Sheffield Hallam University
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Associate Lecturer in Respiratory and Sleep Physiology

College of Health, Wellbeing and Life Sciences
School of Biosciences and Chemistry
Permanent zero hours (flexible hours, hybrid working)
£40,704 to £45,641 per annum pro rata (depending on experience)
Job Number 121489
Closing Date 03/01/2027 at 23:30

The Role

Clinical Educators –Respiratory & Sleep Sciences

We are seeking experienced **Respiratory & Sleep Physiologists** to join our expanding clinical tutor team. You will contribute to the delivery of the Health Care Science Practitioner Higher Degree Apprenticeship in Cardiovascular, Respiratory and Sleep Sciences, and (for Respiratory & Sleep specialists) the Graduate Diploma in Respiratory Science.

As a Clinical Educator, you will:

- Support and assess apprentices and students in their work-based learning modules via dedicated e-learning platforms.
- Hold online tripartite meetings with apprentices and workplace supervisors (usually autumn and spring).
- Undertake final assessments of e-portfolios (April–August depending on programme).
- Contribute to university-based teaching during block study periods at Sheffield Hallam University.
- Set and mark coursework and assessments.

Full training will be provided on the e-learning platform and other aspects of the tutor role. Our apprentices are based in NHS Trusts across England.

Essential requirement
All applicants must be in current clinical practice.

Respiratory & Sleep Educator

For the Respiratory & Sleep Educator role, we are seeking physiologists with specialist knowledge of respiratory diagnostics and sleep investigations, covering both diagnostic and therapeutic procedures. You should also bring experience in developing and delivering training programmes and educational materials. In this role, you will guide learners through both apprenticeship and graduate diploma pathways, helping them translate clinical practice into

academic achievement.

The School

The School of Biosciences and Chemistry provides courses in applied biological and chemical sciences, all delivered in a supportive, research-informed environment. The School consists of approximately 50 academic staff, active in research and with an excellent reputation for teaching.

We deliver a wide range of courses preparing applied science graduates for professional roles in biosciences, healthcare, chemistry sectors and beyond.

Our research is aimed at increasing understanding of the molecular and cellular basis of health and disease and its application to diagnosis, monitoring and treatment. We also excel in the application of analytical techniques to pharmaceutical, environmental and materials chemistry.

Benefits

We offer a wide range of benefits and opportunities to pursue a rewarding and fulfilling career in a supportive environment.

Pension

Should you be enrolled into TPS, each year you will earn a secure pension benefit of 1/57th of your salary and the University will pay pension contributions towards the cost of this pension (currently worth about 29% of your salary). For a salary of £42,000, for example, the University would pay just over £12,000 in the first year of your employment and you would earn a pension of £737 p.a. for that year (payable from your State Pension Age).

Further details on TPS can be found here.

If you're a member of the Universities Superannuation Scheme (USS) directly before joining us, you can choose to remain in USS instead.

Location

This role is based at our City Campus, onsite teaching is minimal (clinical teaching days are Wednesday's during block teaching weeks around 4 times per academic year).

The majority of this role is **remote working**. This role would be very suitable for those working part-time in clinical practice wishing to enhance their hours but on more flexible education based work.

We understand the need for a healthy work-life balance. For this job we welcome applications for flexible working arrangements.

Questions about the job

For informal enquiries and the opportunity to find out more about this job please contact Fran Ludwig (Associate Head – School of Biosciences and Chemistry) on:

Email f.ludwig@shu.ac.uk

For information about the course and the work involved please contact Tracey Murray Respiratory and Sleep) who is a current member of our clinical team:

Email T.murray@shu.ac.uk

Selection event

Our selection event details will take place the week commencing the 11th of January 2027.

The selection event will include an interview, a microteaching session and a work-based test (interpretation of clinical results relevant to your field).

We want our selection process to be as inclusive as possible for everyone. If you are invited to the selection event, you will have the opportunity to ask for reasonable adjustments to enable you to thrive.

How to apply

All applications should be made online using the Sheffield Hallam jobs portal.

Your application should include a CV and covering letter clearly demonstrating how you meet the 'Essential' criteria on the person specification below, using examples from your current and previous experience.

To find out more, take a look at our guide to applying.

Equity, equality, diversity and inclusion

We are proud of the rich diversity of our community. Our vision is ‘Sheffield Hallam: A Culture of Inclusion’.

This means creating a diverse. inclusive and welcoming environment where people of all identities and backgrounds feel they belong.

We welcome your application irrespective of age, pregnancy and maternity, disability, sex, gender reassignment, sexual orientation, race, religion or belief, or marital or civil partnership status.

Find out more about equity, equality, diversity and inclusion at Sheffield Hallam.

Right to work

We are unable to employ anyone who does not have the legal right to work in the UK. If you need sponsorship to undertake this role, please use the UK government's Visas and immigration pages to check your eligibility.

More information for international candidates

We empower people from all backgrounds to build fulfilling careers.



Job description

Job title: Associate Lecturer in Respiratory and Sleep Physiology

College: Health, Wellbeing and Life Sciences

Grade: 7

Reports to: Associate Head -Programme Lead Apprenticeships

Direct reports: N/A

Role purpose

To be responsible for the delivery of teaching and work based learning support of specifically identified subjects and topics relating to a defined area of work and associated assessment and administration. To contribute positively to the student experience.

Academic Lecturer generic responsibilities – Grade 7

Teaching and Learning

- Design and deliver, high quality and challenging learning experiences that equip students with the skills and knowledge required by employers.
- Teach specifically identified subjects and topics related to a defined area of work.
- Provide effective and efficient teaching to approved courses through lecture, seminar or tutorial modes of delivery.
- Provide ongoing assessment and feedback to students by setting and marking coursework, assignments and examinations.
- Contribute to the development of resource material.
- Ensure that appropriate learning materials are prepared in advance of delivery and assignments are undertaken by students in a timely manner
- Keep up-to-date with knowledge of your subject area.

Student Support

- Develop a sense of purpose and harmonious working within assigned student groups.
- Provide appropriate academic, technical and pastoral care by supporting the work of

individual students and referring them where appropriate, to relevant support staff.
- Act, when required, as tutor to a group of students, providing effective academic, technical and pastoral care.

Team Work and Communication

- Work with colleagues in developing the provision within the faculty.
- Work within a team to promote the development of curriculum practices of benefit to students and the University
- Participate in appropriate quality assurance procedures of the faculty.
- Make a positive contribution to the overall development of the department and faculty
- Ensure the implementation of all University policies including those relevant to teaching, health and safety and quality assurance.
- Demonstrate a commitment to equal opportunities.
- Undertake administration and provide reports and statistics regarding student and teaching matters as required.
- Attend faculty meetings as required.
- Undertake and attend appropriate developmental activity such as appraisals and training as required.

This list is not comprehensive – we may ask you to carry out other duties appropriate to your grade.

Person specification

Here are the skills, experience, knowledge, and capabilities required to successfully carry out this job. As part of your application, you should show how you meet the Essential, and where possible the Desirable criteria, using examples from your experience.

Essential Attainment criteria (academic or professional qualifications, titles etc)	**Assessment method**
Good honours degree (i.e. UK 2.1 or 1st Class), or equivalent professional qualification or experience in a relevant discipline	Application
Qualified Respiratory and Sleep Physiologist with one or more of the following: • Registered with the Academy for Healthcare Science (AHCS), or • Clinical scientist in respiratory and sleep, registered with the Health and Care Professions Council (HCPC).	Application
Evidence of ongoing professional development	Application Interview
Desirable Attainment criteria (academic or professional qualifications, titles etc)	**Assessment method**
Doctorate or postgraduate qualification e.g. Master and / or substantial professional experience in a relevant discipline	Application
Teaching/Assessment Qualification	Application

Essential Capabilities criteria (knowledge, skills, experience and behaviours)	**Assessment method**
Well developed and current knowledge and understanding of critical, practical and theoretical issues relevant; current Respiratory and/or sleep clinical physiologist/ current Healthcare science Practitioner/Clinical Scientist or have recognised clinical experience in one of these areas.	Application Interview
Well-developed and current knowledge and understanding of respiratory physiology and sleep services including current sleep	Interview

diagnostics and airways support therapies & treatments	Work-based Test
Ability to inspire, enthuse and connect with a range of stakeholders e.g. students and external clients from a wide range of backgrounds	Microteach
Ability to design and deliver transformative and innovative learning experiences	Microteach
Excellent numerical and quantitative skills	Work-based Test
Excellent written and verbal communication skills	Application Interview
Excellent team working skills and the ability to establish good working relationships	Application Interview
Excellent planning and organisational skills and the ability to manage conflicting demands and meet deadlines	Interview
Technological/ digital proficiency	Application
Desirable Capabilities criteria (knowledge, skills, experience and behaviours)	**Assessment method**
Teaching experience within a higher education context	Application
Knowledge of how information technology can support educational delivery and learning	Application
Undertaking professional or academic project work e.g. research, creative or industrial projects, scholarship and / or knowledge transfer	Application

Other relevant information (if relevant)
Willingness to work flexibly including some weekends and evenings, e.g. to support open days (occasional)
Willingness to travel in UK and overseas (occasional)

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