POSITION TITLE	**Lecturer in Formal Philosophy**
JOB PROFILE ID	**ATR_ALB_001_SJP**
JOB CATEGORY	**Academic**
JOB FAMILY	**Teaching and Research (academic)**
COMPENSATION GRADE	**Academic Level B**
MANAGEMENT LEVEL	**19 Individual Contributor**

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION
The Lecturer (Teaching and Research) applies their learnings through research and scholarly activity to inform their education and research practice. They make significant contribution to teaching and learning practice, design and evaluation while continuing to build their research contribution, expertise, and impact.

DECISION MAKING AND DELEGATIONS OF AUTHORITY
The Lecturer (Teaching and Research) works under broad direction, translating accountabilities into tasks to deliver against goals. They are a subject matter expert, provide sound advice and recommendations, resolve complex matters and escalated issues related to their responsibilities.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	15883 Professor (Unfilled)
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

THE UNIVERSITY OF SYDNEY

RESPONSIBILITY DESCRIPTION

1. Conduct original research independently or as part of a team, focusing on publication, conference presentations, and securing research funding.

2. Undertake independent teaching and apply research or scholarly activity to enhance educational practices and outcomes.

3. Engage in high-quality teaching and learning experiences which meet the university's expectations and standards for education.

4. Develop innovative teaching approaches and evaluate teaching and learning effectiveness for continuous improvement.

5. Coordinate activities of academic staff and provide training and mentorship to less experienced lecturers.

6. Carry out administrative tasks and contribute to faculty/school meetings.

7. Contribute to a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled.

8. Understand and contribute to furthering the university and faculty/school strategic agenda.

9. Build a professional profile through participation in conferences, seminars, and outreach activities.

10. Engage in translational research and establish collaborations for research, development, commercialisation, and policy improvement.

11. Undertake other duties and contribute to projects appropriate within the classification level as required.

EDUCATION

Education
Doctorate or PhD - In a relevant field
Other - An equivalent combination of relevant training and experience

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications

SKILLS

Skills
Ability to Communicate Effectively
Computer Literacy.
Customer Service..
Delivers presentations effectively
Planning and Organisation.
Research..

WORK EXPERIENCE

Work Experience
A developing network of academic, industry and professional partners and stakeholders.
A developing research profile in discipline or area of expertise.
Proven experience conducting original research and engaging in scholarly activity.
Proven experience in designing, implementing and evaluating teaching and learning initiatives.
Proven experience in teaching and learning within an established program and in a variety of settings.

CAPABILITIES

Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level
Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level