POSITION TITLE	**Professor of Practice in Strategy Innovation and Technology**
JOB PROFILE ID	**PBE_ALE_001_SJP**
JOB CATEGORY	**Academic**
JOB FAMILY	**Practice Based Education**
COMPENSATION GRADE	**Academic Level E**
MANAGEMENT LEVEL	**19 Individual Contributor**

POSITION DESCRIPTION SUMMARY

PRIMARY FUNCTION
The Professor of Practice is a leading authority within their profession and has an international reputation for outstanding impact, achievement and influence. They make a significant contribution to furthering the profession through their engagement with collaborators, students and the broader community. They foster excellence, guide academic staff and students, and actively contribute to scholarship, policy development, and innovation in the profession within and beyond the university.

DECISION MAKING AND DELEGATIONS OF AUTHORITY
The Professor of Practice delivers goals strategically and autonomously. They resolve complex matters, provide expert advice and exercise judgement to achieve goals. They have leadership responsibilities to mentor and develop high performing team members.

KEY RELATIONSHIPS

Relationships	Position Title
Supervisor	
Direct Reports	
Peer Relationships	Refer to the organisational charts in Workday to view peer relationships relevant to your role. Please Note- This option is only available to University staff.

THE UNIVERSITY OF SYDNEY

RESPONSIBILITY DESCRIPTION

1. Maintain an international reputation as a leader and/or innovator in professional.

2. Develop and maintain a sustained record of professionally relevant research or contribute to scholarly debate and innovation through publication, media presentations.

3. Advance the profession by effectively combining theoretical knowledge and academic scholarship with sophisticated professional practice.

4. Coordinate and engage in high-quality teaching and learning experiences which meet the university's expectations and standards for education, including supervising students in advanced, executive or specialty training programs to successful completions.

5. Lead the development and innovation of curricula and programs, enhancing practical applications within area of professional expertise to enhance teaching and learning outcomes.

6. Make an outstanding contribution to governance and collegial life within the university, including undertaking significant administrative or committee positions.

7. Provide leadership within towards improvements in student learning, research or professional engagement outcomes.

8. Contribute to a positive workplace culture in which diversity of thought, contribution, collaboration, excellence and achieving outcomes are valued and enabled.

9. Contribute and lead initiatives to further the university and faculty/school strategic agenda.

10. Lead impactful collaborations and relationships with industry, government, and community organisations, providing thought leadership, and leading strategic initiatives and partnerships.

11. Undertake other duties and contribute to projects appropriate within the classification level as required.

EDUCATION

Education
Professional qualifications - In a relevant field

Only one Field of Study needs to apply. The Education requirements should be considered in conjunction with the Work Experience requirements.

CERTIFICATIONS

Certifications

SKILLS

Skills
Ability to Communicate Effectively
Computer Literacy.
Customer Service..
Delivers presentations effectively
Negotiation and Influencing.
Planning and Organisation.
Strategic Thinking and Decision Making.

WORK EXPERIENCE

Work Experience
A wide network of industry and professional partners and stakeholders.
Extensive experience as a leader within the profession.
Extensive experience engaging with a diverse range of stakeholders in professional practice.
Extensive experience in integrating and applying theoretical concepts to advance professional practice.
People management experience, including mentoring, managing staff performance and development.
Reputation at an international level as a leading authority in the profession,

CAPABILITIES

Priority Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level

Priority Professional Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level

Core Capability	Behavioural Indicators *FOU – Foundational, *INT – Intermediate, *ADV – Advanced, *EXP – Expert	Level