Standard 2 – Academic Service and Contributions

Lindenwood faculty actively support and provide service to the mission, vision, values, and initiatives of the university and colleges, and exemplify the Q2 culture of service excellence. Guidelines and expectations developed by the colleges, departments, or programs to support needs and/or requirements specific to each will be determined by the academic administrators and communicated to the faculty.

ACADEMIC SERVICE AND CONTRIBUTIONS	
Advising and Mentoring	Supports students throughout the academic year, discussing their curricular and extra-curricular plans, helping them to contextualize their academic experiences, and assisting the development of their academic habits of mind. Provides extra-curricular mentorship that includes, but is not limited to, leadership development, career guidance, and other substantive guidance to help students achieve post-graduation goals and personal fulfillment. Assists with enrollment, helping students to choose an academic path that will provide them with a well-rounded education and ensuring a timely graduation. Facilitates retention through various efforts that include, but are not limited to, timely responses, active engagement with students, and personalized mentoring attention.
Academic and other contributions	Supports and provides service to the mission, vision, values, and initiatives of the university and colleges, and exemplifies the culture of Q2 Service Excellence. Complies with university, college, department, and program expectations and guidelines.