presentation.

Essential Criterion No.	Essential Criterion Description	Measured by
E1	Medical qualification, on GMC specialist list for general practice (with a GMC licence to practise and appropriate revalidation) and with MRCGP.	A
E2	MBChB, MBBS, MBBChir or equivalent degree and possession of a Masters or PhD or equivalent experience in a relevant discipline.	A
E3	Proven ability and major achievements in teaching, demonstrated by consistently high quality and a substantial record in teaching.	A & C
E4	Understanding of equal opportunity issues as they may impact on areas of teaching.	A & C
E5	FHEA , FAcadMed or equivalent or ability to rapidly gain this.	A
E6	Membership of an appropriate medical defence organisation.	A
E7	In-depth understanding of general practice healthcare and education and how they are changing.	A & C
E8	Demonstrable ability to plan strategically with excellent leadership and organisational skills.	A & C
E9	Considerable experience of working in a Higher Education environment, and of HE academic processes.	A
E10	The ability to work well with colleagues and to build high-performing teams.	A & C
E11	Demonstrable evidence of ability to bring about change.	A & C
E12	Demonstrable ability to work on own initiative and influence at senior levels.	C
E13	Excellent communication skills (oral and written).	A & C
E14	Evidence of engagement in continuous professional development and NHS appraisal.	A

Desirable Criterion No.	Desirable Criterion Description	*Measured by*
D1	Published research in general practice, community-based care and/or education.	A
D2	Evidence of educational innovation including the use of technology to support learning and the ability to provide mentorship.	A & C
D3	SFHEA	A