1872 PRIFYSGOL ABERYSTWYTH UNIVERSITY



Postgraduate Prospectus 2026

Our campus

Student accommodation
- Cwrt Mawr
- Fferm Penglais
- Pentre Jane Morgan
- Rosser G
- Trefloyne

Academic facilities
- Gwendolen Rees building
- Edward Llwyd building
- Llandinam building
- Postgraduate Centre
- Physical Sciences building

Academic facility
- Healthcare Education Centre

Student accommodation
- Pantycelyn

National Library of Wales

Physical Sciences Library

Hugh Owen Library

Arts Centre

Students' Union

Academic facilities
- Penbryn P5
- Hugh Owen building
- International Politics building
- Parry-Williams building

Academic facility
- Carwyn James building

Sports Centre



Academic facility
- Edward Davies building
(above Plascrug Park, in town, not in view on this map)



Academic facility
- Veterinary Education Centre
(opposite the Carwyn James building, not in view on this map)

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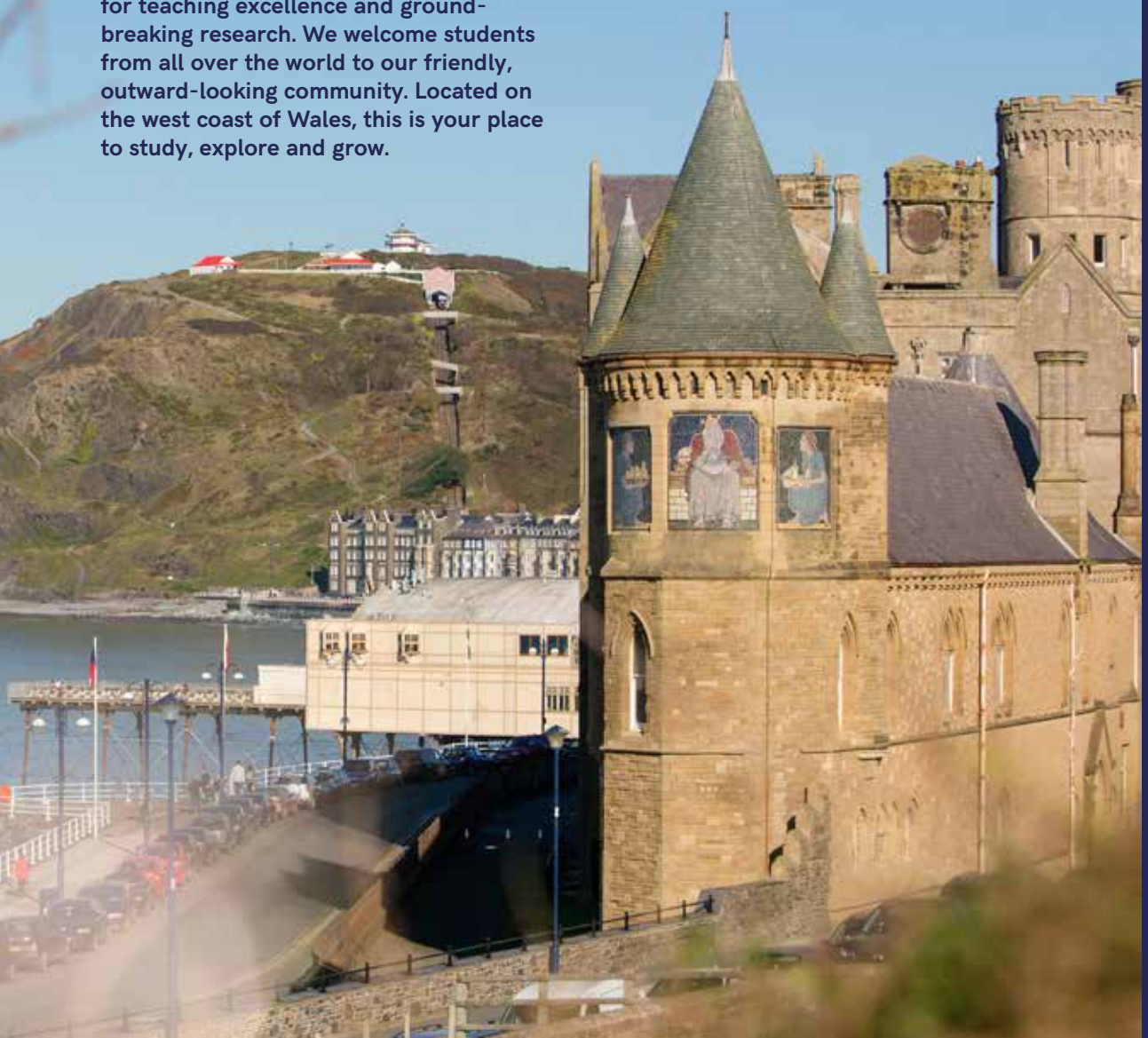
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THE TIMES THE SUNDAY TIMES GOOD UNIVERSITY GUIDE 2026 UNIVERSITY OF THE YEAR FOR SUSTAINABILITY

QS RATED EXCELLENT

Why choose Aberystwyth University?

Since 1872, we've built a global reputation for teaching excellence and ground-breaking research. We welcome students from all over the world to our friendly, outward-looking community. Located on the west coast of Wales, this is your place to study, explore and grow.



THE TIMES
THE SUNDAY TIMES

University of the Year for Sustainability

(Good University Guide 2026, The Times and Sunday Times)

Top 10 in the UK for Teaching Quality

(Good University Guide 2026, The Times and Sunday Times)

Top in England and Wales for Student Experience

(Good University Guide 2025, The Times and Sunday Times)

NSS

Top in Wales for Student Satisfaction for the 10th year running

(National Student Survey 2025)

Top 10 in the UK for Teaching on my Course

(National Student Survey 2025)

Top 5 in the UK for Academic Support

(National Student Survey 2025)

Top in Wales and Top 10 in the UK for Academic Support, Organisation and Management, and Learning Resources

(National Student Survey 2024)

Top 10 in the UK for Learning Opportunities

(National Student Survey 2024)

Our research has national and international impact

98% of research at Aberystwyth University is of an internationally recognised standard or higher.

(Research Excellence Framework 2021)

QS

QS Stars rating of Excellent in all nine categories, including teaching, inclusion, environmental impact, employability and research.

We are an international university, with students from more than 100 countries.

Bonjour

Enrich your studies

Boost your degree with our free Lifelong Learning courses. Pursue an interest, learn a language or enhance your professional development.

WHAT UNI?

Top 10 for Halls and Student Accommodation

(WhatUni? Student Choice Awards 2025)

We have a dedicated residence for postgraduates on campus

Our accommodation also includes gym membership which gives you access to our Sports Centre facilities and classes for free.

Supporting our students

Our Student Support team can help you with accessibility and inclusion, student wellbeing, careers advice, visa support, and student finance.



Stunning study location

Located on the west coast of Wales, between the Cambrian mountains and the sea, Aberystwyth offers the perfect location in which to live and learn.

Welcome



Undertaking a postgraduate degree is an exciting prospect. As a former postgraduate student here, I know first-hand the benefits of further study and the excellent experience that Aberystwyth provides. We offer a range of both taught and research courses that will develop your knowledge, critical thinking and skills, placing you in a strong position to achieve your ambitions and develop your career.

As a university, our mission is to change lives for the better. When you study here, you will become part of an academic community that is committed to addressing some of the world's most pressing challenges. Our postgraduate courses are led by academic experts who are at the forefront of discovery, and are committed to your education and success. In addition to excelling in both teaching and research, the University is committed to providing an excellent student experience, and our students are some of the most satisfied in the UK. Our location means Aberystwyth is an excellent choice for individuals interested in outdoor activities, and our friendly and inclusive town welcomes students from across the world, creating a diverse and cosmopolitan community that is wonderful to be part of.

Whilst our prospectus will give you an insight into what Aberystwyth has to offer, please consider visiting the campus and your department of interest. Our Open Days and Postgraduate Study Fair will give you a chance to speak with staff and students, learn more about our facilities, and get a greater sense of the opportunities that are available here.

Best wishes with your decision-making, and I look forward to welcoming you to our thriving postgraduate community soon.

Professor Jon Timmis
Vice-Chancellor



Why study a postgraduate course?

Whether you're looking to boost your prospects after graduation, change direction to follow a new career path or make sure you get ahead of the competition in a challenging jobs market, a postgraduate course can help you achieve your goals.

Our postgraduate courses enable you to gain the skills, knowledge and expertise you need to really stand out from the crowd.

Enhance your career prospects

Undertaking a postgraduate course is one of the most effective ways to advance your career to a higher level. The variety of skills and expertise gained from your course can significantly improve your job prospects, maximise your chance of securing work in a specific field and increase your earning potential.

In some fields, a postgraduate qualification is the only route into certain stages of a career, especially in academia.

Achieve professional accreditation

If you need to gain professional accreditation to reach the next stage of your career, a postgraduate course can help you achieve this. We offer courses leading to professional accreditation, some of which can be studied part-time alongside your employment.

94% of our postgraduates are in employment, study and/or other activities, 15 months after the end of their course.

(HESA 2022/23 Graduate Outcomes, published in 2025).

Change your career path with our postgraduate courses

If you've decided to pursue a career in a field that is different to your undergraduate degree, a postgraduate course could allow you to upskill and change paths. Additionally, not having a first degree need not be a barrier to postgraduate study as non-graduates will be considered individually based on relevant work experience.

Further explore a subject you are passionate about

If you're coming to the end of your undergraduate studies but you still have the desire to learn or carry out research, a postgraduate course can satisfy your intellectual curiosity by allowing you to explore a subject in more depth.

Develop expert knowledge in a specialist area

Postgraduate study gives you the chance to really specialise in your field and advance your knowledge of a particular subject area.

This is your place

to master your future

Since 1872, we have built a global reputation for teaching excellence and ground-breaking research. Today, we are home to students from all over the world, and we pride ourselves on our welcome and inclusivity.





Our Gogerddan campus is home to the National Plant Phenomics Centre (NPPC), which uses innovative technologies to measure plant performance and physiology at different scales.

It's also home to AberInnovation, which has world-leading facilities and expertise within biotechnology, agri-tech, and the food and drink sectors, providing an ideal environment for industrial and academic collaboration to flourish.



The National Library of Wales, one of only five copyright libraries in the UK, lies adjacent to Penglais campus, providing a vast treasure trove for research and discovery, and an invaluable resource for students.



The iconic Old College is currently being transformed into a major centre for learning, heritage, culture and enterprise.



Explore Aberystwyth

Aberystwyth is the perfect place to study. The town is only a short walk from Penglais campus, which brings everything you need for student life together in one place, all with a view of the historic seaside town.

Aberystwyth is a lively, welcoming and inclusive town, well-known for its friendly atmosphere. With shops, cafes, restaurants, and bars at every corner, it's a true student town. Offering plenty of vibrant spaces to explore, unwind and relax, Aberystwyth provides an unparalleled student experience. It was also the first town in Wales to be awarded the Purple Flag for its safe and welcoming nightlife.

The 2km **Victorian promenade** is perfect for a stroll or jog. Make sure you 'kick the bar' at the northernmost point of the prom, a tradition dating back more than 100 years.

Aberystwyth has three beautiful **beaches**, where you can take a refreshing dip in the sea, watch for dolphins or simply relax.

Constitution Hill ('Consti' as it's known to locals) gives you a view of the seafront you will never forget. Get your exercise walking up the path or take a more leisurely trip on the cliff railway.

Between the 19th century **Royal Pier** (renowned for the murmurations of starlings at dusk), and the 12th century medieval **castle,** sits **Old College**, a Grade 1 architectural landmark and home of the first University College of Wales. This iconic building is currently being transformed into a major cultural and creative centre for Wales.

The **National Library of Wales**, which holds more than 6.5 million books and periodicals and the largest collections of archives, portraits, maps and photographic images in the country, provides a vast treasure trove for research and discovery.

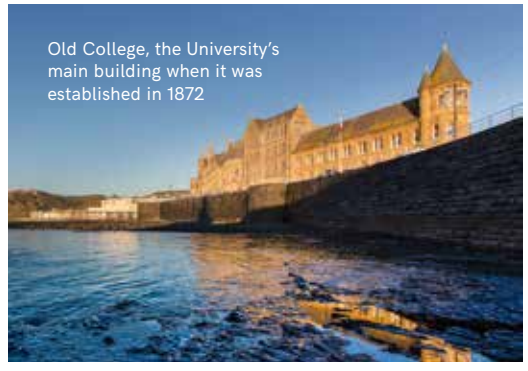
Nestled between the **Cambrian Mountains** and **Cardigan Bay**, Aberystwyth provides a rugged landscape of rolling hills, valleys, sand and sea, giving you easy access to woodland treks, wild swims and coastal walks on the **Wales Coast Path**. The famous **National Parks of Eryri** (Snowdonia), the **Pembrokeshire Coast** and **Bannau Brycheiniog** (Brecon Beacons) are all within travelling distance and worth a visit.











Old College, the University's main building when it was established in 1872



The National Library of Wales



Aberystwyth Castle



The Royal Pier

Our Doctoral Academy

The Doctoral Academy will support all aspects of your time at Aberystwyth University and will enhance your experience as a postgraduate research student.

Cohort Building and Community

The Doctoral Academy oversees a series of community and cohort-building events, which are aimed at bringing together postgraduate research students from across Aberystwyth University.

Careers Enhancement Programme

This programme offers a range of public engagement, commercial and volunteer opportunities to connect your studies with external organisations and provide links with employers.

Teaching Support Programme

We offer a series of bespoke workshops to support postgraduate research students who contribute to teaching within the University, in the development of their higher education teaching skills. Aberystwyth University offers opportunities to become an Associate Fellow of the Higher Education Academy (AFHEA).

Research Student Continuing Professional Development Programme

This programme fulfils various aspects of the Vitae Researcher Development Framework to help you develop your research skills through a series of generic and subject-specific workshops. The programme is based on individual Development Needs Analysis and driven by postgraduate research students and their supervisors.

Studentships

Through our involvement in a number of UK Research and Innovation-funded doctoral training collaborations, we are able to offer a number of full studentships.

In addition, we offer our prestigious AberDoc Scholarships, which are awarded through a competitive process to PhD candidates who display academic excellence in any discipline.

Dedicated Postgraduate Centre

Located in the Llandinam building, this high-class facility offers quiet study spaces for postgraduates (both open-plan and private cubicles), computers, lockers for personal use, a seminar room equipped with visual display facilities, and a social lounge and kitchen area.

Postgraduate Wellbeing Support

The Doctoral Academy works with Student Support to deliver wellbeing support that is tailored to the needs of postgraduate research students.



Research excellence



(Photo credit: ESA)

Aberystwyth is a research-led university which celebrates knowledge creation, impact, innovation and knowledge exchange.

Research underpins and informs our teaching and enhances your learning experience. You will be taught and mentored by staff who shape our understanding of the world and extend the frontiers of our knowledge, exposing you to the very latest thinking in your subject area.

Our research has benefits for wider society and impacts upon the economy, the environment, on public policy and upon cultural life in Wales and beyond. And through cultivating commercial partnerships, our research helps to develop new products, processes and techniques that can help us all live better lives.

Ranging from combatting climate change, improving food quality and food production, promoting human and animal health, to developing artificial intelligence and helping to advance space exploration, our researchers are at the forefront of innovation, and the impact of our research has far-reaching international benefits.

Recent research initiatives

- Using 3D computer models and machine learning techniques to accurately predict what the outcomes of cleft lip palate surgery in children will look like in five or ten years' time.
- Using robotic and autonomous systems for observing biodiversity on land.
- Analysing stool samples from the dolphin population in Cardigan Bay using the latest environmental DNA (eDNA) techniques to extract detailed data on their diet.
- Documenting the facial movements of horses to better understand their emotions, social lives and wellbeing.
- Developing a mobile phone app that uses artificial intelligence to provide early warnings of diseases in potatoes.
- Developing new methods of controlling more effectively the parasitic worm which causes liver fluke infections in livestock.
- Developing a toolkit of practical measures which dairy farmers can choose to adopt in a bid to reduce their herd's carbon footprint.
- Creating educational resources for school pupils about Holocaust survivors and refugees who made Wales their home.
- Monitoring the success of the reintroduction of Britain's second rarest mammal, the pine marten.



New industrial hemp hub to drive green innovation

A new hub dedicated to unlocking the potential of industrial hemp has been launched at Aberystwyth University's AberInnovation Campus. The Industrial Hemp Innovations Hub will span key sectors — from textiles and construction to biofuels, food, bioplastics, animal products and medical applications — bringing together academics, global innovation models and industry collaborators.

There is growing demand for industrial hemp with the global market projected to be worth $38 billion by 2035.

The crop is already used in construction as an alternative to concrete and in insulation, as well as in lightweight automotive components, including those used in Formula 1. In textiles, hemp fibre is increasingly replacing cotton as a sustainable alternative, while in the food sector, hemp seeds and oil are gaining popularity for their nutritional benefits.

The development of industrial hemp in the UK faces challenges such as licensing restrictions, underdeveloped supply chains, and limited agronomic expertise. Continued research into hemp's potential, especially in UK climates, and further development of processing facilities are seen as crucial for the industry's success.

Image: Industrial hemp crop at Aberystwyth University

Innovative system of 'listening' sensors to monitor Greenland ice melt

Scientists are deploying an early warning system to closely monitor how rapidly the Greenland ice sheet is melting and help predict potential climate tipping points.

For the first time, a comprehensive network of seismic sensors will be installed in Greenland to 'listen' to the vibrations caused by flowing water. The system allows scientists to continuously monitor meltwater runoff from major glacier outlets in almost real time.

Measurements currently provided by conventional monitoring systems tend to be sporadic as well as expensive, while the new seismic instruments are low-cost, less prone to damage and easier to deploy.

Meltwater runoff from the Greenland ice sheet is a significant and increasing contributor to rising sea levels. It also impacts ice flow by controlling how easily the ice slides and, once it enters the ocean, can affect currents and marine ecosystems.

Image: Dr Samuel Doyle maintaining a seismometer on the Greenland Ice Sheet.





'Exceptional' oat variety bred at Aberystwyth wins major award

The UK's most widely grown oat, bred at Aberystwyth University, has scooped one of the industry's most prestigious accolades.

The National Institute of Agricultural Botany (NIAB) has awarded its coveted Variety Cup to the winter oat 'Mascani' describing it as an "exceptional variety" and praising "its unmatched quality and reliability".

'Mascani' was bred by researchers at Aberystwyth University's Institute of Biological, Environmental and Rural Sciences (IBERS) and is marketed across the UK by Senova Ltd. The variety is extremely popular in the milling industry and is known for its consistent grain quality along with reliability in the field and resistance to crop disease.

Established in 1986, the NIAB Variety Cup is not awarded annually and is only presented when the organisers decide there is an exceptional variety which deserves recognition. It has been won twice before by plant breeders at Aberystwyth – for the perennial rygrasses 'Aberdart' in 2003 and 'Abergreen' in 2015.

Tackling society's most urgent challenges

Academics are investigating how citizens, civil society organisations and policymakers are collaborating to tackle some of society's most pressing problems.

The Wales Institute of Social and Economic Research and Data (WISERD) has secured £1.6m of funding from the UKRI Economic and Social Research Council (ESRC) for the three-year research programme, 'People, Places, and the Public Sphere'.

Including researchers from Aberystwyth University, the programme examines ways in which people's participation in democratic activities, collaborative governance and citizen science can address urgent collective challenges.

The programme comprises four research themes:

- Workplaces and participatory democracy
- Rights, refugees and marginalised communities
- Collaborative governance and deliberative politics
- Local economies and place-based innovations.

The results of this research will contribute to policy and practices that fully enable citizen participation, deepen engagement with citizen science, and ultimately, enable local communities to mobilise assets and resources in response to social, economic, political, and environmental challenges. WISERD will also continue to expand its international and civil society research networks.



What our students say



Beca Fflur Williams

MSc Behaviour Change

This course caught my eye for many reasons, firstly as a transdisciplinary course. This means that I can tailor the course to my interests, with the different disciplines offered being Psychology, Politics, Geography and Business modules. Having that variety within the course has proven to be very gratifying; being able to collaborate with graduates from different disciplines has allowed me to enrich my knowledge and certify confidence in my academic decisions and work simultaneously.

The subject of behaviour change is becoming increasingly important in a globalising, warming and mobile world. After studying human geography as my undergraduate degree, I felt that choosing this Master's course would help further my understanding of how to positively impact the world, by guiding people to achieve a more sustainable lifestyle and practices. Being able to understand the psychology behind why people make their everyday decisions and how psychologists can shape people's views and actions through the study of various theories, still fascinates me. It has undoubtedly given my studies a vital new perspective.



Aimee Louise Ruddick

MRes Biosciences

Realising early on that lab work wasn't for me made me question myself as a biologist, but it also pushed me to find my true passion. I always assumed lab work was the only route for science graduates, and I worried about what lay ahead of me after my degree. That changed during my undergraduate research project, which focused on science communication. It opened my eyes to the impact of public health research and sparked a real passion for educating the public on vaccines to address vaccine hesitancy.

This is what led me to Aberystwyth, where I am currently completing an MRes in Biosciences. My current research explores public engagement with vaccine information, specifically looking into the sources the public use and trust, and how engagement varies across the UK. I feel very lucky to have come out the other end of my Master's with the realisation that I love data analysis and transforming numbers into something meaningful and impactful. I've now secured a data analyst role, where I hope to continue growing my quantitative skills and gain more experience in qualitative analysis too.

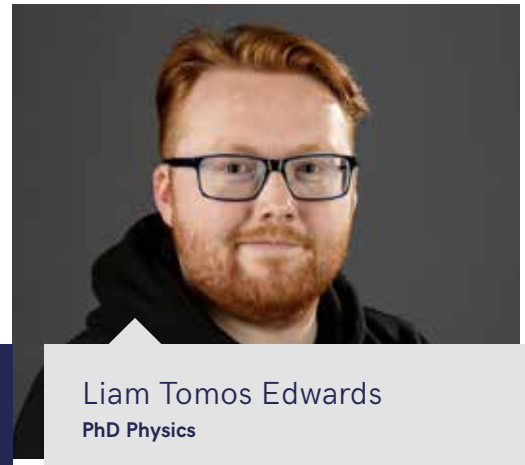


Simran Didden

MBA (Project Management)

In my last job, I was working in the programme management office (PMO) with BT India, looking after the governance part of BT's projects. While working with the project managers, I was encouraged to learn more about running a project end-to-end, rather than just focusing on its governance. This motivated me to learn more about project management and I decided to enrol for this course.

The University is extremely student-centric, with no dearth of support available. This was quite important as I was leaving my family for such a long duration for the first time. The beautiful location was an added bonus to my decision!



Liam Tomos Edwards

PhD Physics

I am studying a PhD in physics – specifically solar physics. My research is aimed primarily at using visible light observations of the sun's outer atmosphere, the corona, to better understand how our sun works and the potential dangers it can pose to our planet.

I chose this course for many reasons – firstly, I studied my undergraduate degree here in Aberystwyth and I fell in love with the town and the department. Secondly, I was given an opportunity to study my PhD through the medium of Welsh through a research scholarship from the Coleg Cymraeg Cenedlaethol. It has always been my dream to do a PhD and, with the aforementioned points considered as well, Aberystwyth was the perfect place for me.

Bridget Morgan

PhD English Literature

I chose to do a PhD in English Literature because I wanted to develop my knowledge of nineteenth-century literature and culture, which I felt I'd only touched upon during my MA. Recently, there has been a changing political and cultural shift in how society treats menopausal women. Completing a PhD will allow me to research how menopause taboos developed in nineteenth-century medicine and culture.

I chose to do a PhD because I wanted to make a genuine contribution to society; namely, to tackle social stigmas about female ageing that are damaging to women's health and quality of life. I'm able to achieve this aim by participating in a wider research community. I'm a member of my department's PhD Writing Workshop, and a participant of an inter-university Health Humanities Research Cluster. While much of the reading and writing for my thesis is done in isolation, it's important to stay connected with fellow researchers, where much of my best thinking has occurred. Indeed, I'm organising a conference with some of my peers on how literature can contribute to improving women's health and wellbeing.



Postgraduate studies at Aberystwyth

At Aberystwyth, we offer various opportunities for postgraduate study, including a range of exciting and innovative taught and research degrees.

Taught degrees (EMBA, EMMgt, MA, MSc, LLM, MBA, MRes)

These degrees are taught on campus and usually involve two taught semesters with lectures and/or seminars, plus a third self-study semester, when you will complete a supervised dissertation or project. They are usually studied as a one-year full-time course, with students being resident in Aberystwyth for the duration of their studies. The MRes is a taught programme with a greater emphasis on the dissertation/project element.

Research degrees (MPhil, LLM by Research, PhD, DAg, DProf, EdD)

These degrees focus on research projects and involve in-depth study within a specific field. This study must be compatible with the research interests of the academic department who supervise the project, and with the research portfolio of the University as a whole. Work produced is original, publishable, and presented in a thesis. PhD candidates present and defend their thesis in an oral examination (viva voce) at the end of the study period.

Flexible learning options

Most of our taught courses are studied on a one-year full-time basis, but many can also be taken on a part-time basis over two or three years, which offers you the flexibility to fit your degree around your working or family life. Some courses are also available with a January start date rather than the traditional September start.

Distance or online learning offers an even greater level of flexibility to study a postgraduate degree. We also offer a range of short courses and Continuing Professional Development (CPD) opportunities. You can find more information about these courses on p.40.

It is possible to study for a Postgraduate Certificate (PGCert) or a Postgraduate Diploma (PGDip) in some subjects. These courses require a shorter period of study than a full Master's programme.

Studying through the medium of Welsh

At Aberystwyth, you may choose to submit your work through the medium of Welsh, and many of our supervisors can offer you support and guidance in Welsh. You can also study some of our Master's degrees entirely through the medium of Welsh. The Coleg Cymraeg Cenedlaethol offers scholarships for students studying their postgraduate degrees through the medium of Welsh.

See their website for more information:
www.colegcymraeg.ac.uk

Our subjects

Accounting & Finance 20
Agriculture 21
Animal & Aquatic Sciences 22
Art 22
Biochemistry & Genetics 23
Biosciences 23
Business & Management 24
Computer Science 25
Criminology 26
Drama & Theatre 26
Ecological Sciences 27
Economics 27
Education 28
Engineering 29
English & Creative Writing 30
Film, Television & Media 30
Geography, Earth & Environmental Sciences 31
History 32
Human Biology & Health 32
Information Studies 33
Law 34
Marketing 34
Mathematics 35
Modern Languages 35
Physics 36
Politics & International Relations 37
Psychology 38
Sociology 38
Sport & Exercise Science 38
Veterinary Studies 39
Welsh & Celtic Studies 39

Our subjects

Scan this QR code for more information.

aber.ac.uk/our-courses

Our degrees are listed on the following pages by subject. Some courses are interdisciplinary and may appear under more than one subject heading.

Part-time study options are available for the majority of our courses.

Entry requirements

Please note the requirement stated is indicative only. Some courses may have specific requirements. Please take a look at our website for full entry requirement information, including English language requirements for international students.

Our inclusive admissions policy values breadth as well as depth of study. Non-graduates will be considered individually based on relevant work experience.

If you would like to check the eligibility of your qualifications before submitting an application, please contact our Admissions Office on admissions@aber.ac.uk / +44 (0) 1970 622270.



Accounting & Finance

aber.ac.uk/abs

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Finance	MSc	N300	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	International Finance	MSc	N308	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	International Finance and Banking	MSc	N126	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	Management and Finance	MSc	N208	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
Research	Accounting	MPhil	N4430	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Accounting	PhD	N4430	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Management and Business	DProf	N1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Agriculture

aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Biodiversity and Conservation Management	MSc	J790	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Livestock Science	MSc	D320	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Distance learning	Agriculture	MRes	D410D	5 years	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Agriculture	DAg	D4201	5 years	See online
	Agrifood Innovation*	MSc	D67ND	5 years	2:2 Bachelors (Honours) degree in a relevant subject area or at least two years of relevant experience
	Agrifood Innovation*	MSc	J792D3	3 years	2:2 Bachelors (Honours) degree in a relevant subject area or at least two years of relevant experience
	Agrifood Innovation*	MRes	J792D	5 years	2:2 Bachelors (Honours) degree in a relevant subject area or at least two years of relevant experience
	BioInnovation	DProf	J1221D	5 years	See online
	Livestock Science	UCert	D321D	2 years	2:2 Bachelors (Honours) degree in a relevant subject area or at least two years of relevant experience
	Nuffield Scholarship	UCert	D406D	2 years	Current or past Nuffield Scholar
	Sustainable Agriculture	MSc	D413D3	3 years	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Sustainable Agriculture	MSc	D413D	5 years	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Research	Agriculture	MPhil	D4200	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Agriculture	PhD	D4200	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

* Welsh modules available





Animal & Aquatic Sciences

aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Animal Science	MSc	D310	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Animal Science	MRes	D311	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Equine Science	MSc	D391	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Equine Science	MRes	D393	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Livestock Science	MSc	D320	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Parasite Control	MRes	C111	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Distance learning	Livestock Science	UCert	D321D	2 years	2:2 Bachelors (Honours) degree in a relevant subject area or at least two years of relevant experience
Research	Biological Sciences	MPhil	C1250	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	PhD	C1250	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Art

aber.ac.uk/art

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Fine Art	MA	W191	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent, and submission of a satisfactory portfolio
Research	Art (Art History or Fine Art)	MPhil	V3730	1 year	MA Art History, or equivalent, and submission of a satisfactory portfolio
	Art (Art History or Fine Art)	PhD	V3730	3 years	MA Art History, or equivalent, and submission of a satisfactory portfolio
	Art	DProf	A1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience







Biochemistry & Genetics

aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Parasite Control	MRes	C111	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Research	Biological Sciences	MPhil	C1250	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	PhD	C1250	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Biosciences

aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Biosciences	MRes	C190	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Parasite Control	MRes	C111	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Research	Biological Sciences	MPhil	C1250	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	PhD	C1250	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Business & Management

aber.ac.uk/abs

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Business Administration	MBA	N1834	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
	Corporate Social Responsibility	MBA	N1841	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
	Engineering Management	MBA	N1838	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
	Engineering Management	MSc	N23F	1 year	Normally, an undergraduate degree at 2:2 or above
	Global Supply Chain Management	MBA	N1837	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
	International Business Management	MSc	N190	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	International Business and Marketing	MSc	N128	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	International Marketing	MBA	N1840	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
	Management and Finance	MSc	N208	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	Product Innovation and Entrepreneurship	MSc	N20F	1 year	Normally, an undergraduate degree at 2:2 or above
	Project Management	MBA	N1839	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
Distance learning	Management	ExecMBA	N1835D	3 years	2:2 Bachelor (honours) degree plus 36 months of relevant work experience or equivalent
	Management	ExecMMgt	N1836D	3 years	2:2 Bachelor (honours) degree plus 36 months of relevant work experience or equivalent
Research	Management and Business	MPhil	N1832	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Management and Business	PhD	N1832	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Management and Business	DProf	N1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience







Computer Science

aber.ac.uk/compsci

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Advanced Computer Science	MSc	G493	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Advanced Computer Science (with integrated year in industry)	MSc	G498	2 years	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Advanced Computer Science	MSc	G502	17 months	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Advanced Computer Science (with integrated industrial placement)	MSc	G503	17 months	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Advanced Computer Science (with integrated year in industry)	MSc	G504	29 months	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Artificial Intelligence	MSc	G790	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Computer Science	MSc	G480	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	Data Science	MSc	G490	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
Research	Computer Science	MPhil	G4313	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Computer Science	PhD	G4313	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Computer Science	DProf	G1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Criminology
aber.ac.uk/criminology

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Criminology and Criminal Justice	MSc	M983	1 year	2:2 Bachelors (Honours) degree in criminology or a relevant subject area, or equivalent
	Criminology and Criminal Justice	MA	M984	1 year	2:2 Bachelors (Honours) degree in criminology or a relevant subject area, or equivalent
	Youth Justice	MSc	M985	1 year	2:2 Bachelors (Honours) degree in criminology or a relevant subject area, or equivalent
Research	Criminology	MPhil	M9001	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Criminology	PhD	M9001	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Law and Criminology	DProf	M1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Drama & Theatre
aber.ac.uk/tfts

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Research	Theatre, Film and Television Studies	MPhil	W4740	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Theatre, Film and Television Studies	PhD	W4740	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Theatre, Film and Television Studies	DProf	W1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience


Quarantine Theatre: Simon Banham



Ecological Sciences
aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Biodiversity and Conservation Management	MSc	J790	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Research	Biological Sciences	MPhil	C1250	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	PhD	C1250	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Economics
aber.ac.uk/abs

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Research	Economics	MPhil	L1410	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Economics	PhD	L1410	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Management and Business	DProf	N1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Education

aber.ac.uk/education

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Education (Wales)*	MA	X3PG	3 years (part-time only)	See online
	Education (Wales): Additional Learning Needs*	MA	X3PG2	3 years (part-time only)	See online
	Education (Wales): Curriculum*	MA	X3PG4	3 years (part-time only)	See online
	Education (Wales): Equity in Education*	MA	X3PG5	3 years (part-time only)	See online
	Education (Wales): Leadership*	MA	X3PG3	3 years (part-time only)	See online
Research	Education	MPhil	X3010	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Education	PhD	X3010	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Education (Wales)	EdD	X3PG6	6 years (part-time only)	See online
	Education	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

* Welsh modules available





Engineering

aber.ac.uk/engineering

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Engineering Management	MSc	N23F	1 year	Normally, an undergraduate degree at 2:2 or above
	Engineering Management	MBA	N1838	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
	Product Innovation and Entrepreneurship	MSc	N20F	1 year	Normally, an undergraduate degree at 2:2 or above
	Space Engineering	MSc	FH57	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Wireless Communications and Radio Frequency Systems Engineering	MSc	F936	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	Physics	MPhil	F3330	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Physics	PhD	F3330	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Physics	DProf	PH1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience



English & Creative Writing
aber.ac.uk/english

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Creative Writing	MA	Q394	1 year	2:1 Bachelors (Hons) degree in a relevant subject together with submission of a satisfactory writing portfolio
	Literary Studies	MA	Q392	1 year	2:1 Bachelors (Hons) degree in a relevant subject together with submission of a satisfactory writing portfolio
Research	Creative Writing	MPhil	W800	1 year	2:1 Bachelors (Hons) degree in a relevant subject together with submission of a satisfactory writing portfolio
	Creative Writing	PhD	W800	3 years	See online
	English	MPhil	Q3550	1 year	2:1 Bachelors (Hons) degree in a relevant subject together with submission of a satisfactory writing portfolio
	English	PhD	Q3550	3 years	See online
	English	DProf	E1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Film, Television & Media
aber.ac.uk/tfts

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Documentary Filmmaking: Landscape and Ecology	MA	P311	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	Theatre, Film and Television Studies	MPhil	W4740	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Theatre, Film and Television Studies	PhD	W4740	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Theatre, Film and Television Studies	DProf	W1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Geography, Earth & Environmental Sciences
aber.ac.uk/dges

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Remote Sensing and GIS	MSc	F994	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Society and Space	MA	198L	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	Geography (Arts)	MPhil	L7352	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Geography (Arts)	PhD	L7352	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Geography and Earth Sciences (Science)	MPhil	F9352	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Geography and Earth Sciences (Science)	PhD	F9352	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Geography	DProf	F1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience





History
aber.ac.uk/history

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	History and Heritage*	MA	V192W	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	History of Wales	MA	V194	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Medieval Britain & Europe	MA	V192X	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Modern History*	MA	V140	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	History	MPhil	V1690	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	History	PhD	V1690	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	History	DProf	H1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

* Welsh modules available

Human Biology & Health
aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Biosciences	MRes	C190	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Parasite Control	MRes	C111	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
Research	Biological Sciences	MPhil	C1250	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	PhD	C1250	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Information Studies
aber.ac.uk/dis

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Archives and Records Management**	MA	P132	1 year	2:2 Bachelors (Honours) degree in any subject, or equivalent, with 6 weeks (around 200 hours) work experience in a relevant sector
	Information and Library Studies**	MA	P194	1 year	2:2 Bachelors (Honours) degree in any subject, or equivalent, with 6 weeks (around 200 hours) work experience in a relevant sector
Distance learning	Archives and Records Management**	MA	P132D2	2 years	2:2 Bachelors (Honours) degree in any subject, or equivalent, with 3 months (around 400 hours) work experience in a relevant sector
	Archives and Records Management**	MA	P132D	5 years	2:2 Bachelors (Honours) degree in any subject, or equivalent, with 3 months (around 400 hours) work experience in a relevant sector
	Information and Library Studies**	MA	P194D2	2 years	2:2 Bachelors (Honours) degree in any subject, or equivalent, with 3 months (around 400 hours) work experience in a relevant sector
	Information and Library Studies**	MA	P194D	5 years	2:2 Bachelors (Honours) degree in any subject, or equivalent, with 3 months (around 400 hours) work experience in a relevant sector
Research	Librarianship	MPhil	P1540	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Librarianship	PhD	P1540	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Librarianship	DProf	P1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

** Accredited course



Law
aber.ac.uk/law

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Human Rights and Humanitarian Law	LLM	M198	1 year	2:2 Bachelors (Honours) or equivalent in a law or related social science degree
	International Commercial Law	LLM	M190	1 year	2:2 Bachelors (Honours) or equivalent in a law or related social science degree
	Law	LLM	M172	1 year	2:2 Bachelors (Honours) or equivalent in a law or related social science degree
Research	Law	LLM	M1866	1 year	2:2 Bachelors (Honours) or equivalent in a law or related social science degree
	Law	MPhil	M1450	1 year	2:1 Bachelors (Honours) or equivalent in a law or related social science degree
	Law	PhD	M1450	3 years	2:1 Bachelors (Honours) or equivalent in a law or related social science degree
	Law and Criminology	DProf	M1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Marketing
aber.ac.uk/abs

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	International Business and Marketing	MSc	N128	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
	International Marketing	MBA	N1840	1 year	2:2 Bachelor (honours) degree plus 24 months of relevant work experience or equivalent
Research	Management and Business	MPhil	N1832	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Management and Business	PhD	N1832	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Management and Business	DProf	N1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience



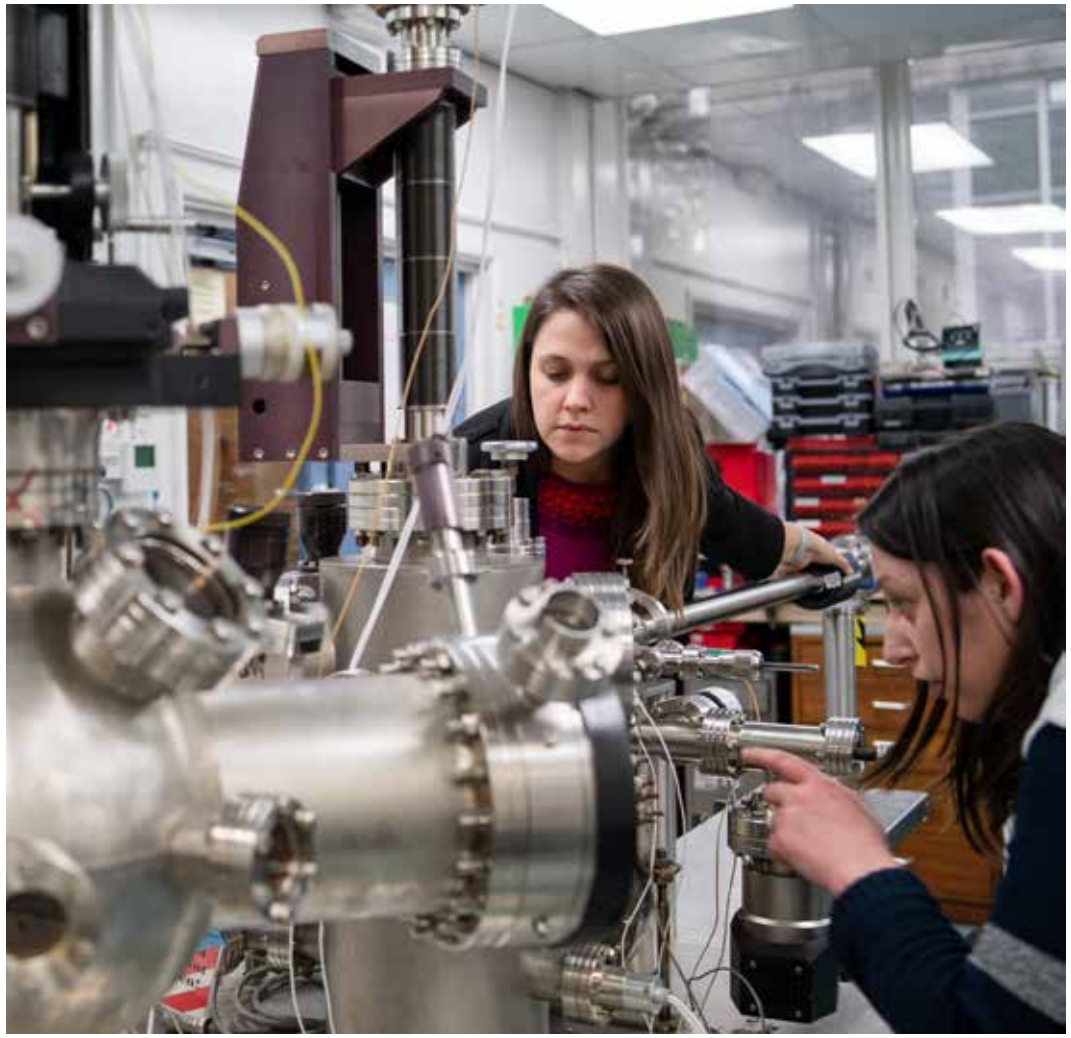
Mathematics
aber.ac.uk/maths

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Data Science	MSc	G490	1 year	2:2 Bachelors (Honours) degree, or equivalent, in any discipline
Research	Mathematics	MPhil	G1310	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Mathematics	PhD	G1310	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Mathematics	DProf	MA1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience



Modern Languages
aber.ac.uk/modernlangs

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Research	European Languages	MPhil	R9575	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	European Languages	PhD	R9575	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Modern Languages	DProf	ML1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience



Physics
aber.ac.uk/physics

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Space Engineering	MSc	FH57	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Wireless Communications and Radio Frequency Systems Engineering	MSc	F936	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	Physics	MPhil	F3330	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Physics	PhD	F3330	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Physics	DProf	PH1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Politics & International Relations
aber.ac.uk/interpol

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	International Politics (Dual Degree)	MA	L286A	2 years	See online
	International Relations*	MA	L288	1 year	Normally a 2:1 Bachelors (Honours) or equivalent
	War, Strategy and Intelligence	MA	L254	1 year	Normally a 2:1 Bachelors (Honours) or equivalent
Research	International Politics	MPhil	L2442	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	International Politics	PhD	L2442	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	International Politics	DProf	L1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

* Welsh modules available



Psychology
aber.ac.uk/psychology

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Behaviour Change	MSc	C801	1 year	2:1 Bachelors (Honours) degree, or equivalent, in any subject discipline, to include demonstrable evidence of prior study of behaviour change
Research	Psychology	MPhil	C800	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Psychology	PhD	C800	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Psychology	DProf	CP1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience





Sociology
aber.ac.uk/dges

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Society and Space	MA	198L	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	Geography (Arts)	MPhil	L7352	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Geography (Arts)	PhD	L7352	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Geography	DProf	F1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Sport & Exercise Science
aber.ac.uk/life-sciences

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Research	Sport and Exercise Science	MPhil	C650	1 year	2:2 Bachelors (Honours) degree in a relevant subject area or equivalent
	Sport and Exercise Science	PhD	C650	3 years	2:1 Bachelors (Honours) degree in a relevant subject area or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Veterinary Studies
aber.ac.uk/vet-sci

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Research	Biological Sciences	MPhil	C1250	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	PhD	C1250	3 years	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Biological Sciences	DProf	C1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

Welsh & Celtic Studies
aber.ac.uk/welsh

Degree type	Course title	Award	Code	Duration	Typical entry requirements
Taught	Welsh & Celtic Studies*	MA	Q506	1 year	2:2 Bachelors (Honours) degree in a relevant subject area, or equivalent
	Professional Translation Studies* (Welsh-medium course)	MA	Q596	1 year	2:1 Bachelors (Honours) degree in a relevant subject area, or equivalent
Research	Welsh	MPhil	Q5562	1 year	2:1 Bachelors (Honours) degree in a relevant subject area or equivalent
	Welsh	PhD	Q5562	3 years	2:1 Bachelors (Honours) degree in a relevant subject area or equivalent
	Welsh	DProf	CY1221	3 years	UK Bachelors (Honours) degree or equivalent, equivalent professional experience

* Welsh modules available



Online and distance learning

Studying through online or distance learning gives you the freedom to shape your future in a way that suits your lifestyle.

Whether you're balancing work, family or other commitments, our expert-led courses and flexible start dates make it easier to study wherever and whenever works best for you. It's a high-quality, accessible way to develop your skills, progress your career, and achieve your goals.

With multiple entry points throughout the year, and the option to pay per module for some programmes, we aim to make these courses as accessible as possible.

AberOnline

Designed to meet the demands of busy students unable to follow campus-based study programmes, we offer a range of Masters courses in Business and Computer Science, and from January 2026 will be introducing a suite of Psychology programmes. All of these courses are delivered wholly online, and with six entry points throughout the year, you can begin the course and progress through the modules at a pace that suits you.

For further information and to make an application, visit **online.aber.ac.uk**

Distance learning

As listed in the preceding tables, we offer Masters degrees and short courses in the following areas via distance learning:

- Information Studies: visit **aber.ac.uk/dis/courses/distance**
- BioInnovation and Agriculture: visit **ibersdl.org.uk**
- Executive and Professional MBA programmes: visit **aber.ac.uk/mba**

Application is via the route described on p.78.



Departmental research

From climate-resistant and carbon-reducing crops to improving water quality, informing language policy and contributing to space exploration, Aberystwyth University carries out research that makes a difference to everyday lives.

As a postgraduate research student at Aberystwyth, you'll join our vibrant academic community and deliver your own insights and solutions to address society's most pressing issues.

Explore our departmental research profiles on the following pages to discover more about our research themes.

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School of

Art

Our teaching staff are exhibiting artists, publishing scholars and curators whose work provides a stimulating learning environment. Research informs our teaching and ensures that the skills you learn and the knowledge we impart are practice-orientated and current.

Our researchers regularly collaborate with museums, galleries and professional associations to exhibit artworks and publish research of national and international significance that has impact, scope and relevance.

Our research on the 20th century artist-collector Hugh Blaker and the paintings at one time in his possession, for example, has led to the positive identification of a previously disputed portrait by Amadeo Modigliani. Other significant research includes new insights on a canvas recently discovered by the Louvre Museum to be St Joseph the Carpenter – a master work by French Baroque painter Georges de La Tour – and provenance on an earlier version of Leonardo da Vinci's Mona Lisa.

A significant aspect of our research in art history is concerned with the reassessment of artistic careers and the recuperation of traditional practices, especially those that have been marginalised or neglected. Our staff have published on the French 19th century painter, collector and horticulturist Gustave Caillebotte; the 20th century German photographer Erich Retzlaff, once renowned for depicting the land and people of Germany; and now lesser known Royal Academicians. More than a record of past exhibitions, our catalogues raisonné on painter-printmakers such as Sydney Lee, Stanley Anderson and Charles Tunnicliffe now serve as standard references.

Not restricted to visual and material culture, our interdisciplinary research also concerns music, spoken word and sound. Through conference papers and publications, exhibitions and performances, workshops and collaborations, our researchers are contributing to emerging fields such as audionarratology and audiovisuology (i.e. experimentation by visual artists with noise, music and text). Our research in the history and practice of photography concerns historic and alternative photographic processes as the basis for fine art practice and art historical research. It engages with the study of lens-based processes as well as the photograph as a mode of image-making through which notions of identity and memory can be explored.

Our Fine Art research has led to the formation of an international network of artists, print workshops and universities, aiming to increase the profile of lithography and attract collaborating artists to Aberystwyth. The print department has developed meaningful links between the practice and teaching of printmaking, as well as research in traditional, digital and cross-disciplinary media. Interdisciplinary and collaborative practice has resulted in multifaceted outcomes – including drawings, photographs, poetry, video and sound to publications, performance and panel discussions - that engage diverse audiences with current debates surrounding issues such as conservation, sustainable land management, wildlife protection and biodiversity in exciting new ways.

As the only university in Wales offering degrees in Art History, we are also mindful of our special commitment to the visual culture of Wales. As well as exhibitions and monographs devoted to 20th century Welsh artists George Chapman, John Elwyn, Nicholas Evans, Gwilym Prichard, Christopher Williams and Claudia Williams, our research in this field includes the collecting habits of queer Welsh Victorian dilettante, George Powell of Nant-Eos, near Aberystwyth; and the wildlife art and forensic animal studies of renowned Anglesey-based artist and Royal Academician, Charles Tunnicliffe.

The internationally renowned collections of the School of Art Museum and Galleries are a significant resource and provide a focus for staff and student projects. Through publication, exhibition, conference, residencies, public speaking, broadcasts and online databases, our staff reach an ever-wider range of beneficiaries, including students and academics, curators and collectors, art dealers and auctioneers, publishers and broadcasters, art critics and the general public.

Aberystwyth

Business School

Aberystwyth Business School (ABS) is research-led, reflecting the values of Aberystwyth University. Our research strategy is aimed at producing world-class research, publications and impact that creates innovative strategies and practical solutions that address societal and business issues relating to sustainability and sustainable economic growth.

Much of our research is interdisciplinary, involving collaborations with partners in both the social and natural sciences. Our research has received funding from a wide range of sources including several UK research councils, along with funding bodies, governments and industry in the UK, EU and internationally.

Research students form a core element of our research strategy and contribute to the vibrance of our research. Staff within the School come from a wide range of disciplinary backgrounds, and we have the capacity to supervise research students with an interest in: Accounting, Business, Economics, Finance, Management, Marketing and Tourism Management.

Although our research draws on a wide range of disciplinary perspectives and covers many topics, we aim to focus much of our research through two research centres:

Centre for Responsible Societies (CRiSis)

CRiSis adopts an interdisciplinary approach to exploring how responsible societies can address environmental challenges. Specifically, the Centre's vision is 'to collect evidence and to develop tools that allow people, organisations and governments to conduct themselves in a social, environmental and ethically responsible way to ensure the sustainable future of our planet and its people'. Much of our research focus is on ecosystem services assessments and valuing nature. Projects include assessments of the economic, social and environmental benefits of Welsh rivers to tropical forests. Through our projects, we have partnered with colleagues from across the University and externally through collaborators in Europe, Asia, Africa and the Americas. Our research has also had significant global impact; for example, centre staff have contributed several IPBES reports that have fed directly into the Convention on Biological Diversity. We very much welcome research proposals that address the issues and topics covered in the CRiSis centre.

Centre for Local and Regional Enterprise (CLaRE)

CLaRE is an interdisciplinary research centre that explores how local and regional policies can best promote enterprise to achieve sustainable economies in rural Wales and beyond. With a focus on local and regional strategies, the Centre aims to provide evidence, and influence policy on sustainable economic development. Facilitating the co-creation of research projects between academics, business and government is central to this response. The Centre has undertaken several high-profile EU-funded research projects, including: major reports on the employment effects of CAP agricultural reform; the development of a programme to encourage and support female entrepreneurship; a study of sustainable learning networks in Ireland and Wales; and research into rural crime and its impact on farm businesses. We welcome research proposals that address local and regional policies both within the UK and internationally.



Department of

Computer Science



We believe that collaboration in research is essential and we work closely with industry, government and other academic institutions on a national and international level.

The Department's research is organised within four groups, all of which investigate and develop techniques and applications of intelligent systems. There is significant inter-group working, giving a high degree of coherence to the Department's research. The Department has international collaborative projects within all four research groups.

A significant part of the Department's research is driven by end-users needs. Our research strategy reflects the recognition of the significance of such work and the potential impact such research may have in terms of more direct benefits for the public.

The research groups within the Department are:

Advanced Reasoning Group

The group is well known for its ground-breaking work on automated diagnosis and failure analysis, and its invention of approximate reasoning techniques for knowledge model formulation and simplification. It plays a leading role in the international community of computational intelligence research, especially in feature selection, interpolative reasoning, imprecise data modelling and analysis, and theoretical properties of evolutionary computation. Supported by EPSRC and substantial third mission income, we have developed a number of novel techniques tailored to tackling current challenging real-world problems, e.g. serious crime analysis, academic performance analysis, systems monitoring and diagnosis.

Bioinformatics and Health Informatics Group

This interdisciplinary group conducts leading research in formalisation of biological data, and integrative data analysis in systems biology and healthcare.

It works at the interface between computing, biological and medical applications. We have our own wet laboratory, access to University computer clusters and close ties to the Department of Life Sciences. Supported by the BBSRC, RAEng/EPSRC and the EU, we have developed methods, techniques and tools in the following areas: laboratory automation, analysis of large scale biological data, formalisation of biological/chemical data, systems biology, biomedical informatics and genomics.

Intelligent Robotics Group

This is one of the best-known robotics groups in the UK, and is involved in both national and international research consortia from novel computational models to space missions to Mars. It focuses on both software and hardware issues that are key to unconstrained environments. It has an international reputation, especially with respect to field, space and cognitive robotics, covering autonomous survey and unmanned surface craft, long-term autonomy and power management, design of neuro-controllers for autonomous robots, planetary exploration and image processing, evolutionary robotics and cognitive robotics, robot visual navigation, and robotic platforms. Supported by EPSRC, EU-FP7, TSB, STFC and funded commercial collaboration, we have developed the following areas: explosive and chemical agent detection, power management for hybrid power systems, automated asset recognition in laser scans of roads, bio-inspired developmental robotics, mobile ad-hoc network and design of control systems for autonomous robots.

Vision, Graphics and Visualisation Group

The group carries out research in image analysis and geometrical and topological understanding of visual information, with applications concentrated on medical and psychology analysis, environmental and heritage data analysis, vision for robotics, facial analysis and 3D data analysis. It has built up an international reputation in computer vision, especially in 2D/3D data modelling and registration, dynamic processes, texture classification and modelling, facial modelling, and texture and shape based segmentation. We have developed novel approaches in close collaboration with end-users, including medical image analysis, the National Plant Phenomics Centre investigating plant modelling, vision for robotics, 3D heritage modelling, and art-related research. The research has been supported by EPSRC, ESRC, AHRC, NISCHR, BBSRC, HEFCW, and Prostate Cancer Charity.

School of

Education

Here in the School of Education at Aberystwyth University, we have a long history of working at the forefront of research in the field of education.

All our lecturers are active researchers, and they use their research to inform their teaching. This means that you, our students, benefit from some of the latest thinking in the world of education.

Our research includes:

- The role of language and identity within Welsh education, especially in relation to health and social care policies, bilingualism, and the experiences of non-Welsh speaking families.
- The development of inclusive and equitable practices that support learners across all stages of education, including those with additional learning needs and disabilities.
- Innovative work in curriculum and pedagogy, with a distinct focus on the Welsh context, and with a strong focus on supporting and developing teacher enquiry.
- Significant research into technology-enhanced learning, including the use of virtual reality, artificial intelligence and digital tools in both schools and higher education.

Additional areas of inquiry include Curriculum for Wales, bilingual education, and the integration of 'cynefin' and local identity in learning. There is also broader work which encompasses children's rights, pupil welfare, continued professional learning for practitioners, and lifelong learning.

The Department is committed to fostering a research environment that is reflective, forward-thinking and grounded in meaningful impact for learners, educators and communities.

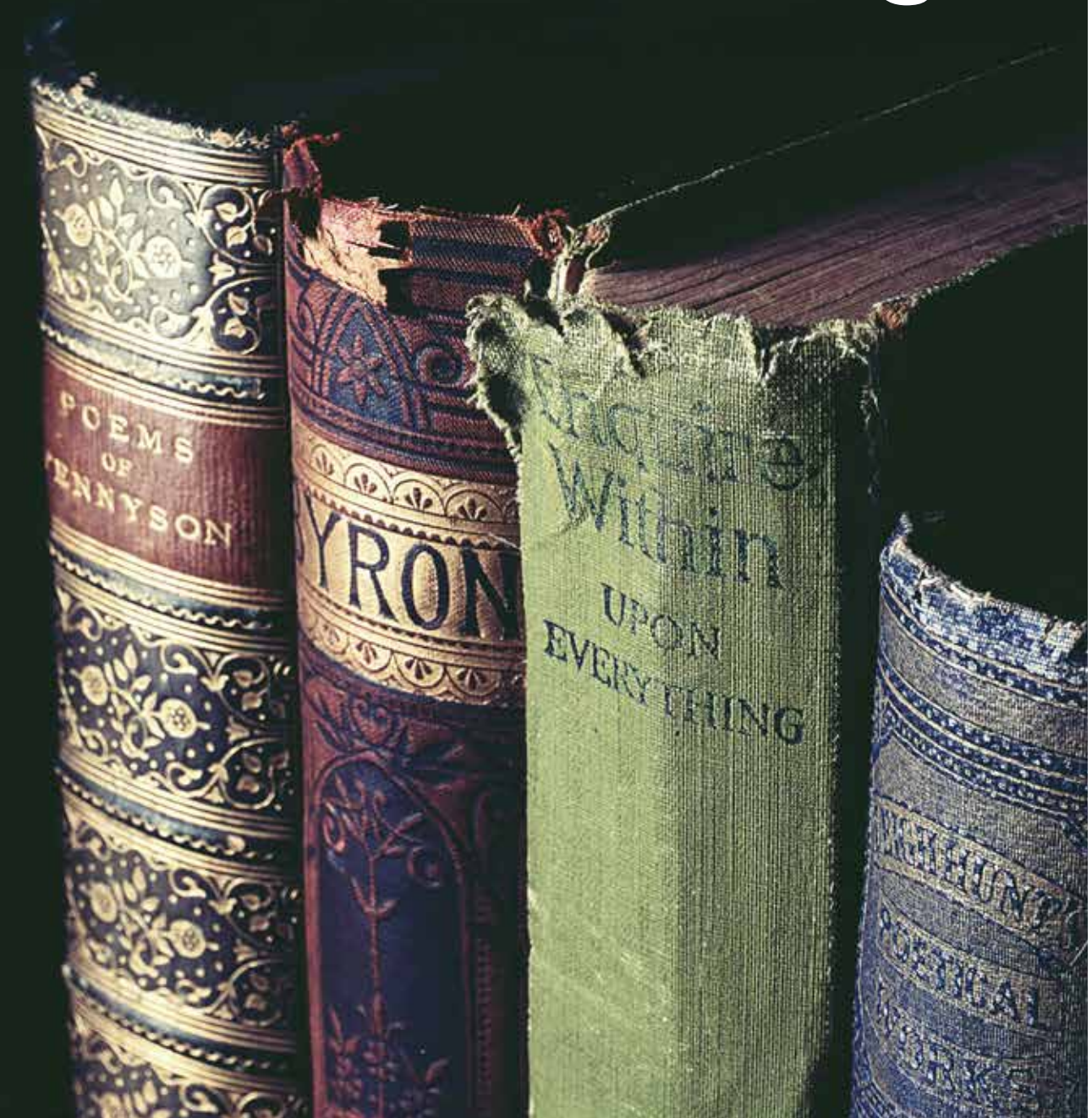
Resources

Our research has been instrumental in our development of several resources to support practitioners in realising the requirements of the new Curriculum for Wales; these resources include:

- **Partner, Promote, Provide** – A quick guide for schools in supporting and promoting the use of Welsh and Welsh language skills amongst parents and pupils.
- **Translanguaging in the classroom** – A quick reference guide for educators.
- **Resources for Professional Enquiry** – A guide for educators.

Department of

English and Creative Writing



Our staff publish in a wide range of fields within literary studies and creative writing, and are at the forefront of their disciplines and practices. Teaching and supervision in the Department are strongly research-led and a thriving series of research seminars gives students the opportunity to hear staff, visiting speakers and research students discuss their work informally, or to present papers drawn from work in progress.

The Department's research is divided into three broad themes:

1. Creative Wellbeing
The Centre for Creative Wellbeing recognises the increasing academic importance of wellbeing research for understanding civil society and its goals, coupled with the growing significance of using wellbeing as a key measure of social and economic progress. The Centre's particular focus on creative engagement with public health aims to champion and facilitate multidisciplinary creative practice research to inform and positively impact policy and practice in settings such as health, education, youthwork and community groups.

2. Emotional Lives
This area of the Department's research focuses on the ways in which our creative and critical practices explore and represent the diverse meanings of emotional experience. It asks how literature, both in the past and today, enables us to engage with feelings about ourselves and others. It explores how writers discover and give voice to a whole range of emotional experiences – experiences so often said to be 'beyond words', like grief, bewilderment, joy or inspiration – and makes those experiences part of the wider community.

3. Place and Belonging
Under this theme, staff pursue research on the diverse ways in which literature and the practice of creative writing relate to real and imagined locations and raise questions of belonging. Our research in this area approaches these ideas variously in terms of memory, geographical rootedness/rootlessness, and real or imagined communities – including communities of interest, age, gender, sexuality and ethnicity. This work provides a particular focus for the Department's expertise in the field of Welsh Writing in English.

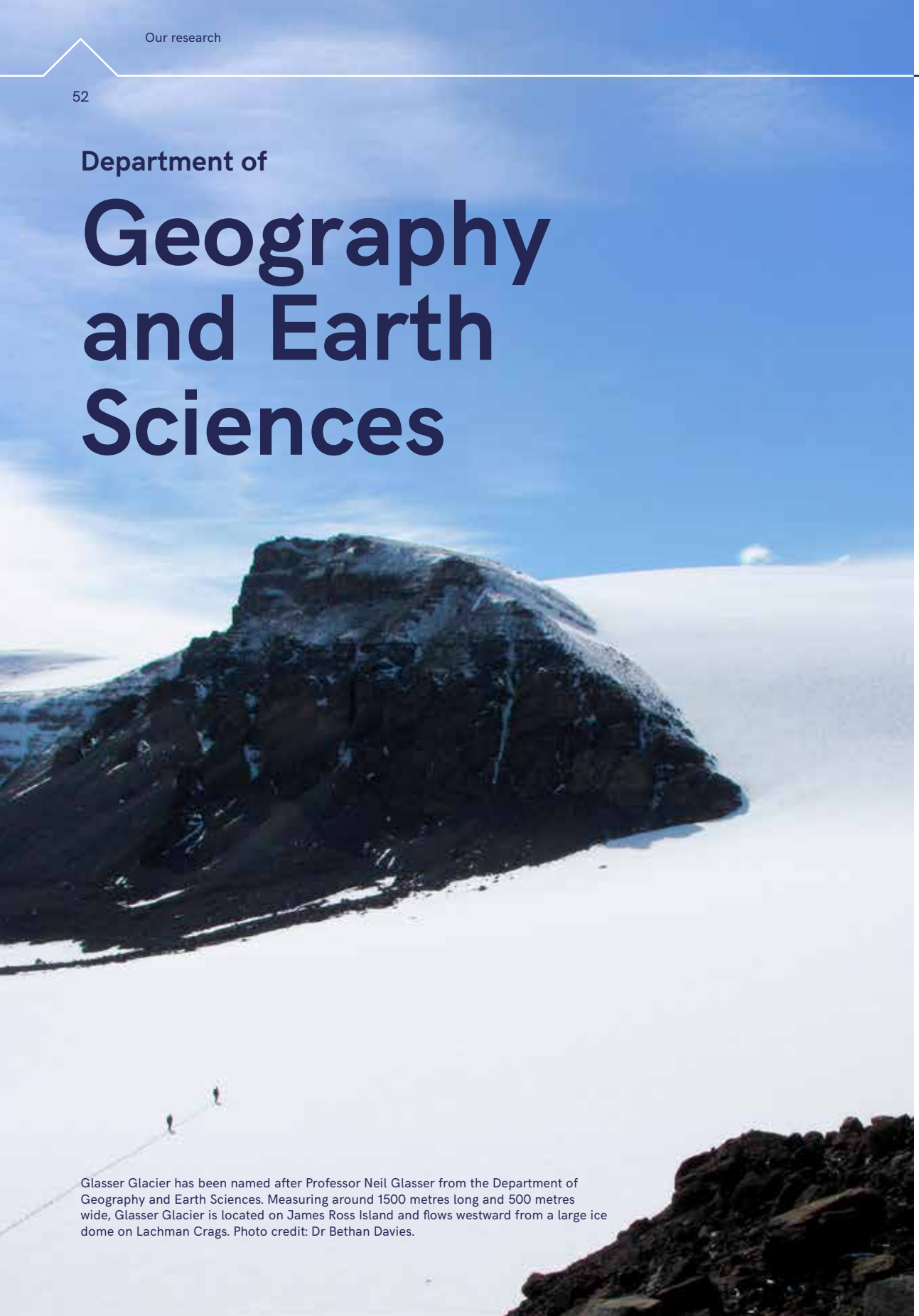
The Department's work also encompasses two further research centres:

David Jones Centre (DJC)
The David Jones Centre promotes the neglected critical field of Welsh modernism and highlights the huge potential for innovative research in the archives at the National Library of Wales. Founded in 2011, the Centre has been an international hub for research and practice in the field of Welsh modernist studies, as well as reflecting strong research synergies in the Department and across the University. Since 2011, there have been six David Jones Centre conferences at the National Library of Wales. In 2016 the DJC hosted the launch of the acclaimed biography of David Jones by Professor Thomas Dilworth.

Centre for Contemporary Poetry (ContemPo)
ContemPo is a collaborative, cross-institutional research centre. It is a critical-creative grouping devoted to the interests of poets, poetry critics, poets who are also critics and critics who are also poets. ContemPo has a special (but not exclusive) interest in investigating experimental and performance poetries and their poetics. Founded in 2006 by Professors Peter Barry and Ian Davidson, ContemPo is today led by five co-directors at the Universities of Aberystwyth, Bangor, Brighton, Plymouth and Surrey.

Department of

Geography and Earth Sciences



Glasser Glacier has been named after Professor Neil Glasser from the Department of Geography and Earth Sciences. Measuring around 1500 metres long and 500 metres wide, Glasser Glacier is located on James Ross Island and flows westward from a large ice dome on Lachman Crags. Photo credit: Dr Bethan Davies.

The Department's main research centres and groups cover a wide range of research areas, and the Department is also part of several interdisciplinary research clusters.

Centre for Glaciology

Research at the Centre for Glaciology ranges from numerical modelling, through process glaciology and glacier hydrology to glacial geology, geomorphology and biogeochemistry. We focus on responses of glaciers to mass balance and climatic change; interactions between glaciers and the marine environment; principles of mass, energy and chemical exchange between atmosphere, cryosphere and hydrosphere; biogeochemical cycles; spatially distributed variations in ice types; characteristics of subglacial sediments; relationships between proglacial geomorphology and glacial processes; processes of transport and character of glacier debris; and former glacier behaviour from glacial geomorphology.

Cultural and Historical Geography Research Group

Aberystwyth is one of the world's leading centres for cultural and historical geography, and the group researches a range of themes, geographical areas and time-periods, with a particular focus on the 20th century. This includes projects on issues of mobility, memory, heritage, nationalism, materiality, children's geographies, gender and identity, as well as conceptually innovative research on changing understandings of space, place, landscape and environment.

Earth Observation and Ecosystem Dynamics Research Group

The primary focus of the Earth Observation and Ecosystems Dynamics Group is the use and integration of ground, airborne and spaceborne remote sensing data for a better understanding of the impacts of anthropogenically-induced climate change on ecosystems and environments. Our research includes vegetation carbon dynamics in wooded savannahs; characterising mangroves in response to environmental change; habitat classification; remote sensing of natural hazards; and mapping malaria vector aquatic habitat. We have expertise in a diverse range of remotely sensed data including airborne/spaceborne radar, multispectral, hyperspectral optical and thermal infrared as well as Light Detection and Ranging (LiDAR) sensors.

New Political Geographies Research Group

This internationally recognised group is concerned with the theoretical and empirical explanation of emerging new political geographies, revolving around geographies of governance, democracy and citizenship; the politics of locality, region and territory; environmental politics and governmentality; political geographies of economic and social regulation; the politics of global mobility and migration; and social movements and the politics of alternatives.

Quaternary Environmental Change Research Group

The group seeks to characterise and interpret the complex record of environmental change over the last two million years. Research strengths include Quaternary geochronology (especially luminescence dating); climatic and anthropogenic change through pollen, diatom and geochemical analysis of lake sediments; geomorphological study of environmental change and human impacts especially in the Mediterranean basin; assessing rates of coastal processes; tephrochronology; volcanic hazards in prehistory; volcanoes and air pollution problems in historic times; environmental archaeology and human origins.

Earth Surface Processes Research Group

Research in the Earth Surface Processes Group aims to advance understanding of the processes, patterns, timing, rates and drivers of landsurface dynamics. Our research spans disparate environments and a wide range of time and space scales, with investigations ranging from the effects of climate change on river behaviour over many millennia to the influence of microbial processes on soil carbon cycling during individual rainfall-runoff events. The group has particular strengths in i) landsurface processes, particularly associated with rivers, soils and carbon cycling ii) landsurface responses to environmental change, and iii) river and coastal water quality.

Interdisciplinary Centre for Environmental Microbiology and Geochemistry (iCEM)

iCEM's goal is to investigate the occurrence and activity of microorganisms and associated biogeochemical processes and their interactions with earth materials (waters, rocks and soils) in extreme environments (cold, hot, high pressure, high metal concentration). We utilise this understanding for geoengineering solutions to environmental, energy, health and resource issues with key stakeholders. Research themes include applied biomineralisation for carbon storage, glacier geomicrobiology and biogeochemistry, antibiotic discovery, and the bioremediation of metals and radionuclides.

Department of

History and Welsh History

The main focus of the Department's research is on four chronological periods – Medieval, Early Modern, Modern British and European, and Modern Wales – and three thematic areas: Historiography; Technological, Scientific and Medical History; and Media History.

In addition, the Department maintains traditional strengths, in the broadest terms, in religious, political, cultural, social and economic history.

In terms of its research agenda, the Department aims to:

- generate and disseminate new research
- transfer research knowledge and skills to all graduates
- support and find opportunity to develop collaborative activity, both within the Department and with partners in other universities in the UK and beyond.

The Department is home to several leading and innovating research centres:

- Centre for Media History
- Centre for the Social and Cultural History of Wales
- Centre for Research in Historiography and Historical Culture.

Centre for Media History

This interdisciplinary research centre, a joint venture between the Department of History and Welsh History and the Department of Theatre, Film and Television Studies, aims to promote the exploration of media in a specifically historical context, and to promote teaching and research in the field of media history. It seeks to publicise and popularise the use of media and media-related sources as key research tools for a wide range of historical studies, and works closely with the National Library of Wales and its unrivalled newspaper and screen and sound archives.

Our research expertise is internationally recognised, and the journal *Media History* is currently based at the University.

Centre for the Social and Cultural History of Wales

This Centre aims to promote the study of the history of Wales across all chronological periods; supports individual and collaborative research projects; and stimulates critical analysis of the development of Welsh historiography. It also arranges research seminars and organises day schools and conferences on key themes in the history of modern Wales. The Centre's research expertise spans the medieval, early modern and late modern periods, and includes themes such as: the medieval church; early modern religion; modern urban developments and public health; the media, music and popular culture; missionaries and imperialism; and ethnic minorities and national identity. This concentration of expertise in Welsh history is unmatched by any other department in the UK.

Centre for Research in Historiography and Historical Culture

The Centre aims to promote the exploration of past and current trends in historiographical and other representations of the past. It also seeks to explore the relationships between academic and amateur historians' engagements with the past, and to promote teaching and research in the fields of historiography and historical cultures. The Centre has international contacts in South Korea, Germany, Norway, Japan and the USA; and has received research funding from the British Academy, the AHRC, and the Huntington Library (California).



Department of

Information Studies

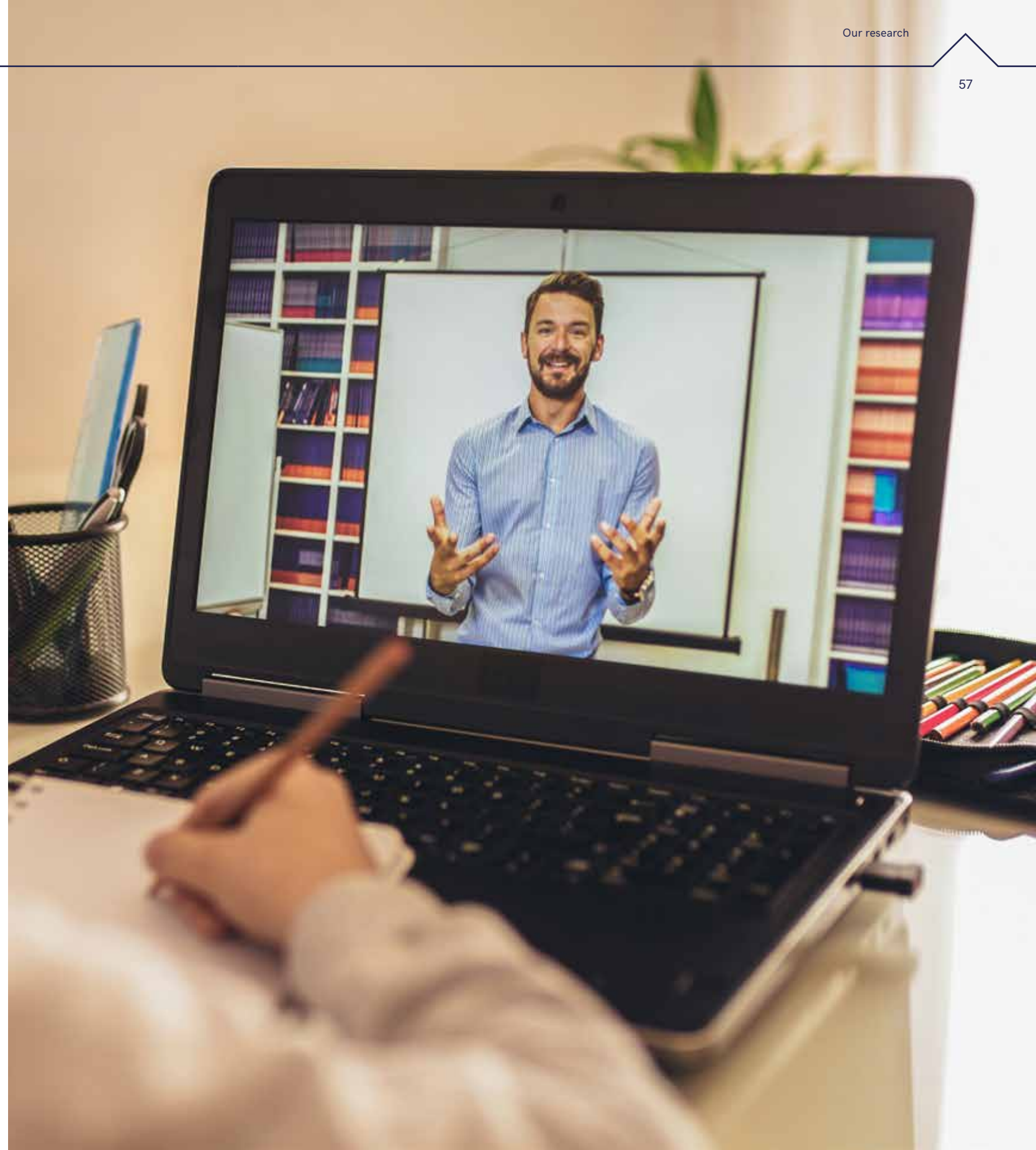
Our research activity clusters around issues relating to the ability of individuals, organisations and societies to obtain, manage, organise and retrieve information and knowledge in an increasingly complex and diverse digital age.

Contemporary issues relate to intellectual property, cultural memory, identity, curation, communication and the future of library and information services in a digital age. The evolving digital environment, social media, Web 3.0, AI and associated changes to the way people and organisations interact are opening up new opportunities and challenges for libraries, information services, museums and archives.

The research themes include:

- **Knowledge and Information Management:** curating and managing organisational information and knowledge resources in an increasingly complex digital age
- **Information Organisation:** semiotics of information structures and information retrieval principles
- **Social, Cultural, and Behavioural Aspects of Information:** information in society at regional, national and global levels, including issues of intellectual property, cultural memory, identity and communication in a digital age
- **Digital Curation:** the organisational processes, technical architectures, social standards and policy creation required for the lifecycle management of digital materials.

Our staff are involved in editorial roles for academic journals and book series including *ASLIB Journal of Information Management* and the *Journal of Information Science*.



Department of

International Politics



Founded in 1919, our Department of International Politics was the first of its kind in the world. At Aberystwyth, you will be at the centre of the latest research on international relations and politics.

The Department of International Politics at Aberystwyth is a leading centre of innovative research in international relations and politics in the UK and globally. Staff conduct research into some of today's most important national, international and global challenges, from questions of conflict, war, nuclear weapons and security to issues of migration, development, democracy, and environment. We have regional expertise in the Middle East, Russian, Latin American and American politics, and also study political processes in the UK and its sub-states.

In our research, we seek to develop bold new perspectives on how to understand and negotiate the intense and sometimes troublesome global interconnections around us. We also work with policymakers to develop concrete new ideas for change. From working with civil society actors to informing national and global players, we communicate our research to the relevant stakeholders and the public.

This cutting-edge research expertise at Aberystwyth influences the teaching in the department. Staff bring the most recent research in their field into their modules. Students benefit directly from learning about the latest developments in research, to inform their thinking about the world.

The wide range of perspectives and interests are reflected in the Department's research groups, bringing postgraduate students and staff together.

Important new research is produced by our students too. Students graduating from our PhD programme, for example, have won numerous national and international prizes for their research theses. Undergraduate students and Master's students also contribute to research at Aberystwyth through their work on their dissertations, participation in research seminars and events such as organising student conferences.

Department of

Law and Criminology

The Department of Law and Criminology is committed to and engages in research on matters of international quality in many areas of law and criminology including:

- anti-discrimination law
- arts and antiques crime
- comparative constitutional law
- constitutional theory
- corporate governance
- e-commerce
- evaluation of crime control and reduction measures
- family and gender issues
- finance law
- governance of criminal justice and crime policy
- heritage crime
- human rights protection
- human trafficking
- interaction of theory and practice in criminology
- international criminal law
- international human rights law
- international humanitarian law
- IT aspects of contracting, dispute resolution, crime and regulation
- medical aspects of criminal law
- migration law
- miscarriages of justice
- policing
- protection of cultural property and heritage
- protection of vulnerable persons
- psychology and criminal investigation
- refugee protection
- rural crime
- treatment of offenders
- victims and victimisation.



The Department's staff are actively involved with policy advising on a UK and international level, and have advised various national and international organisations and government departments on aspects of law and policy.

These include the Constitutional and Legislative Affairs Committee of the National Assembly for Wales, the Council of Europe's Group of Experts Against Trafficking in Human Beings, the Older People's Commissioner for Wales, the UK Government, the European Union, International Organization for Migration, as well as the Organization for Security and Co-operation in Europe.

Since 2015, the Centre for Age, Gender and Social Justice within the Department of Law and Criminology has been awarded £1.7m to undertake a range of research projects on older people, domestic violence and abuse and justice mechanisms. The research is the first of its kind internationally to examine the 'lived experiences' of older victims when they seek justice and access support. Adopting innovative research methods, the team has exposed systemic ageism experienced by older people.

The Department boasts a diverse range of research expertise, and specific themes include research involving those who are marginalised because of youth or old age, human rights, and constitutional law, devolution and the changing constitution of the United Kingdom.

The expertise of our staff includes membership of Council of Europe's Group of Experts on Action against Trafficking in Human Beings, membership of the Dyfed Powys police research board, and Wales Anti-Slavery Leadership Group, giving evidence to the Silk Commission on Devolution in Wales, and citations in the judgments of the International Criminal Court, to name a few.

The Veterans Legal Link project

Veterans Legal Link was established in 2015 to address the legal advice deficit in Wales. The project invites lawyers and law students to assist veterans and their families in receiving free legal advice.

The service supports the reintegration of veterans and their families by providing a comprehensive signposting and referral service to legal advice and non-legal advice services. The project is run nationwide via online, telephone, Skype and face-to-face delivery methods.

Department of

Life Sciences

Postgraduate research training and taught Master's research projects are completed with supervisors aligned with one or more of the Department's research groupings which collectively address four key societal challenges: sustainable agriculture, climate change, animal and human health, and biodiversity.



The research groupings are:

1. Sustainable agriculture & healthy food

- **Sustainable grassland agriculture -** understanding the impact of livestock products on the environment; developing the use of forage legumes to provide sustainable protein; conservation of soil fertility and ecosystem services.
- **Phenomic science & controlled environment agriculture -** understanding how plants respond to their environment, in the field, or in controlled environments.
- **Plant breeding for the future -** developing new crop varieties using conventional and new molecular breeding technologies to enhance performance and quality traits, reducing the environmental impact of agriculture, and accelerating progress for tackling abiotic and biotic stresses.
- **Diet and health -** linking food materials with the effect of diet and physical activity on health and disease, ageing and the management of chronic medical conditions.

2. Climate Change adaptation & mitigation

- **Greenhouse gas reduction in livestock agriculture -** helping the UK meet its net zero GHG emissions target by 2050.
- **Crops for sustainable energy and materials –** developing sustainable sources of biomass for renewable energy and materials, whilst decreasing GHG emissions (bioenergy with carbon capture and storage BECCS) and delivering ecosystem benefits including carbon sequestration.
- **Natural resources and the circular economy –** minimising waste through regenerative technologies, such as through biorefining (in the BEACON Biorefining Centre) and the recapture of components.
- **Marine environmental impacts and remedies -** understanding the responses of species to changing environments, and how changes in demographic change, geographical distribution, and genetic diversity interact with natural and anthropogenic stresses to affect the sustainability of marine systems and resources.

3. Interconnected animal & human health

- **Parasitology and helminth control –** studying a range of infectious diseases caused by viruses, bacteria, protozoa, microsporidia and helminths; working with partners from developed, low and middle income countries spanning academic, government and private organisations.
- **Bovine TB detection, protection and control -** understanding the biology of Mycobacterium bovis infection to underpin the development and use of new diagnostic tests and vaccines, and providing expert advice and support to government and other key stakeholders on bovine TB eradication.
- **Epidemiology –** studying the distribution and determinants of health-related events in human and animal populations (especially in farmed and wild animals in Wales) at both macroscopic and microscopic scales by investigation at the level of population rather than individuals.
- **One health and zoonotic diseases** - working on projects in Wales and internationally to improve health and wellbeing through the prevention of risks and the mitigation of effects of crises at the interface between humans, animals and their various environments.

4. Exploring & conserving biodiversity

- **Conservation and management of natural resources -** deepening our knowledge of how management impacts upon natural capital and ecosystem service provision e.g. the provision of drinking water and flood mitigation, soil carbon sequestration and storage, landscape and heritage management, and biodiversity.
- **Understanding and restoring ecosystems and their services -** studying how natural resources have been damaged by human activity or are affected by global climate change. Developing strategies for restoration including bioremediation of polluted systems, land management to promote water retention, adaptation of plant community composition for resilience to climatic extremes, and interventions to prevent species invasion.
- **Ecology and evolution, populations to ecosystems -** understanding how climate change variables (temperature, CO_2, ocean acidification and ultraviolet radiation) will impact on ecosystems, and developing strategies for species, habitat and ecosystem conservation and management.

Department of

Mathematics

Research projects are offered in consultation with the following research groups:

Mathematical Modelling of Structures, Solids and Fluids

The group's interests cover diverse problems in solid and fluid mechanics, rheology and meteorology. Examples include the development of biomechanical models of the knee joint to aid minimally-invasive diagnosis of osteoarthritis; improved numerical algorithms for simulating the process of hydraulic fracture; determining the optimal geometry of perimeter-minimising cellular structures and sphere packings; using the concept of optimal mass transfer to give information about the accuracy of weather prediction; and predicting the flow of non-Newtonian fluids such as foams.

Quantum Structures, Information and Control

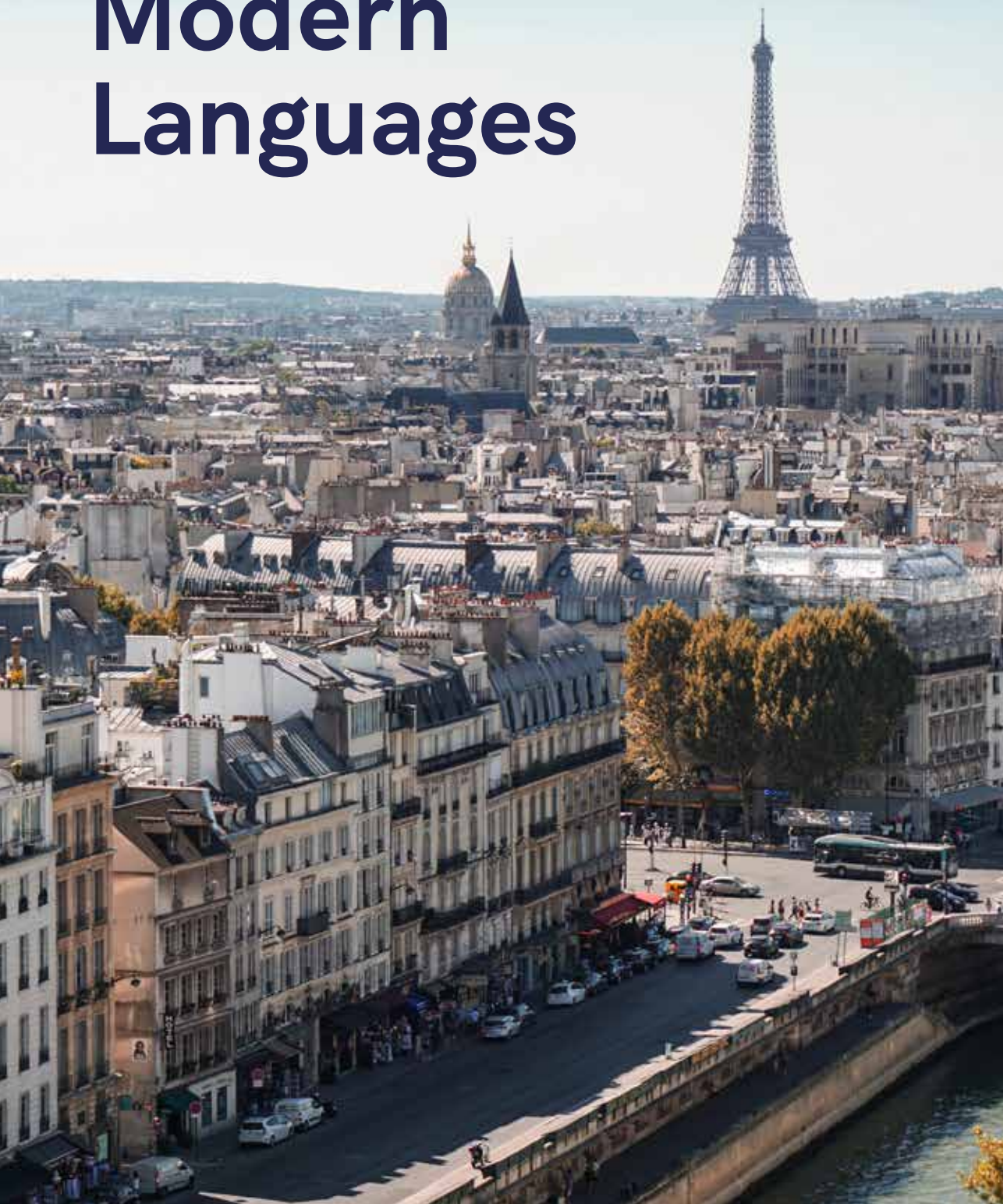
The group works in the area of algebraic descriptions of quantum systems in interaction with their environment, and in particular, the emergent field of quantum control engineering. This is a highly interdisciplinary field incorporating ideas from quantum information theory, non-commutative stochastic analysis, mathematical physics for open quantum systems, and modern control theory. Mathematicians in the group work closely with staff in the Department of Physics. From the mathematical side there is specific expertise in functional analysis, operator theory, C*-algebras and Lie algebras, classical and quantum probability, which is applied to practical quantum models.

Statistics

The group's interests cover three principle areas. The group uses spatial statistics and generalised linear models to model sighting data for marine mammals. Research is carried out into various aspects of species distribution modelling and the group is interested in the analysis of high-dimensional biological datasets from modern high-throughput biological applications such as metagenomics (specifically in bacteria).

Department of

Modern Languages



Our staff regularly publish high-ranking, original research in literature, linguistics and cultural studies, both in the UK and abroad, in the form of peer-reviewed articles and books. We organise conferences and give papers, in Aberystwyth, in the UK and internationally.

Our Department enjoys active partnerships with universities and research groups across Europe, and several of our projects are actively used to inform policymakers.

The Department's research projects include:

Young colonial influencers? The French female student mission in Indochina (1924)
Led by Dr Gábor Gelléri, this project is uncovering the forgotten history of a group of female students who were sent from France to today's Vietnam and Cambodia. Their task was to experience the 'great deeds of colonisation' and become 'influencers' on behalf of the colonial cause upon their return. They resisted this – but they did become important forerunners of exotic tourism.

The Anglo-Norman Dictionary Project
Dr Geert De Wilde produces the Second Edition of the Anglo-Norman Dictionary (AND). Anglo-Norman is the form of French that was used in medieval Britain from 1066 until the 15th century and had a huge influence on the history and development of Modern English. The project team publishes, in stages and online, an expanded and fully revised version of the AND, together with new and advanced search options. **www.anglo-norman.net**

Creative Modern Languages
Led by Dr Alex Mangold, the project aims to identify examples of artistic research and creative assessments in Modern Languages in UK Higher Education and to make them available in an online open hub for teachers and students. **www.creativemodernlanguages.uk**

The Easy German Grammar Project
Dr Alex Mangold aims to design and implement easy German grammar learning tools and memory aids for English native speakers.

Refugees from National Socialism in the UK
Dr Andrea Hammel explores the lives and works of those who had to flee from Central Europe due to the National Socialist dictatorship. Recently, special focus has been on the experience of those resettling in Wales and those fleeing on the Kindertransport. This has resulted in exhibitions, and books for a general audience as well as academic outputs. **wp-research.aber.ac.uk/nsrefugeeswales**

App development for Spanish Language
This project, led by Dr Guy Baron, aims to create a new Spanish Language app. The Department of Modern Languages has developed a plethora of material for language learning, and the creation of an app would make this material more accessible in order to enhance students' learning experience. Working alongside the Department of Computer Science at Aberystwyth, who are supplying the technical expertise to build the app, the aim is to roll out apps for all the languages we teach and give language learning at Aberystwyth a modern twist that will be really attractive to students.

Representations of the Falklands / Malvinas Conflict
Dr Jennifer Wood considers the cultural legacies of the Falklands / Malvinas conflict, including poetry, film, theatrical productions, fictional and non-fictional works. The project explores such areas as the framing of the soldier; gender, identity and national imaginaries; and memory and poetic affect. Recent outputs have included a knowledge-exchange event to commemorate the 40th anniversary, sharing poetry from both sides of the conflict.

Medlitpress 19th Century Project
This project, led by Dr José Goñi Pérez, explores the fictional writing published in the medical and illustrated journals of 19th century by medical practitioners. Poetry, short stories, fictional dialogues, novels were published during a period of scientific discoveries and social changes. Doctors used fiction during this time to persuade both the upper class and politicians of the necessary social changes in hygiene and medicine. More interestingly, this project analyses and compares the medical scientific research and the fictional writing of more than 30 doctors.



Department of

Physics

Research projects are offered in consultation with the research groups below. We welcome informal queries from any potential PhD applicant interested in our fields of research.

Space Physics

Energy and matter emerge from the Sun and flow through our heliosphere, interacting with planetary atmospheres and surfaces, powering many of the processes which shape our world and define the planetary environment we live in. The Space Physics Group studies this system, which includes research on the formation of stars elsewhere in the galaxy, the development of eruptive features on the Sun, the evolution and structure of material in the solar wind, and the impact of this flow on the environments of the planets. Our research increasingly uses machine learning as a tool to interpret large datasets. The group is involved in several current or planned space missions, and has a programme of developing novel optical systems and robotic components for space exploration.

Our computational modelling, data processing and instrument development expertise is recognised in international collaboration and missions including ExoMars, JUICE, BepiColombo, PUNCH, and a project to develop operational space weather capability for the UK Met Office.

Materials & Quantum Physics

Our research expertise lies in measuring and predicting the properties of materials at the atomic level using unique combinations of experimental and theoretical methods, including bespoke instrumentation developed within the Department, and linking to macroscopic applications in photonic, radio and quantum technology. This has enabled interdisciplinary projects in sectors such as photonics (polymer opals), health (nanoparticles), space (camera calibration), energy (transparent conductors), and digital technology (quantum control). We have funded research partnerships in several key fields including low-dimensional materials, solar photovoltaic research, photonics, radio spectrum technology and quantum information/control.

Department of

Psychology

The Department has a vibrant research community, with current projects ranging from community-based work in public health to risk assessment in youth justice. Researchers in the Department have delivered on over £1m worth of grant-funded projects.

Funders include the British Academy, Youth Justice Board, Home Office, Hywel Dda University Health Board, Health and Care Research Wales, Canadian Social Sciences and Humanities Research Council and the European Commission. The Department has current and past research links with organisations ranging from the NHS, Government Equality Office, and Dyfed-Powys Police.

The research interests of the staff are reflected in the Department's diverse research groups and affiliated research centres. These groups are:

- **BioEnviroSocioHealth Psychology across the Lifespan – BESHPaL**
  This research theme includes research focusing on determinants and predictors of health and wellbeing across the lifespan, alongside potential interventions that aim to improve them; research focused on the interaction between social, environmental and biological components of psychology; and research which contributes to improving understanding, modelling or care for improved health outcomes of individuals, communities and specific populations across the lifespan (childhood to older adults).

- **BioBehavioural Psychology of Affect and Cognition (BBPAC)**
  BBPAC is a dynamically forming new group focusing on basic and translational research in cognitive and affective biopsychology and neuroscience. The aim is to advance the understanding of neurobiological underpinnings of cognitive and socio-affective functioning and explore the causes and treatments of conditions such as depression and anxiety, as well as neurodegeneration and wellbeing. From a cognitive neuroscience perspective, the group explores themes related to language processing and bilingualism, learning, attention, memory and forgetting, perception and social cognition.

- **Community Psychology for Health and Sustainability (CHAS)**
  CHAS brings together academics in psychology interested in examining the role of the community in improving people's health and wellbeing. Our vision is to improve our understanding of what factors are important to making vibrant communities for people that are healthy and sustainable. The CHAS research group will look at how we apply psychology to better understand what makes a healthy and sustainable community. These communities might be geographic in nature, including how rural and peri-urban communities work, or be communities of people with shared interests, beliefs or values.

- **Cyber-crime and Fraud**
  The Cyber-crime and Fraud research group aims to address the growing threats posed by internet-based criminal enterprises by examining the way in which psychology can help us understand our interactions with malicious communications. Current research is focused on issues such as phishing scams, vulnerability and designing crime prevention initiatives.

- **Humour and Creativity (HAC)**
  HAC aims to understand and promote humour and creativity in everyday life. The group facilitates research on all aspects related to either humour or creativity. The scope of the group goes beyond the impact that humour and creativity can have on health and wellbeing by trying to see how everyday humour and creativity are linked to both positive and negative outcomes in life. This may include relationship satisfaction, educational attainment, professional fulfilment and more.



- **Language, Cognition and Culture**
  The LCC group's vision is to build shared understanding of how language, cognition and culture can shape and support communities. The group is developing and leveraging psychological knowledge about the underpinnings and mechanisms of human language and cognition to a broad range of primary and applied domains. Notably, we are also able to bring methodological expertise on specialist equipment and tools – such as eye-tracking, electrophysiology and language assessment measures – that can offer valuable insights into research questions relating to language and beyond.

- **Psychology of Rurality**
  The Psychology of Rurality group aims to improve the lives of individuals from rural areas through a better understanding of the psychological and environmental factors impacting rural communities and people. Current areas of expertise include rural health and mental health, the role of natural and green environments in supporting wellbeing, rural community cohesion and initiatives, language and identity in rural areas, transport and access to resources (physical and digital), rural inequality and sustainability.

- **Centre for Critical Psychology (CC-Psy)**
  The Centre for Critical Psychology (CC-Psy) focuses on psychology in society. It is interested in the way that ideas about what it means to be a good person or live a good life circulate and inform how people come to understand themselves and their behaviour. Critical psychology also focuses on the way that psychology is mobilised by government, health and education institutions and the implications of this when people take up these ideas to make sense of themselves.

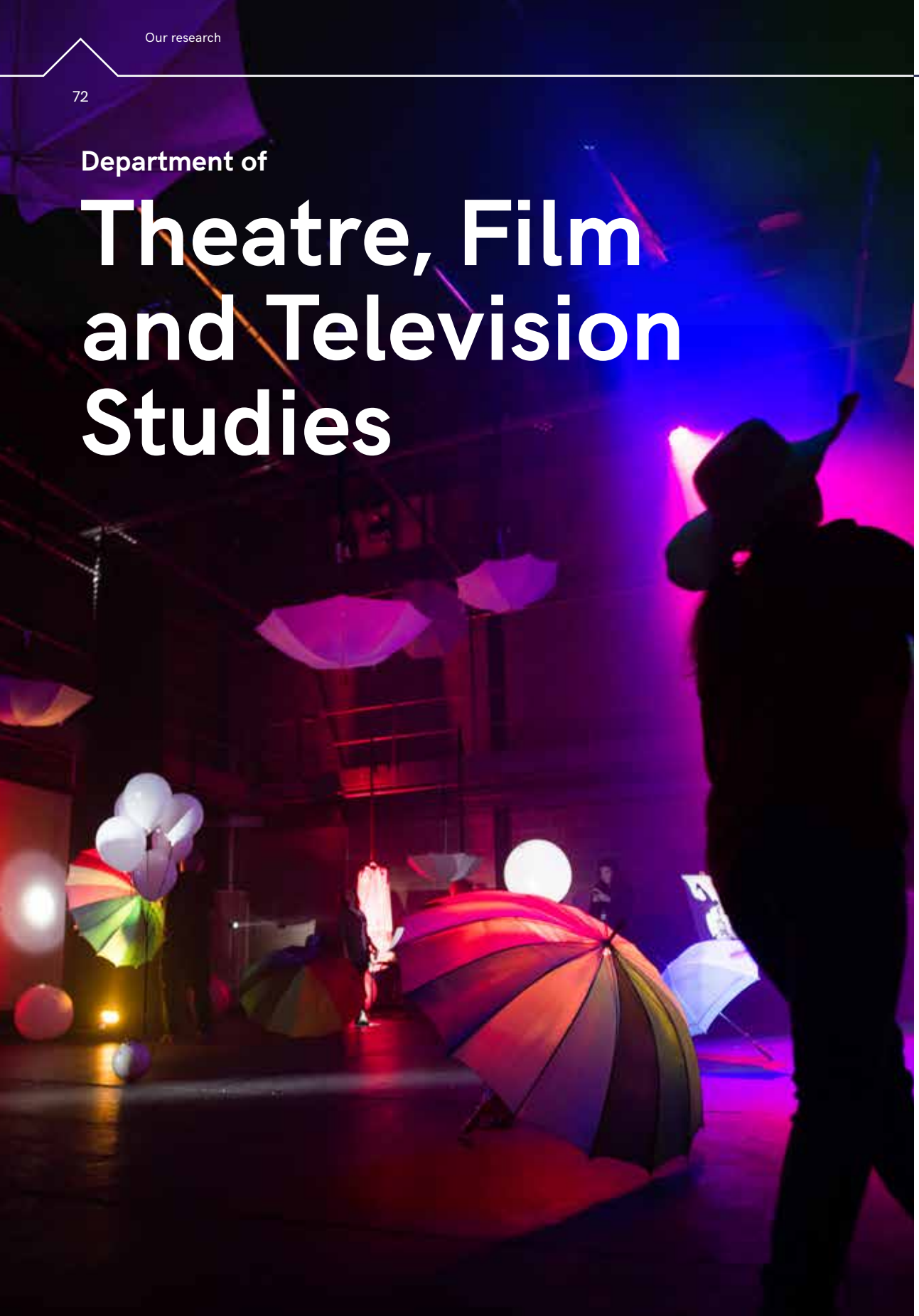
Associated Research Centres

The Department also has links with the University's Centre for Rural Health, which brings together the Departments of Psychology, Computer Science, Geography and Earth Sciences, Life Sciences and Aberystwyth Business School. Working collaboratively with Hywel Dda University Health Board, Powys Teaching Health Board, Rural Health and Care Wales, together with other relevant stakeholders, the Centre builds on the current expertise at Aberystwyth University to consider how interdisciplinary approaches can inform the understanding and future delivery of high quality healthcare to meet the needs of rural communities.

The Department hosts the Transport and Health Integrated Knowledge Research Network (THINK), which has been created to bring together people working in transport and health from policy, practice and academia to develop skills, experience and knowledge, practice-orientated research, impact activities and resources that will enhance public health. Research focuses on the impact of vehicles on air and noise pollution, injuries and deaths stemming from vehicle crashes, the impact of active travel on health, and the impact of vehicles on community severance (the impact of vehicles dividing communities).

The Centre for Transport and Mobility is co-hosted by the Psychology Department and the Department for Geography and Earth Sciences, which brings together academics from social sciences, engineering and humanities to address transport user experiences, habits and behaviour and the role of travel behaviour in sustainability.

The Department also collaborates closely with the Centre for Ageing and Dementia Research, addressing key internationally important questions in ageing and dementia through multidisciplinary activity from biological, psycho-social and environmental expertise, to inform social policy in ageing and dementia.



Department of

Theatre, Film and Television Studies

With an established international profile across its constituent disciplines, research in the Department of Theatre, Film and Television Studies (TFTS) foregrounds the study of theatre, film, performance and media within historically, geographically and politically located cultural contexts. It emphasises formal innovation, technological developments and interdisciplinary enquiry within a globalised cultural environment.

Our staff are involved in a broad range of research areas, including:

- site-specific performance
- performance and rural community
- relational scenography and the everyday
- space, place and landscape in film and television
- Welsh language media, theatre and performance
- media history
- media and society in Wales
- media, performance and sport
- performance and architecture
- dance and disability
- playwriting
- theatre and new media
- contemporary television aesthetics and convergence culture
- contemporary experimental film aesthetics
- ecology and new materiality.

We collaborate with artists, theatre companies, film and arts festivals, production companies, environmental organisations, archives, broadcasters and policy-makers.

Centre for Material Thinking

The Centre for Material Thinking (CMT) was launched in November 2021 against a backdrop of the Covid-19 pandemic. Housed in TFTS, it brings together several key research strands both within the Department and across the Faculty of Humanities.

The CMT aims to stimulate interdisciplinary research embedded in questions of materiality, matter and making. It responds particularly to the recent 'material turn' in both academic disciplines and artistic practice, which has given rise to new embodied ways of thinking about and relating to the world. From our patterns of consumption and disposal, social rituals and political affiliations, to our techniques of representation and modes of production, human behaviour is determined by a complex web of physical interrelations.

Covid-19 threw into relief many material relations that had previously either been taken for granted or simply ignored, and questions of space and place, communication and education, ecology and environment were being reassessed from different perspectives. We were interested in stimulating creative responses to these issues, pursuing a range of theoretical and practice-based avenues for exploring how materiality matters in a contemporary context. How do we make meaning from matter and how do material entanglements determine the way we inhabit the world? How can new modes of representation bring about a greater awareness of the earthly problems and ecological crises that we must now negotiate as part of our daily lives? What role can the arts and humanities play in communicating the broader social and political implications of materiality? What new modes of understanding are opened up through creative explorations of materiality and physicality, both human and non-human? Implicit in these questions is the acknowledgement that traditional humanist paradigms are inadequate for our times, and that a deeper understanding of what Jane Bennett calls 'vibrant matter' is necessary for establishing more ethical ways of being.

Since its launch, the CMT has organised online and in-person talks and workshops with a wide range of international artists and academics, including dance scholar Professor Carrie Noland (University of California, Irvine), social anthropologist Tim Ingold (University of Aberdeen), and materials engineer Zoe Laughlin (Institute of Making). We have commissioned online art works and hosted residences in our analogue film lab, Labordy Ffilm Aber. More information can be found on our website: **materialthinking.net**



Aberystwyth School of

Veterinary Sciences

Our academics are making significant impacts in researching important issues, both in Wales and abroad.

Antimicrobial resistance (AMR)

AMR – where pathogens no longer respond to medicines – is one of the greatest public health problems globally and is regarded as a major contributor to millions of deaths each year. The treatment of animals is a factor in this, so we are investigating how we can ensure antimicrobials are used in an optimal way, both with pets and on farms.

Metabolomics and Microbiomes

We are using the latest technologies to explore the world of organisms that live in animals and biochemical changes associated with disease, so we can better understand how to diagnose and control infection.

Precision Livestock Farming

We are exploring how technology can be used on farms to optimise animal health, welfare and productivity, for example, how we can utilise AI to detect ewes that are about to lamb.

Avian health

We are looking at the impact of pathogens in endangered African penguins, eagles and vultures. Closer to home, we are also looking at what bugs are found in some of our more common species, such as starlings and herring gulls, and if these present a risk to people.

One Health

We are using One Health approaches to investigate how zoonotic diseases can be better controlled in countries that do not have the resources to address them.

Student training

Student training - in both veterinary science and veterinary nursing – has benefitted from advances in technology and teaching methods. We are investigating how we can optimise student experience and education through the use of animal 'models' and in practical assessments (so-called 'OSCES'). We are also exploring how best to utilise 3-D models and digital innovation for teaching anatomy.

What's in a kneecap?

We are looking at a range of species to better understand the evolution of the kneecap as a 'gear switch', with application to human surgery or prosthetics, and development of robotics.

Department of

Welsh and Celtic Studies

The Department of Welsh and Celtic Studies is a research-led department and staff engage in research projects that encompass the linguistic and literary range of Welsh and the Celtic languages.

Research themes within the Department include:

- creative writing
- critical theory, notably feminism and gender studies, ecocriticism and environmental humanities, reader response theory
- biography and autobiography
- translation studies: theory and practice, including medieval textual scholarship and editorial skills
- critical study of contemporary poetry and fiction
- Welsh culture and letters between the wars
- popular literary culture in the 19th and 20th century
- women's writing: medieval, early modern and contemporary Wales
- regional and national identity in early modern and contemporary Welsh literature and culture
- 'four nations' and 'archipelagic' literature
- literature of the landscape and environment in early modern and contemporary Wales
- medieval Welsh prose and poetry: textual and thematic study
- the Mabinogion
- Dafydd ap Gwilym
- Welsh manuscripts and literary culture
- comparative Irish and Welsh Literature
- ancient Celtic languages and Celtic historical linguistics
- Pictish
- medieval and modern Irish language and literature
- language revitalization
- the politics of minority languages and the economy
- Manx.

Aberystwyth is home to a number of other key institutions in the cultural life of Wales, notably the Royal Commission on the Ancient and Historical Monuments of Wales; the National Library of Wales; the Books Council of Wales; the University of Wales Centre for Advanced Welsh and Celtic Studies; the University of Wales Dictionary of the Welsh Language; the *New Welsh Review*; and broadcasting studios, including the BBC.

How to apply

Apply for a Taught Masters

1 Choose your course

- Browse our prospectus or view our courses online to find more detailed information, including entry requirements.
- Most courses don't have a formal application deadline, but you are advised to apply as early as possible taking into account start dates, funding deadlines and visa requirements (where applicable).

2 Check the entry requirements

- Most taught Masters courses generally require a minimum Bachelors 2:2 or equivalent, or higher.
- Non-graduates may be considered individually based on relevant work experience and/or professional qualifications.
- If you are an international student, you will also need to meet the English language requirement for your chosen course.

3 Start your application

- Click the 'Apply Now' button on the relevant course page to access our online Postgraduate Admissions Application Portal.
- Provide us with your personal details, confirm your course selection and upload your supporting documents, including details of a referee.

4 Your offer

- We aim to respond within two weeks of receiving your application.
- You may receive:
  - **a conditional offer** - you need to submit additional evidence such as academic transcripts or evidence of English language competency.
  - **an unconditional offer** - you have met all the entry requirements requirements and just need to complete a few administrative steps to confirm your place.
- Let us know if you accept your offer to secure your place on your chosen course.

5 Funding

- Apply for a Postgraduate Masters Loan (if eligible).
- Check our Funding and Scholarship Calculator for other possible funding opportunities: **www.aber.ac.uk/pg-calculator**

6 Join us

- We look forwarding to welcoming you to Aberystwyth.

International applicants

- Check visa regulations with our Visa Support & Advice Service: **www.aber.ac.uk/visa-support**

Additional information

Additional information on the application process can be found on our How to Apply webpage: **www.aber.ac.uk/pg-apply**

Apply for a research degree

1 Formulate your ideas

- Read around your subject area and decide on your research topic.

2 Explore our research specialisms

- Review our research groups and staff profiles online to see if they align with your proposed area of research and could offer you supervision.
- You are encouraged to make direct contact with the relevant academic department to discuss your proposal further.

3 Check the entry requirements

- Most research degrees require a minimum Bachelors 2:1 or equivalent.
- If you are an international student, you will also need to meet the English language requirement for your chosen course.

4 Draft your research proposal

- Prepare an overview of your intended research, including literature review and methodology and potential contribution to the discipline.
- You will need to submit your research proposal when you make your application.

5 Submit your application

- Gather all your supporting documents, including academic certificates/transcripts, personal statement, two academic references or the details of two academic referees, CV, and evidence of English language proficiency (for international applicants); head to the relevant course page **courses.aber.ac.uk** and select Apply Now.
- Information on the application process can be found on our How to Apply webpage: **www.aber.ac.uk/pg-apply**

6 Explore funding options

- Check our Funding and Scholarship Calculator for possible funding opportunities: **www.aber.ac.uk/pg-calculator**
- Apply for a Postgraduate Doctoral Loan (if eligible).

International applicants

- Check visa regulations with our Visa Support & Advice Service: **www.aber.ac.uk/visa-support**
- If you are studying a science degree, you may require ATAS clearance (Academic Technology Approval Scheme). Information on ATAS will be provided in your offer letter, if applicable.

International Aberystwyth

Global reputation

Aberystwyth University's reputation for teaching and research is nationally and internationally recognised. We're Top 10 in the UK for Teaching Quality (Good University Guide 2026, The Times and Sunday Times), and 98% of research at the University is of an internationally recognised standard or higher (REF 2021).

Our long and distinguished history of cutting-edge research has enabled us to establish many high-profile relationships with other universities and organisations worldwide. Our graduates leave Aberystwyth with the skills, knowledge, and expertise they need to continue onto the next steps in their chosen career.

Financial support

We have many scholarships and bursaries at Aberystwyth, including our International Accommodation Award whereby international fee-paying students can apply for accommodation within the cost of their fees for the first year. For more information see: **aber.ac.uk/international**

Visa support

We have a dedicated International Student Advisor who offers specialised advice on study visas, graduate visas and supports those wishing to extend their visas in the UK. Immigration advice provided by the International Student Advisor is regulated and therefore ensures that students receive informed and up-to-date visa guidance. See: **aber.ac.uk/studentservices/visasupport**

Academic entry requirements

Having taught international students since 1872, we pride ourselves on understanding global education systems, and recognise qualifications from all over the world. For entry requirements specific to your country, see: **aber.ac.uk/countries**

Aberystwyth University is proud of its unique offering for international students. Our global ranking, vibrant and multicultural community and incredible location attracts students from over 100 countries worldwide.

English language requirements and support

Through our International English Centre, Aberystwyth University excels in supporting English language ability among our international students.

English language requirements for each of our degree programmes are available online.

Scan me for information on our English language requirements.

aber.ac.uk/countries

How to apply

International students can apply directly to the University by finding their chosen course on the website and clicking 'Apply Now'.

Contact us

The International Recruitment and Development team have friendly staff based in the UK and overseas ready to answer any questions you may have.

international@aber.ac.uk

www.aber.ac.uk/international

aberystwyth.university

www.weibo.com/aberystwyth

English language support

Pre-sessional English courses

Our pre-sessional English courses are designed to improve your English language and academic study skills before you start your degree at Aberystwyth University. If you have an offer of a place on a degree programme but have not met the English language entry requirement, you can take one of our pre-sessional courses.

The University offers 6-week, 12-week, 30-week, and 42-week courses. The length of course you need depends on your current IELTS score, and the entry requirement of your future department.

Your IELTS for UKVI score now	Computer Science / Business	All Other Subjects
4.0 (with no score below 4.0)	42-week course	n/a
4.5 (with no score below 4.5)	30-week course	42-week course
5.0 (with no score below 4.5)	12-week course	30-week course
5.5 (with no score below 5.0)	6-week course	12-week course
6.0 (with no score below 5.5)	Optional	6-week course

A pre-sessional course gives you the opportunity to develop your academic English, settle into Aberystwyth University and make friends so that you can begin your degree with confidence. Students can choose to take a pre-sessional course even if they have an unconditional offer for their degree.

Scan me for further information on dates and fees for our Pre-sessional English courses

aber.ac.uk/english-courses

English language support whilst you study

We provide in-sessional support to students who want to improve their academic English whilst studying.

One-to-one English language support

The International English Centre offers one-to-one consultation sessions for international students, focusing on English language skills in the academic context.

The sessions are free and open to all students. Our experienced English language tutors will give you advice and guidance of your use of English on your assignments or presentations.

Postgraduate academic writing workshops

During term time, you can join the Academic Writing workshops. The workshops provide guidance on academic writing in English; how to focus your writing for assessments; how to write concisely in English, for example.

The workshop is specifically designed for postgraduate students and is an opportunity to further develop your academic skills and improve upon your assignments.



Rehab Elkarkary

Egypt

My English course was motivating, challenging and well-organised. The teachers are fantastic and really understand our needs.

Accommodation

Your next home

Many postgraduate students choose to live on campus, and we are pleased are pleased to offer guaranteed accommodation in University-owned or managed accommodation*. Our accommodation fees also include free membership of the University's Sports Centre to support your health and wellbeing.

Whether you prefer an ensuite room, a standard room or a self-contained studio, we have a variety of options to suit your budget, all within easy walking distance or situated on campus. We have dedicated accommodation for students who are Welsh speakers or learners and would like to live in a Welsh-speaking environment, and a dedicated postgraduate residence, Rosser G, which is available on a 50-week contract.

Accommodation fees typically range from £119.32 - £219.68 per week, self-catered or catered, depending on the residence chosen, and are inclusive of utility bills, internet connection, high speed wi-fi and personal contents insurance. You will also have access to laundry facilities, student lounges and learning centres, secure cycle storage and parking.

The **International Accommodation Award** provides international students with accommodation included in the cost of their fees in their first year. Terms and conditions apply. For more information see: **www.aber.ac.uk/international/fees-scholarships**

Private sector accommodation is available in the town or local area for students who prefer this option and there are a number of letting agents in Aberystwyth to help you find something suitable. All rooms in University-owned or managed accommodation are single occupancy; therefore students bringing their families or other dependents should seek private accommodation in the local area.



*New postgraduate students are guaranteed a place in University-owned or managed accommodation for the first year of their studies, provided you apply by 1st September in the year of entry (3rd January for students starting in January).

Please note that a place in University-owned or managed accommodation is guaranteed, but not a specific type of room or location.

Please see our website for information: **www.aber.ac.uk/accommodation**.

Guaranteed accommodation*

Free Sports Centre membership

Fees and funding

We understand that advancing your education to postgraduate level is a significant financial commitment. That's why it's a good idea to think about your funding options as soon as possible.

Funding sources

Funding sources are subject to various eligibility criteria and some are highly competitive. You should research your funding options early to ensure that you can meet application deadlines. Even if you can't find full funding for your programme, you may be able to secure partial funding from a number of different sources. Use our Funding and Scholarship Calculator to find possible funding opportunities for both taught and research programmes: **www.aber.ac.uk/postgraduate-calculator**

UK Government funding

Postgraduate Master's and Doctoral loans from the UK Government are available to support UK students who fulfil the eligibility criteria. Funding varies depending on where you live in the UK.

See **www.gov.uk/funding-for-postgraduate-study** for information about postgraduate loans, studentships, charities and trusts, learned societies and other funding opportunities.

Tuition fees

Your tuition fee is determined by a combination of factors, including which course you intend to study, and where you live. Information about our fees for taught and research programmes, and distance learning may be found online: **www.aber.ac.uk/postgraduate-fees**

You will be classified as either a 'Home' (UK) or an 'International' applicant. If you are unsure which category you fall into, please visit the fees and finance section of this website: **www.ukcisa.org.uk**

Tuition fees are subject to annual increase.

Additional funding sources

AberDoc Scholarship
These prestigious scholarships are awarded through a competitive process to PhD candidates in any discipline who display academic excellence. They cover tuition fees (up to the UK (Home) rate) for the student's period of registration, a maintenance allowance and access to a travel and conference fund.

AberGrad Scholarship
The AberGrad Scholarship is available to graduates of Aberystwyth University undertaking a taught Master's course. You do not need to apply separately for this scholarship as it is automatically awarded and applied to eligible students on enrolment.

Disabled Students' Allowance
Disabled Students' Allowance (DSA) can help with study-related costs you may have because of a mental health problem, long-term illness or other disability. This can be in addition to any student finance you receive.

Work while you study
Our Careers and Employability Service can help you secure part-time, casual or regular employment within the University or local area.

International students
Funding opportunities may be offered within your home country via the British Council and other external funding providers.

Your future

Undertaking a postgraduate course demonstrates dedication and commitment. It is not only an investment in time and money, but an investment in your future.

At Aberystwyth, we embed employability into all our courses to help you succeed in your chosen career. Not only will you gain a greater depth of specialist knowledge and a range of transferable skills which employers value, but our courses can also develop your professional competencies in research, leadership and project management.

Our Master's programmes are designed to further your career aspirations, boost your earning potential and help you secure the future you want. As well as high quality teaching from experts in their fields, your course may also include:

- skills-oriented vocational training
- specialist insights via guest lectures from industry professionals and stakeholders
- workshops and masterclasses with industry experts and practitioners
- collaboration with companies and organisations to devise creative solutions to real-world problems
- fieldtrips to relevant organisations and businesses
- assessed work placement modules
- departmental seminar series and student conferences to facilitate knowledge sharing
- teaching which is enhanced though our connections with industry
- highly developed research skills.

> “Interview panel [were] impressed by the course content...not many graduates have specific experience working with industry...really stood out from other candidates.”
>
> **Graduate recruited by the James Hutton Institute**



The Careers and Employability Service

Wherever you are on your career journey, our experienced and professionally qualified staff can help you identify your next step. Our careers provision includes:

- one-to-one appointments with a careers consultant to discuss your future plans
- help to compile your CV and make applications to employers
- help with interview preparation
- help to source work experience opportunities while you study
- links with employers, alumni and professional bodies to progress your career journey.

Supporting entrepreneurship

The University also offers support to students and staff to help turn their business ideas into reality. AberPreneurs helps clients with information, advice, training and funding, and runs a series of free enterprise events throughout the year. It provides one-to-one mentoring from a professional business consultant, and hosts InvEnterPrize – the University's annual £10,000 Dragons' Den-style student ideas competition.

Our Innovation and Enterprise Campus, AberInnovation, with its state-of-the-art facilities, offers an ideal environment for business and academic collaboration to flourish. AberInnovation provides assistance with research and development activities, facilitating new product and process development, and accelerates routes to market.

Supporting our students

Wellbeing is a priority at Aberystwyth University and we offer a range of services to support our students. We offer advice and guidance on academic, financial, health and wellbeing matters, and more.

Personal tutors

Each student is allocated a personal tutor who is an academic member of staff based in the student's department. The role of the personal tutor is to:

- help the student settle into life at Aberystwyth
- discuss and guide their academic progress
- support and encourage them during their studies.

Student support and wellbeing

Our team of expert advisers provide a safe, confidential space where students can talk about any issues which might be affecting their ability to study. Our Support Services include:

Advice and money service

Providing support on a wide range of issues, including finances, academic progress and university life.

Accessibility service

Making university life accessible to everyone, with support for disabled students, those with specific learning needs, care leavers and other unsupported individuals such as trans and non-binary students.

Student wellbeing service

Using solution-focused techniques to build students' resilience and help them manage their wellbeing while at university and beyond.

Visa and immigration advice

Providing specialist advice on study visas for prospective and current international students.

Nightline

An independent listening service run by students for students, offering a confidential helpline, email and instant messaging service.

Accommodation support

In our accommodation, our dedicated team of Residence Assistants (RAs) are fellow students who provide support and guidance, with the aim of creating a positive living and learning environment. If the RAs are unable to help, they will signpost to someone who can.



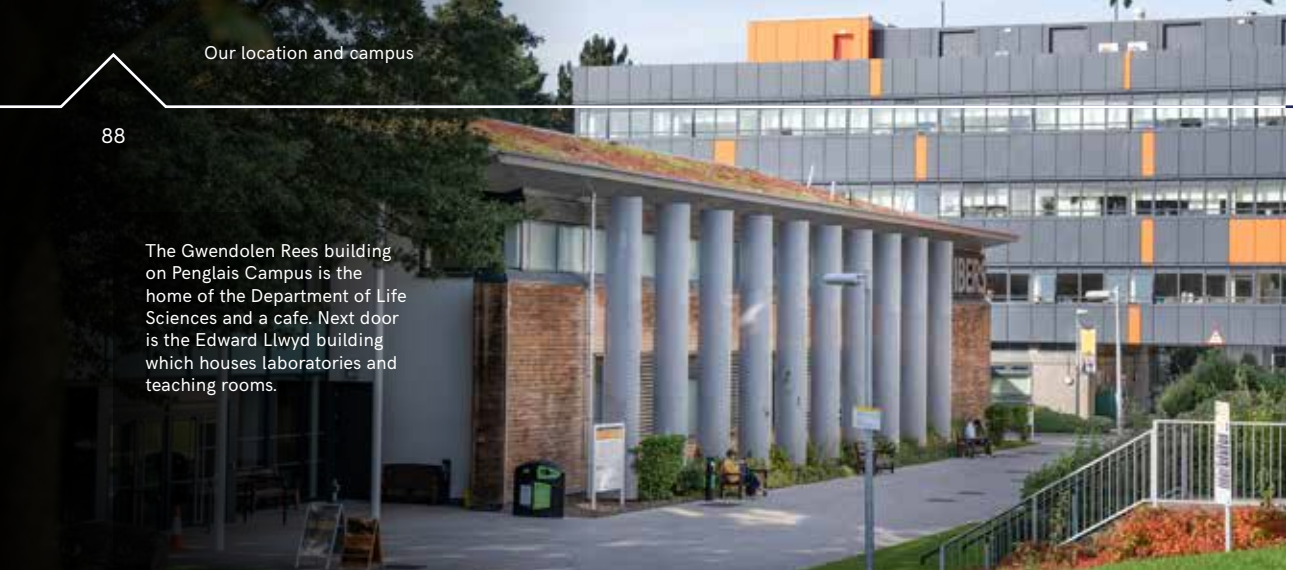
Life on campus

Aberystwyth University's campus has everything that you need on your doorstep, including teaching and learning facilities, support services and social spaces.

The campus is also within walking distance of town and the famous Aberystwyth seafront.

Our campus is home to our accommodation, restaurants and cafes, the Students' Union, teaching and studying facilities including two libraries, the Arts Centre and Sports Centre. The National Library of Wales (a copyright library) is adjacent to campus.





The Gwendolen Rees building on Penglais Campus is the home of the Department of Life Sciences and a cafe. Next door is the Edward Llwyd building which houses laboratories and teaching rooms.



The International Politics building houses the Departments of International Politics and History & Welsh History.



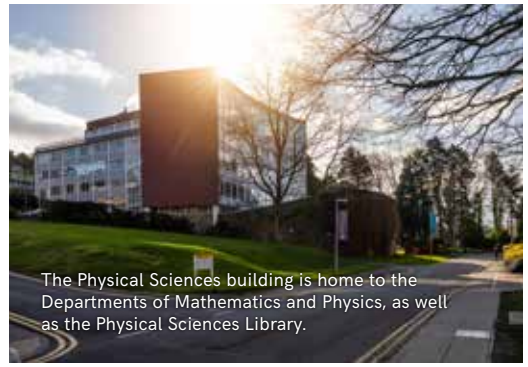
The Edward Davies building is home to the School of Art, a short walk from Penglais Campus.



The Parry-Williams building houses the Departments of Welsh & Celtic Studies and Theatre, Film & Television Studies.



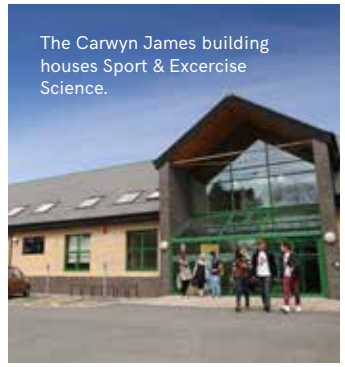
Located in the P5 building are the Departments of Psychology, Information Studies and the School of Education.



The Physical Sciences building is home to the Departments of Mathematics and Physics, as well as the Physical Sciences Library.



The Hugh Owen building is home to the Departments of English & Creative Writing, Law & Criminology, Modern Languages and Aberystwyth Business School.



The Carwyn James building houses Sport & Excercise Science.



The Llandinam building is home to the Departments of Geography & Earth Sciences and Computer Science.



Students' Union

The Students' Union at Aberystwyth works closely with the University, but is an independent registered charity. Led by students and supported by a team of staff, the Students' Union provides opportunities for students to socialise, build communities and voice their opinion on a range of matters.

The Students' Union is home to over 100 clubs and societies - Aberystwyth is your place to follow lifelong passions and find new interests.

The Advice Service provides free, impartial advice in a professional and friendly environment. You can get help with a range of issues including employment, health and wellbeing, housing, student finance and University procedures and processes.





Sports facilities

As a University committed to students' health and wellbeing, we recognise the importance of physical activity. This is why students living in University accommodation are given free Sports Centre membership, meaning access to all classes and facilities at no cost.

The Sports Centre is located at the centre of campus and is home to a range of facilities, including a self-powered state-of-the-art gym, climbing wall, swimming pool, 3G pitch and running track. Students are also able to access our 24/7 gym on our Fferm Penglais accommodation site.













Arts and culture

Aberystwyth Arts Centre

Aberystwyth Arts Centre is one of the largest in Wales. Located at the heart of our campus, the Centre offers a wealth of opportunities for our students to take part in and enjoy the arts. The Centre is home to a cinema, theatre, studio and gallery spaces, as well as a bar, restaurant and shop.



Music at Aberystwyth

Music provision at Aberystwyth is open to all students. Whatever subject you're studying, you're invited to become part of a vibrant musical community.

The University offers rehearsal spaces and opportunities for tuition. Our students and members of our local community come together as ensembles, orchestras, concert bands and choirs, as well as in smaller groups dedicated to particular instruments.



Visiting us

Students come to Aberystwyth University from far and wide - you'll meet students from all over the world here. The warm welcome and superb facilities that await you will make your visit worthwhile.



How to get here...

By rail

The railway station is in the centre of Aberystwyth. The main service is via Shrewsbury, with services available from Birmingham International directly through to Aberystwyth. There is a frequent bus service from the station to campus, and there is a taxi rank next to the station.

By car

The University is located alongside the main A487 North to South Wales trunk road. It's just over a two-hour drive from North or South Wales, Birmingham and the West Midlands.

By coach

Regular bus services operate from the University campus and the town centre.

Places to stay overnight

Throughout the year the University has a number of accommodation options available at reasonable prices. For further information please contact the Conference Office on +44 1970 621960 or e-mail conferences@aber.ac.uk

Alternatively, the local Tourist Information Office (+44 1970 612125) can provide you with a list of hotels.



Important information

- please read carefully

All students will be required as a condition of enrolment to abide by, and submit to, the procedures of the University's Rules, Regulations & Information for Students and our Terms & Conditions. Copies of the current Rules, Regulations & Information for Students and our Terms & Conditions are available on request from the Admissions Office +44 1970 622270.

The University offers the information contained in this prospectus for guidance only. The information in this prospectus does not constitute a contract and is not binding on prospective students or the University. While the University makes every effort to check the accuracy of the factual content at the time of publication, some changes will inevitably occur in the interval between publication and the academic year to which the prospectus relates. For example, courses, entry requirements and typical offers may have changed in line with student demand, external requirements and research development. Applicants should not therefore rely solely on the information contained in this prospectus and should visit the University website (**www.aber.ac.uk**) for more up to date information in respect of course content, accreditation and entry requirements for the relevant academic year when considering applying to the University.

Any student who has outstanding tuition fees shall not be awarded any degree, diploma, certificate or qualification from the University until the debt is cleared. Such students shall be prevented from re-enrolling at the institution and from using any of the University's facilities.

Please note that Aberystwyth University reserves the right to modify entry requirements that were correct at the time of the Postgraduate Prospectus going to print (October 2025).

The information contained in this publication was correct as of October 2025. Designed and produced by Global Marketing and Student Recruitment, Aberystwyth University 2025.

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