





The California State University
OFFICE OF THE CHANCELLOR

ADMISSION HANDBOOK

2026-2027

Introduction

The CSU Admission Handbook
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As the largest system of four-year higher education in the country, the California State University (CSU) is committed to providing a high-quality, affordable education to meet the ever-changing needs of California. Today one in every 20 Americans holding a college degree is a graduate of the CSU with living Cal State alumni totaling more than 4 million.

This handbook outlines systemwide policies and definitions that apply to all 22 CSU universities* and is intended primarily for individuals advising college-bound students including high school and community college counselors, CSU admission evaluators and admission officers, and parents and guardians. CSU campuses offer a full range of outstanding baccalaureate degree programs for first-year and transfer students as well as honors programs for students who seek a more rigorous program of academic challenge. Applicants can expect common undergraduate admission standards throughout the CSU, except for majors and campuses which receive more applications than can be accepted. Students interested in these impacted programs, as well as students interested in graduate studies, should visit the respective CSU campus websites for more information.

The CSU is committed not only to access but also to the success of students admitted to the university. In addition to providing eligibility criteria for admission for all undergraduate levels, this handbook provides information regarding important student services such as academic advising, counseling and learning assistance. Recognizing that preparation is the most important variable affecting university eligibility, the CSU supports efforts to enrich the academic experience of students at both the secondary and postsecondary levels.

Admission information specific to an academic year is available electronically through Cal State Apply. Applicants are encouraged to explore materials available on www.calstate.edu/apply before applying for admission to the CSU.

*Transition to 22 universities in progress (Cal Poly and Cal Maritime integrating)—official Fall 2026.

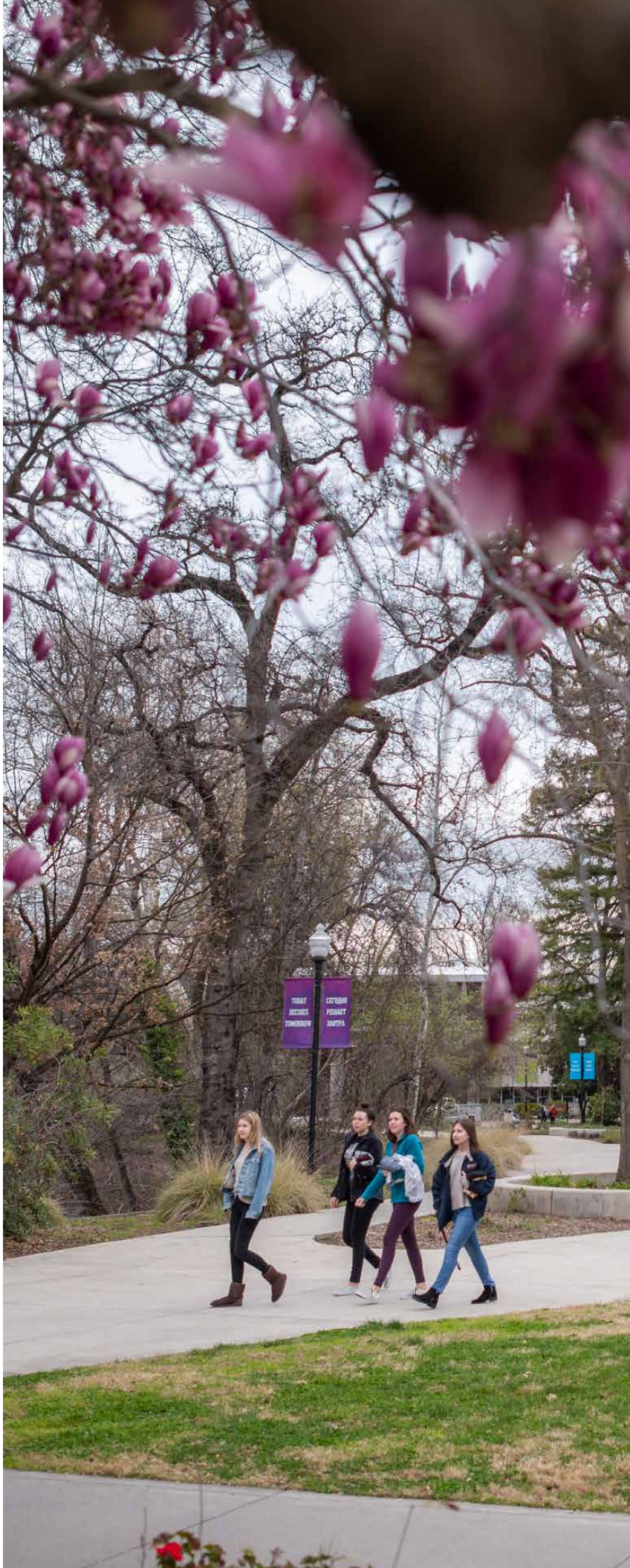


22 Universities. 1 Application: Cal State Apply

Students can apply electronically via www.calstate.edu/apply.

- The CSU begins accepting applications for the fall term the preceding October 1.
- The priority application filing deadline for the fall term is the preceding November 30. For fall 2026, the deadline is the preceding December 1, due to the Thanksgiving holiday. Many campuses and programs have deadlines beyond November 30 (or December 1 for fall 2026).
- When instructed to do so, send student transcripts directly to the CSU campus office of admissions.
- For more information on Cal State Apply and other counselor resources, visit https://www.calstate.edu/apply/counselor-resources.

Campus Information





To learn more about the CSU campuses, visit the university websites listed below.

S - Semester System Q - Quarter System

California State University, Bakersfield | S
www.csub.edu

California State University Channel Islands | S
www.csuci.edu

California State University, Chico | S
www.csuchico.edu

California State University, Dominguez Hills | S
www.csudh.edu

California State University, East Bay | S
www.csueastbay.edu

California State University, Fresno | S
www.fresnostate.edu

California State University, Fullerton | S
www.fullerton.edu

California State Polytechnic University, Humboldt | S
www.humboldt.edu

California State University, Long Beach | S
www.csulb.edu

California State University, Los Angeles | S
www.calstatela.edu

California State University, Monterey Bay | S
www.csumb.edu

California State University, Northridge | S
www.csun.edu

California State Polytechnic University, Pomona | S
www.cpp.edu

California State University, Sacramento | S
www.csus.edu

California State University, San Bernardino | S
www.csusb.edu

San Diego State University | S
www.sdsu.edu

San Francisco State University | S
www.sfsu.edu

San José State University | S
www.sjsu.edu

California Polytechnic State University, San Luis Obispo | Q
www.calpoly.edu

California State University San Marcos | S
www.csusm.edu

Sonoma State University | S
www.sonoma.edu

California State University, Stanislaus | S
www.csustan.edu

*Transition to 22 universities in progress (Cal Poly and Cal Maritime integrating)—official Fall 2026.

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"A-G" Course List

https://hs-articulation.ucop.edu/agcourselist#/list/search/institution

This website allows an individual to search for a California high school or program's UC-certified course list. The lists include courses that have been certified as fulfilling the "A-G" subject requirements for freshman admission to the UC and CSU. The lists also indicate courses that are UC-certified honors courses.

Application Dates and Deadlines

The CSU provides information regarding the application dates and deadlines for each campus by student level, major and program. Please visit www.calstate.edu/apply and click on "Application Dates and Deadlines" to view the latest information on whether a specific campus, major or program accepts applications. The website is updated regularly and is a convenient location to determine which CSU campuses continue to accept admission applications after the initial filing period.

ASSIST (Articulation System Stimulating Inter-Institutional Student Transfer)

www.assist.org

ASSIST is California's official statewide repository of course articulation information. ASSIST can help California Community College students determine if they will receive credit for courses they have already taken and how those courses will apply to specific academic goals.

Cal Grant

The Cal Grant is a California-specific financial aid allocation that does not need to be paid back. Cal Grant applicants must apply for the FAFSA or CADAA by the March 2 deadline and meet all eligibility, financial and minimum GPA requirements.
In addition to the FAFSA or CADAA, the student's high school or community college will need to submit a GPA verification to the California Student Aid Commission. Grants will cover the CSU tuition and, depending on the Cal Grant award, students may also receive an additional amount for living expenses.

For a complete list of California aid programs and application requirements, please visit www.csac.ca.gov.

Calstate.edu

www.calstate.edu

The CSU provides systemwide information on admission, impaction, enrollment, early assessment, educational opportunity, outreach, community service learning, degrees offered, extended university, fellowships, financial aid, international programs, fees and summer arts programs. The Chancellor's Office descriptions of educational programs, systemwide policies and initiatives, historical and general information, admission requirements and procedures, and news releases are centrally located here. The 22 CSU campus websites are sources of information for students and counselors. All campus websites are linked from www.calstate.edu and can be viewed by selecting your choice of campus(es) from the homepage.

California Colleges

www.californiacolleges.edu

CaliforniaColleges.edu is an interactive, web-based platform with an embedded curriculum that guides students through a series of developmentally appropriate college and career planning activities. Students who use CaliforniaColleges.edu can link their account to Cal State Apply and import courses from the Academic Planner into their application. Students in California College Guidance Initiative (CCGI) partner districts are strongly encouraged to link their accounts so their pre-verified transcript data moves to Cal State Apply, streamlining the application process. For a list of CCGI partner districts, visit https://www.californiacolleges.edu/learnmore/partner-districts/.

California Dream Act Application

https://dream.csac.ca.gov

The California Dream Act Application is available beginning October 1, for the fall admission cycle. Students will need to use their and/or their parents' income data and tax returns.
The California Dream Act Application is the application for state and institutional financial aid for students who are without lawful permanent residency status. AB 540 is the name of the California legislation that enables these students to be considered residents for tuition purposes. AB 540 students who are U.S. citizens or permanent residents should use the FAFSA to apply for financial aid. Dependent students should have their parents' financial information ready when applying. For more information on AB 540 requirements and the Dream Act Application, please visit www.csac.ca.gov/dream_act.asp.

Cal State Apply

www.calstate.edu/apply

Cal State Apply is the central application that allows applicants to apply to their choice(s) of 22 campuses in one single application. There's no need to apply and submit applications to each institution separately. The application allows applicants to access the site from a variety of devices.

CSU Degrees/Majors Search

https://www.calstate.edu/apply/choosing-a-degree

This website enables applicants to search for undergraduate, master's and doctoral programs available at all CSU campuses.

CSU Student Success

http://csustudentsuccess.org

This website provides guidance on assessment of English and math skills, placement in General Education (GE) English and math/quantitative reasoning courses and the Supportive Pathways for First-Year Students Program.

FAFSA (Free Application for Federal Student Aid)

www.fafsa.gov

FAFSA provides access to the federal student aid process. The FAFSA is available beginning October 1 to apply for the fall admission cycle. California's financial aid priority deadline is March 2.

Through this website, students can create an FSA ID, fill out the FAFSA form, view deadlines and get help.

Transfer Success Pathway

https://www.calstate.edu/transfersuccess

The CSU Transfer Success Pathway program is designed for recent high school students beginning their college career at a California community college who want to finish at one of our 22 universities. Students eligible for the Transfer Success Pathway will enter into an agreement with a CSU of their choice and have access to personalized support as they make the transition from community college to a CSU within three years.

First-Time Freshmen: Admission Requirements

The CSU draws its students from the top one-third of California's high school graduates, with first-time freshmen comprising an average of approximately 20 percent of the overall enrollment each year.

A freshman applicant is a student who has graduated from (or is still in) high school and has not earned any college grades beyond the end of summer immediately following high school graduation or who has not earned any college credit. Students who attend a college or university summer term immediately after high school graduation are considered freshman applicants. Students who complete college/university courses while in high school are considered freshmen, regardless of the units earned. First-time freshman applicants must:

- Graduate from high school or equivalent.

  Although regulations do not stipulate graduation from accredited high schools, the CSU participates in the activities of the Western Association of Schools and Colleges and its Accrediting Commission for Schools and encourages California high schools to be accredited by the Association. Students who are homeschooled or attend non-accredited schools are expected to meet the same admission requirements as graduates of accredited high schools.

- Complete the 15-unit comprehensive "A-G" course pattern of college preparatory study with grades of C- or better by high school graduation. These courses may not be taken as pass/fail or credit/no credit. If the courses were taken from winter/spring 2020 to summer 2021 terms, pass or credit grades for these courses will be accepted due to COVID-19 related guidance.

  For purposes of admission, the CSU faculty has delegated to the University of California (UC) the responsibility for certifying high school courses that meet the "A-G" requirements. Consequently, the CSU accepts high school courses on the UC "A-G" course list. Courses on the "A-G" list can be used to meet CSU requirements in the designated subject areas or may be used as electives. Under the "High School Coursework" section in the CSU admission application, first-time freshman applicants must report all approved college preparatory "A-G" courses that have been completed, courses in which they are currently enrolled and courses that they plan to complete prior to entrance into the CSU. Courses completed in summer school should be included.

  CSU campuses seek to enroll well-prepared freshmen who have completed the 15-unit "A-G" college preparatory course pattern.

Completion of the 15-unit "A-G" requirement is an important step in qualifying for admission to any CSU program. Applicants for freshman admission to the CSU are encouraged to complete this rigorous coursework that will prepare them for success at the university and in the workforce. For many students, the completion of rigorous and demanding career and technical education (CTE) courses can help accomplish both of these important objectives.

Over 12,000 CTE courses are included in the "A-G" course list at https://hs-articulation.ucop.edu/agcourselist. There are often CTE courses that can be used to meet one or more of the "A-G" categories, although not at the same time. A CTE course cannot be counted more than once to meet an "A-G" requirement. Through judicious scheduling, high school students can easily complete the minimum "A-G" pattern, additional courses in specific curricula (e.g., mathematics, sciences, languages other than English) as well as a series of CTE courses.

- **Earn a qualifying "A-G" grade-point average (GPA) as described below.**

California residents and graduates of California high schools will be eligible for admission by earning a 2.50 or greater "A-G" GPA.

Any California high school graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "A-G" requirements, household income, extracurricular involvement, and other available information that would inform the campus admission decision. Each CSU campus will determine the supplemental factors used with GPA to determine eligibility in these cases and communicate these criteria publicly for prospective students.

Non-California residents may be eligible for admission to the CSU by earning a 3.00 or greater "A-G" GPA along with other supplemental factors utilized by the individual campus, including those outlined by impacted campuses and programs.

Any non-California high school graduate earning a GPA between 2.5 and 2.99 may be evaluated for admission based upon supplemental factors, such as number of courses exceeding minimum "A-G" requirements, household income, extracurricular involvement, and other available information that would inform the campus admission decision. Each CSU campus will determine the supplemental factors used with GPA to determine eligibility.

Campuses and programs designated as impacted may utilize higher "A-G" GPA thresholds for applicants, as well as identify supplemental criteria and their relative weights, in making admission decisions.

Multifactor Admissions

Campuses will use a combination of students' "A-G" GPA and supplemental factors to determine admission eligibility. To review campus-specific information, please visit the First-Time Freshman Supplemental Factors by Campus webpage https://www.calstate.edu/apply/freshman/Pages/first-time-freshman-supplemental-factors-by-campus.aspx.

Standardized Tests (Discontinued)

The California State University (CSU) no longer uses ACT or SAT examinations in determining admission eligibility for all CSU campuses. The CSU Board of Trustees voted in favor to amend Title 5 to discontinue standardized test scores in undergraduate admission at its March 2022 meeting. Title 5 is the part of the California Code of Regulations which governs the California State University.

If students have taken and submit ACT or SAT scores, CSU campuses will not use them in the admission evaluation process to determine admission.

If a student is accepted to a CSU campus, the scores will be used as one of the measures to place students in the proper mathematics/quantitative reasoning and English courses. Visit the www.csustudentsuccess.org for further information on course placement.

Transcripts and Verification of Eligibility

Freshman Applicant Provisional Admission

A CSU campus may provisionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and on courses planned for the senior year. The CSU campus will monitor the final year of study to ensure that admitted students complete their secondary school studies satisfactorily, including the required college preparatory subjects, and graduate from high school.

When evaluating the admission eligibility of an applicant currently enrolled in the final year of high school, coursework in progress is included in the tally of required semesters of study. Admission notices issued on the basis of evaluation of a sixth or seventh semester record will stipulate that coursework in progress must be completed successfully and all CSU admission requirements satisfied prior to high school graduation.

A campus may make preliminary offers of admission to first-time freshman applicants based upon the self-reported "High School Coursework" information included in the CSU application for admission. Campuses must verify academic performance information provided on the application.

A preliminary admission offer may be rescinded for applicants who do not accurately report their academic performance or who do not retain eligibility at the time of high school graduation (e.g., failure to complete courses in progress, failure to maintain GPA, etc.).

A campus may rescind admission decisions, cancel financial aid awards, withdraw housing contracts and/or cancel any university registration for students who are found not to be eligible after the final transcript has been evaluated. Applicants for whom admission decisions cannot be made on the basis of self-reported information will be notified of additional information requirements by the campus.

Applicants must submit an official transcript after graduation to certify that all coursework has been satisfactorily completed and showing the date of graduation.

Dual Enrollment Transcripts

While high schools determine what appears on the high school transcript, students must still submit an official college transcript to document their dual enrollment coursework. If college courses are included on the high school transcript, they should be clearly identified as college-level.

Final Transcripts

Official high school transcripts and (if applicable) dual enrollment transcripts must be received prior to the deadline set by the university. In no case may documentation of high school graduation be received any later than the census date (the 20th day of instruction) for a student's first term of CSU enrollment.

Failure to provide a satisfactory final high school transcript(s) including documentation of secondary school graduation by the campus deadline can result in the withdrawal of an admission offer.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a diploma from high school and have met admission eligibility criteria, including but not limited to, the completion of the comprehensive pattern of college preparatory "A-G" subjects and supplemental admission criteria for impacted campuses or academic programs.

Submitting Test Scores

Applicants who take or plan to take an Advanced Placement, International Baccalaureate, SAT, ACT and/or CLEP should report this in Cal State Apply. Official test scores should be sent to campuses applied to. AP Exams taken prior to 2018 are not viewable online. They have been archived. Archived AP scores can be sent physically by mail and may require additional processing time.

Admission Exceptions

CSU admission officers and evaluators distinguish between applicants who qualify for regular admission under the admission eligibility criteria and those who may qualify for admission under exception provisions. An applicant who does not meet minimum CSU requirements may be considered as an exception.

A limited number of such applicants may be considered for admission as exceptions under the provisions of California Code of Regulations, Title 5, Section 40900: General Exceptions or Section 40901: Exceptions for Applicants to Special Compensatory Programs.

The final decision to admit students as exceptions is made at the individual campus.

Admission to one campus as an exception does not assure admission to any other CSU campus.

Admission Appeals

Students may appeal their admission decision made by a CSU office of admission once per academic term and the appeal must be submitted within 15 calendar days of the admission decision notification date (per California Education Code, 89030.7). Appeal processes will vary by CSU campus. Students must follow individual campus procedures to appeal their admission.

Homeschooling

Students completing high school through homeschooling are expected to meet the same admission requirements as those of students attending traditional schools.

Homeschooling may be affiliated with high schools or public school districts. In those cases, courses presented for satisfaction of the college preparatory subject requirements must appear on the UC's "A-G" course list. Homeschooled students who are working with their local high school to complete an approved curriculum and earn an accredited high school diploma can meet "A-G" requirements with pass or credit grades in coursework completed in spring 2020 to summer 2021 terms.

Other homeschooling may not be affiliated with high schools or districts. If there are insufficient courses from the UC "A-G" list, the CSU campus will review the application on an individual basis to determine that all requirements have been met. Homeschooled students who are not completing an approved curriculum may be considered for admissions by exception on a campus-by-campus basis. Students should check the respective CSU they are seeking entrance to for admission guidance.

Homeschooled applicants will be expected to meet designated transcript deadlines, as specified by each campus.

Applicants may be asked to submit supplemental information (e.g., course descriptions, AP examinations, etc.) to document completion of CSU eligibility requirements.

"A-G" Subjects

The CSU requires first-time freshman applicants to complete a 15-unit comprehensive "A-G" pattern of college preparatory coursework with a letter grade of C or better (a grade of C- is acceptable and calculated as a C) by the time of high school graduation. High school courses completed in winter 2020 to summer 2021 terms can be completed with pass or credit grades. A letter grade of D will not qualify for CSU minimum eligibility standards even if it is acceptable for the purpose of graduating high school.

Pass or credit grades are assumed to represent work completed at the C- or higher level, regardless of what those grades mean at individual high schools.

The information below on college/university courses uses the CSU General Education categories outlined on www.assist.org.

Freshman Applicants: Options for Satisfying CSU Minimum "A-G" Subject Requirements

Subject requirement	**Approved "A-G" high school courses**	**AP or IB examinations** AP score of 3, 4 or 5 IB HL score of 5, 6 or 7	**U.S. regionally accredited college/university courses (in person or online)*** 3 or more semester (4 or more quarter) units required
A. History/Social Science	2 years required: One year of U.S. History or one semester of U.S. History and one semester of American Government. One year of history/social science from either A or G subject areas.	**World History/Cultures/ Geography:** AP exam in European History, Modern World History **or** Human Geography or IB HL History or Geography meets one year of the requirement. **U.S. History:** AP U.S. History **or** IB HL History of the Americas meets one year of the requirement. **Civics/American Government:** AP Government & Politics: U.S. or Comparative meets half a year of the requirement.	**U.S. History:** Completing a baccalaureate-level course with a C- or better that meets the CSU graduation requirements in U.S. History, Constitution and American Ideals that per ASSIST meets GE Subject Area 4 and also meets US-1, US-2 or US-3. **Social Science:** Completing a baccalaureate-level course with a C- or better that meets General Subject Area 4 per ASSIST.

*In general, each one-term college/university course with the minimum unit value requirement equates to one year of high-school instruction. Exception: In most cases, the first-level course of a language other than English (LOTE) is equivalent to two years of high-school instruction.

A LOTE course noted as level of 2 or higher on UC Doorways will validate the subject requirement as long as the grade earned is a C- or better.

On ASSIST.org, a UC transfer course agreement will indicate if a community college course is equivalent to two years of high school study.

Freshman Applicants: Options for Satisfying CSU Minimum "A-G" Subject Requirements			
Subject requirement	**Approved "A-G" high school courses**	**AP or IB examinations** AP score of 3, 4 or 5 IB HL score of 5, 6 or 7	**U.S. regionally accredited college/university courses (in person or online)*** 3 or more semester units (4 or more quarter) units required
B. English	4 years required: Four years of college-preparatory English composition and literature. Two consecutive semesters of Advanced English as a Second Language (ESL) may only be substituted for one year of the four years of college preparatory English if the ESL course(s) appears on the UC "A-G" list.	AP English Language and Composition or AP English Literature and Composition	Completing a baccalaureate-level course with a C- or better that meets the General Education Subject Area 1A per ASSIST. Completing with a C- or better the highest level of a developmental course at a California Community College that is a prerequisite to the General Education Subject Area course in English. This development course will satisfy one year of college preparatory English.
C. Mathematics The CSU will accept variations in math pathways, including, but not limited to, the following course sequences, including integrated math: Algebra I ***or*** Math I + Geometry ***or*** Math II + Algebra II ***or*** Math III ***or*** Pre-calculus ***or*** Calculus ***or*** Statistics ***or*** Other Advanced Math (All students are encouraged to continue taking mathematics through the senior year.)	3 years required: Three years of college preparatory math, including or integrating topics covered in algebra, geometry, and intermediate algebra. Math courses completed in the seventh and/or eighth grades and approved integrated math courses may be used to meet part or all of this requirement.	AP exams in: AP Calculus AB, AP Calculus BC, AP Statistics IB exams in: IB Mathematics HL, IB Mathematics HL: Analysis and Approaches, IB Mathematics HL: Applications and Interpretation	Completing a baccalaureate-level course with a C- or better that meets the General Education Subject Area 2 per ASSIST. Completing a baccalaureate-level or UC transferable course with a C- or better that has advanced algebra or the equivalent as a prerequisite, meeting the elementary and advanced algebra requirements, or a nontransferable course in trigonometry.

Freshman Applicants: Options for Satisfying CSU Minimum "A-G" Subject Requirements			
Subject requirement	**Approved "A-G" high school courses**	**AP or IB examinations** AP score of 3, 4 or 5 IB HL score of 5, 6 or 7	**U.S. regionally accredited college/university courses (in person or online)*** 3 or more semester (4 or more quarter) units required
D. Science	2 years required: Two years of college preparatory science required with laboratory (one biological and one physical). Integrated science and interdisciplinary courses can meet this requirement. One year must be from the D subject area and the second year may be from the D or G area. Yearlong sequence courses of the same subject are not required. Area can be met with different semesters provided the student completes one year of physical science and one year of biological science.	AP exams in: Biology, Chemistry, Environmental Science, Physics IB Biology HL, IB Chemistry HL, IB Physics HL	Completing a baccalaureate-level course with a C- or better that meets General Education Subject Area 5A and 5C **or** 5B and 5C.
E. Language Other Than English (LOTE) May be satisfied by demonstrating equivalent competence in another language.	2 years required: Two years or through the second level of high school instruction in the same language. Language courses taken in seventh and/or eighth grades may be used to meet part of this requirement. American Sign Language and classical languages such as Latin and Greek are acceptable.	AP Language and Culture exams in: Chinese, French, German, Italian, Japanese, Spanish or Latin Any IB HL Language B exam Earn a qualifying score on the SAT II subject test (taken prior to 2021) in Chinese (460), French, French with Listening (490), German, German with Listening (460), Modern Hebrew (440), Italian (480), Japanese (460), Korean (460), Latin (480), or Spanish/ Spanish with Listening (460).	Completing a baccalaureate-level course with a C- or better that meets General Education Area 3, Language Other Than English. A3 courses in other areas and "conversation" courses do not meet this requirement. A first-semester college level course, described in the course catalog indicating it is equivalent to two years of high school study.

*In general, each one-term college/university course with the minimum unit value requirement equates to one year of high-school instruction. Exception: In most cases, the first-level course of a language other than English (LOTE) is equivalent to two years of high-school instruction.

A LOTE course noted as level of 2 or higher on UC Doorways will validate the subject requirement as long as the grade earned is a C- or better.

On ASSIST.org, a UC transfer course agreement will indicate if a community college course is equivalent to two years of high school study.

Freshman Applicants: Options for Satisfying CSU Minimum "A-G" Subject Requirements			
Subject requirement	**Approved "A-G" high school courses**	**AP or IB examinations** AP score of 3, 4 or 5 IB HL score of 5, 6 or 7	**U.S. regionally accredited college/university courses (in person or online)*** 3 or more semester (4 or more quarter) units required
F. Visual and Performing Arts Non-California secondary/highs schools: See https://hs-articulation.ucop.edu/guide/A-G-subject-requirements/f-visual-performing-arts/ for details about acceptable VPA coursework.	1 yearlong course or 2 semester courses from the same discipline required: One year chosen from the following disciplines: dance, music, theatre, visual arts or interdisciplinary arts. Two semesters of coursework from the same discipline can be used to meet the requirement, regardless of any gaps between the two semesters. Two semesters of coursework must be successfully completed before high school graduation.	AP exams in: Art History, 2-D Art and Design, 3-D Art and Design, Drawing, Music Theory IB HL Dance, Film, Music, Theatre Arts or Visual Arts	Completing a baccalaureate-level course with a C- or better that meets General Education Subject Area 3A **or** falls within one of the five interdisciplinary studies on assist.org.
G. Elective – Additional college preparatory elective	1 year required: Any of the A-F subject areas above and beyond the minimum required or approved college preparatory course in area G.	Any AP or IB exam listed above or listed on the CSU External Exam Credit Page https://www.calstate.edu/attend/student-services/casper/Pages/external-exam-credit.aspx	Completing a baccalaureate-level course with a C- or better that meets any CSU General Education Area.

*In general, each one-term college/university course with the minimum unit value requirement equates to one year of high-school instruction. Exception: In most cases, the first-level course of a language other than English (LOTE) is equivalent to two years of high-school instruction.

A LOTE course noted as level of 2 or higher on UC Doorways will validate the subject requirement as long as the grade earned is a C- or better.

On ASSIST.org, a UC transfer course agreement will indicate if a community college course is equivalent to two years of high school study.

Below is additional guidance on six of the "A-G" Subjects

B. English

English as a Second Language

Two consecutive semesters of Advanced English as a Second Language (ESL) may be substituted for one year of the four years of college preparatory English if the ESL course(s) appears on the UC "A-G" list. Advanced ESL courses are distinguished from elementary and intermediate courses by an emphasis on reading and writing comparable to that in college preparatory courses, except for differences in the instructional methods and materials. Elementary and intermediate courses in ESL are not considered college preparatory for the purpose of meeting subject requirements for admission.

C. Mathematics

A fourth year of high school mathematics/quantitative reasoning (e.g., pre-calculus, trigonometry, data science, etc.) is recommended for course placement and college success but not required for admission.

D. Science

Two years required: Two years of college preparatory science required with laboratory (one biological and one physical). Integrated science and interdisciplinary courses can meet this requirement. (Note: The completion of an additional laboratory science course can further prepare students for many CSU programs of study.)

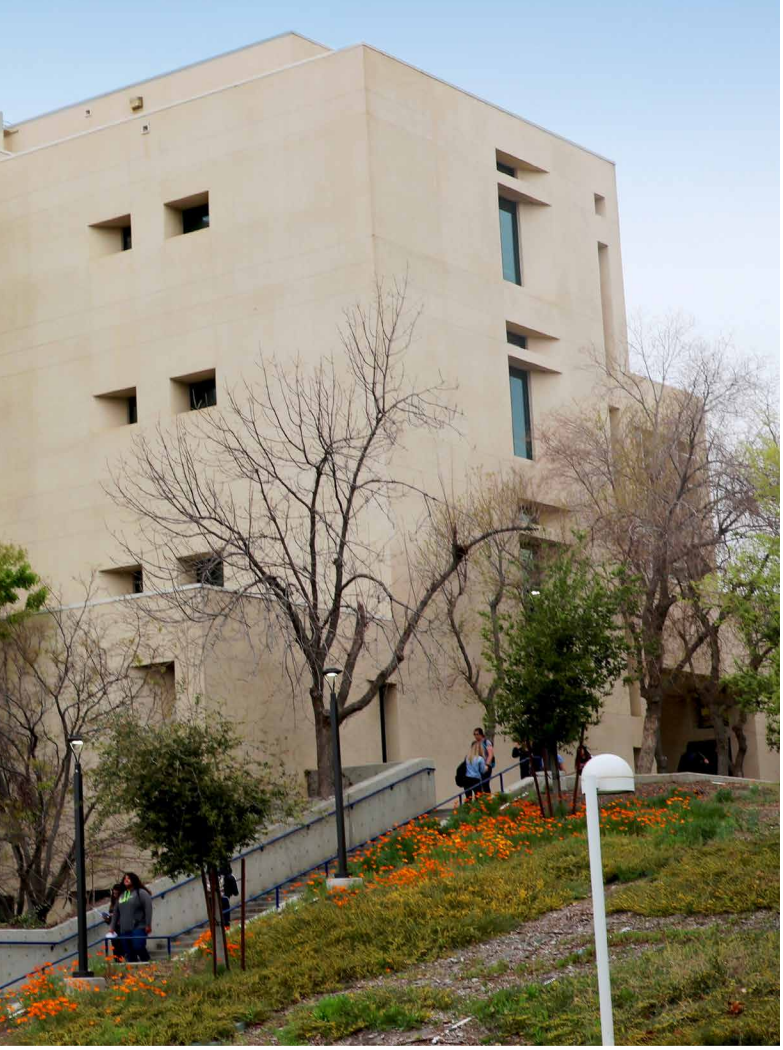
E. Language Other Than English (LOTE)

Two years are required in the same language. (This may be satisfied by demonstrating equivalent competence in another language.)

A campus may use a different equivalency for satisfying a graduation requirement. Courses in "Conversation" do not meet this requirement. Depending on campus policy, courses may also be used to satisfy general education requirements in arts, literature, philosophy and foreign language.









Alternative to the Two-Year Language Other Than English Study Requirement

Prospective CSU students may qualify for an alternative method of meeting the Language Other Than English study requirement by establishing competency through either documentation or assessment. Language experience judged to be comparable to two years of high school study is defined in the Model Curriculum Standards, Grades Nine Through Twelve. These experiences, together with appropriate documentation and assessment procedures, are described on the next page.

Documentation of Language

Language competencies may be documented through school records or similar source documents. Applicants should indicate alternate means of satisfying the "E" requirement in the section requesting a listing of college preparatory subjects.

Formal Schooling in a Language Other Than English

This includes situations in which the applicant has completed at least three years of formal instruction in a school where a language other than English was used as a medium of instruction at least one third of the time. Bilingual or immersion language programs in the United States are included. To satisfy this requirement, the three years of instruction must have started no earlier than age seven.

Consecutive enrollment is not a requirement. Typical documentation will be the school transcript or another official document included in the student's cumulative folder or e-file. If official documents are not available, the high school counselor may recommend a waiver on the basis of other appropriate evidence.

Participation in Programs for Persons with Limited English Proficiency

The applicant can participate if they, at age 10 or older, were identified by a United States school as having limited English proficiency or were enrolled in a program for limited English proficient students, such as English as a Second Language or bilingual education courses.

Typical documentation will be the school transcript or another official document. If official documents are not available, the high school counselor may recommend a waiver on the basis of other appropriate evidence.

Service as a Tutor/Interpreter in a Language Other Than English

The applicant, at any time during enrollment in grades nine through 12, was designated by the school principal or designee to serve as a tutor or interpreter for students or adults in a school or community setting.

Assessment of Language Skills by the High School

The student demonstrates, through assessment, competence comparable to or exceeding the "Standards for Second Year, Nonrestricted Situations" of the Model Curriculum Standards, Grades Nine Through Twelve: Foreign Language.

Use of a common statewide assessment tool is not required for purposes of this provision. Locally developed assessment procedures may be used to assess language competence gained outside of the high school setting. However, the assessment used by the school or district should meet the guidelines outlined in "Guidelines for Assessment by the Schools."

California State Seal of Biliteracy

This program recognizes high school graduates who have attained a high level of proficiency in speaking, reading and writing one or more languages in addition to English. The seal must be affixed to the applicant's final high school transcript to verify completion of the program.

Assessment of Language Skills by a CSU Campus

If at all possible, the student's language competence should be assessed while the student is attending high school. However, should language assessment as described above not be possible, the CSU campus may assist with arrangements for assessment at the time of application for admission.

The student will be required to demonstrate competence at least comparable to the criteria for Stage Two, as described by the Intersegmental Committee of Academic Senates' "Statement on Competencies in Languages Other Than English Expected of Entering Freshmen."

The provisions recognize language and cultural learning comparable to, but potentially quite different from, traditional secondary foreign language curricula. Students most likely to meet the college preparatory foreign language requirement using the alternative provisions are newcomers to the United States and those students who have been raised in households where a language other than English is spoken. It is expected that most students who are native speakers of a language other than English will satisfy this requirement through documentation. It is not possible for an applicant using these provisions to satisfy a part (i.e., one year) of the language requirement. Counselors should encourage students who appear to have the language skills to use documentation provisions. The assessment alternatives should be used only if official documentation is not available.

Guidelines for Assessment by the Schools

For purposes of assessing language skills, the CSU has defined "comparable" to mean the general ability to communicate in appropriate cultural context at the level described in the Model Curriculum Standards.

"General ability" means that demonstration of functional proficiency in excess of the "Standards for Second Year" in any one or combination of skills may compensate for performance below the standards in other skills. Thus, it is possible for students who have oral/aural communication skills well above the standards to meet the requirement even though they have limited reading and/or writing abilities. Compensatory scoring recognizes the wide variance in content and experience gained through language learning and acquisition.

Verification Procedure to Demonstrate Language Competence

The official high school transcript is the primary document for certification of a student's academic record. Therefore, the CSU recommends a notation on the high school transcript as evidence of the high school's determination of a student having met the college preparatory Language Other Than English requirement.

The notation on the transcript should specify the provision under which the student qualifies. For example, a notation might read "CSU Language Other Than English requirement met through schooling in Spanish." Other proper notations might include "Limited English Proficiency – Vietnamese," or "Tutor/Interpreter Mandarin" or "H.S. Assessment Russian." It is not necessary for the high school to submit the documents used to establish eligibility.

If not noted on the high school transcript, a letter from the school representative to a CSU admission office verifying that the student meets the requirement will also be accepted. It is not necessary for the high school to submit the documents used to establish eligibility.

Students applying to the CSU should indicate the specific language in the "High School Coursework" section of the application for admission. In the application, students should indicate completion of two years of one language with a grade of "P" for pass.

American Sign Language

American Sign Language (ASL) courses on the UC's "A-G" list are accepted by the CSU as meeting the admission requirement for Language Other Than English.

F. Visual and Performing Arts

Acceptable courses need not have any prerequisite courses. Courses should provide students with an experience in the arts that implements the intent of the Department of Education Visual and Performing Arts Standards, as follows:

ARTISTIC PERCEPTION

Processing, analyzing and responding to sensory information through the language and skills unique to a given art.

CREATIVE EXPRESSION

Creating, performing and participating in a given art.

HISTORICAL AND CULTURAL CONTEXT

Understanding historical contributions and cultural dimensions of a given art.

AESTHETIC VALUING

Responding to, analyzing and making critical assessments about works in a given art form.

CONNECTIONS, RELATIONS AND APPLICATIONS

Connecting and applying what is learned in given art forms, subject areas and careers.

The intention is to provide a meaningful experience and breadth of knowledge of the arts so that students may apply their knowledge and experience to the creation of art and/or are better able to understand and appreciate artistic expression on the basis of experience and knowledge. Courses emphasizing performance and/or production must include appropriate critical/theoretical and historical/cultural content.

"Appreciation" courses should focus on the ability to make aesthetic judgments about works of art and performances. Courses that are primarily recreational, athletic or body conditioning, or for social entertainment, are not acceptable visual and performing arts courses.

Commercial courses or courses specifically designed for training for a profession in these areas are not acceptable.

Specifications Concerning Specific Visual and Performing Arts Areas:

DANCE

Dance courses offered for physical education credit or under any other departmental arrangement are acceptable provided they include the specifications listed above. The intent is that appropriate critical and/or theoretical and historical and/or cultural content be provided in the course of dance instruction.

Examples of acceptable courses could include ballet, modern dance, jazz and ethnic dance, choreography and improvisation, dance history, and dance production/performance.

Examples of unacceptable courses could include aerobics, drill team, cheerleading, recreational dance, ballroom dance or other courses in which the primary intent is physical fitness or exercise.

MUSIC

Music courses emphasizing performance should include appropriate critical/theoretical and historical/cultural content. Music "appreciation" courses should focus on the ability to make aesthetic judgments about performances.

Examples of acceptable courses could include band (concert, symphonic, jazz), orchestra, choir (e.g., jazz, soul and madrigal), music history/appreciation and music theory/composition.

Examples of unacceptable courses could include a musical group that performs occasionally for sporting or other events.

VISUAL ARTS

Visual arts courses emphasizing the creation of art are acceptable provided they include the specifications listed above.

The intent is that appropriate critical and/or theoretical and historical and/or cultural content be provided.

Visual arts courses emphasizing art history are acceptable provided they include "creative expression" or "aesthetic valuing" according to the standards listed above.

Examples of acceptable courses could include painting, drawing, sculpture, art photography, printmaking, video production, contemporary media, ceramics and art history.

Examples of unacceptable courses could include crafts courses, mechanical drafting and photography if offered as a photojournalism component in a yearbook or school newspaper.

THEATRE

Drama/Theatre courses involving performance and production are acceptable provided they include the specifications listed above. The intent is that appropriate critical and theoretical and historical and/or cultural content be provided in the course of the drama/theatre instruction.

Examples of acceptable courses: could include acting, directing, oral interpretation, dramatic production, dramaturgy/history/theory, and stage/lighting/costume design.

Examples of unacceptable courses could include speech debate, or courses in other disciplines that require students to perform occasional skits.

G. Electives

The four CSU campuses with agriculture programs (Chico, Fresno, Pomona and San Luis Obispo) will examine courses not on the UC "A-G" list to determine on a course-by-course basis if they meet the requirements for admission.

Course Validation

There are two kinds of validation:

- Validation of coursework is when a lower-level course is granted credit ("validated") even if the lower-level course was not actually completed. This is called "subject omission."
- Validation of a D or F grade (called a "grade deficiency") in a lower-level course after completing a higher-level course with a grade of C- or better.

Course validation may allow students to meet the minimum "A-G" requirements by granting credit for lower-level courses they may not have passed, if the courses fall within the validation rules as outlined in the Cal State Apply Freshman Applicant Guide.

Subject areas met through validation for grade deficiencies do not omit the failed grades from the GPA calculation. Grade deficiencies must still be reported in the Cal State Apply application for GPA calculation, unless the course has been repeated.

Course validation happens automatically within the Cal State Apply application for California high schools that have UC "A-G" course lists. For non-California high schools or if the student's courses are not listed on the UC "A-G" list, this may require following a manual course validation process, still completed within the Cal State Apply application.





Year-Sequence Course

A final grade of C- or better in the second semester or third trimester of a yearlong course is recognized as validation of satisfactory completion of subject performance requirements only in the subjects of mathematics, chemistry or languages other than English.

Multiple-Year Courses

A grade of C- or better in an advanced course in the same subject presupposes knowledge of the previous course(s) in languages other than English and mathematics. For example:

- a C- or better in the second year of a LOTE course will validate the first year.
- a C- or better in a second level, second semester of a LOTE course will validate the area requirement.
- a C- or better in one semester of an advanced mathematics course will validate the area requirement.
- the second year of algebra will validate first-year algebra but will not validate geometry.
- Integrated Math II will validate Integrated Math I.
- Integrated Math III will validate Integrated Math II.
- Statistics may be used to validate algebra I and intermediate algebra but will not validate geometry.

Integrated studies that appear on the interdisciplinary UC "A-G" list will satisfy the subject requirements certified.

The CSU high school requirement in mathematics (algebra, geometry and intermediate algebra) may be validated with higher-level college preparatory mathematics courses with a discipline designation of advanced math, including but not limited to mathematics IV, trigonometry, pre-calculus or calculus.

Pass or credit grades earned in the second semester will validate a deficient grade (D/F/No Pass) in the first semester. Pass or Credit grades in mathematics or LOTE courses will validate the omission of lower-level courses, except geometry.

Exceeding Minimum Requirements

Although not an admission requirement, all students—and especially those students planning to major in mathematics, the sciences (including computer science), engineering, pre-medicine, other science-related fields, business or economics—are encouraged to complete four years of college preparatory work in mathematics.

High School Grade-Point Average (GPA)

The high school GPA is based on grades earned in all approved college preparatory "A-G" courses taken after the 9th grade in 10th, 11th and 12th grades.

a. The high school GPA is based upon work completed after grade nine but prior to high school graduation. Summer sessions following grade nine are included in the calculation.

b. When courses are offered for less than full unit value, fractions of course credit may be rounded, course by course, to the nearest 1/2 unit or equivalent.

c. College-level work recorded on the high school transcript as meeting high school graduation requirements or recorded only on a college transcript is used to calculate high school units and GPA. Unless otherwise noted by the high school, one course of three semester (four quarter) units is usually considered equivalent to one year of high school study.

d. Where percentage grades are used on the high school transcript and letter grade conversion is not provided, the conversion chart below should be used:

LOWEST PASSING GRADE				
	A	**B**	**C**	**D**
75	93-100	83-92	78-82	75-77
70	91-100	80-90	73-79	70-72
65	90-100	77-89	69-76	65-68
60	88-100	74-87	64-73	60-63
50	84-100	68-83	57-67	50-56

Where no lowest passing grade is indicated on the transcript, and where it cannot be determined from the grade and credit on the transcript, 70 is considered to be the lowest passing grade.

e. Plus and minus grading designations on high school courses are not used for grade-point calculations.

f. Credit (CR), Pass (P) No Pass and No Credit grades on high school courses are not used for grade-point calculations. To calculate the GPA, assign 4 grade points for each unit of A, 3 points for each B, 2 points for each C, 1 point for each D, and 0 point for each F, and multiply the units by the grade points. Sum the units and grade points separately; then divide the total grade points by total units to get the average.

Example: Total Grade Points/Total Units = GPA

	TOTAL NUMBER OF GRADES EARNED	GRADE POINTS PER UNIT	TOTAL GRADE POINTS
A	5	x 4 =	20
B	10	x 3 =	30
C	2	x 2 =	4
D	1	x 1 =	1
F	1	x 0 =	0
Totals	**19**		**55**

Calculation: 55 /19 = 2.89 GPA

g. Courses taken in 9th grade or earlier: Although college preparatory subject requirements may be met through satisfactory completion of courses taken prior to the 10th grade, the GPA used in calculating the minimum CSU admission eligibility is based only on work completed after grade nine. Thus, a student completing Algebra I in the 9th grade (or in some instances, the 8th grade) must earn a C or better to satisfy the subject requirement, but the grade does not enter into the GPA computed for minimum CSU admission eligibility.

   Courses in mathematics and foreign language completed in the 7th and 8th grades with grades of C or better should be included in the "High School Coursework" section if they are comparable in content to courses offered at the high school. However, no grades earned in 7th, 8th or 9th grade courses are used in the calculation of the high school GPA.

Repeated Coursework

a. Any course may be repeated so long as the course curriculum is the same or similar to the original course. Course titles can have the same or similarly named course titles (e.g., English 9 or English 1). Honors, International Baccalaureate [IB] or Advanced Placement [AP] courses may only be repeated with the same level honors, IB or AP course. Repeated courses are used only once in the grade-point calculation using the attempt with the highest earned grade. However, if the highest grade was earned in grade nine, it is not included in the GPA. Units and grades accumulated by repeating courses may not be counted toward meeting two subject requirements.

b. If a high school course has been repeated, only the higher grade needs to be self-reported. However, if the student is currently repeating a course or plans to repeat a course, the original grade must be reported in the admission application in the coursework section and indicate when the course repetition is planned or in progress. The original grade counts toward the GPA unless the course has already been completed.

c. Students may repeat a course even if they earned a grade of C- or higher, in order to achieve a better grade.

Honors Courses

Courses designated as honors courses on the UC's "A-G" list receive additional points for GPA calculations. Honors, AP and IB courses approved for additional honors credit are identified on the UC "A-G" list.

Grades in approved honors courses as designated on the UC "A-G" list are assigned an additional point for grades of A, B or C. There are no honors points awarded for grades of D, F Pass, Credit, No Pass or No Credit. The CSU awards honors points in GPA calculations for up to eight semesters taken in 11th and 12th grades, with a maximum of two honors points allowed from 10th grade.

Honors credit for grade-point calculation is awarded according to the following criteria and policies:

a. Grades in approved honors courses receive five points for each unit of A, four points for B, or three points for C. No bonus points are awarded for grades of D or F.

b. A maximum of four units of honors (eight semester courses) may be granted additional points. One point per semester will be given provided a grade of C- or better is earned.

c. Only honor courses taken during or after the 10th grade may be assigned additional points.

d. Honors-level courses must be limited to students meeting criteria established by the district or school that specify prerequisite courses and appropriate performance levels.

e. Honors-level courses must have extended and enriched content, significantly higher performance expectations, and additional workload that set them apart from general college preparatory courses in the same subject.

f. A high school course that is not an AP course shall be designated an honors-level course only when there is a general college preparatory course offered in the same subject at the same grade level.

g. Honors-level courses must include a comprehensive written final examination.

h. AP courses in the "A-G" college preparatory subjects are honors courses.

i. If a school offers an AP course in addition to an honors-level course in the same subject, an additional one-year course in the same subject may be certified as honors. A maximum of two yearlong courses in a subject may be certified.

j. Designated IB courses listed on the UC "A-G" list are considered to be honors courses.

k. Baccalaureate-level courses in English, foreign language, history, laboratory science and advanced mathematics (advanced algebra, math analysis, trigonometry, pre-calculus, calculus) completed at a regionally accredited college or university will be considered honors level if they meet the above criteria.

l. Documentation for courses certified as honors level must be available for review upon request by CSU officials. Such documentation should include lists of prerequisites, syllabi, copies of final examinations and, if applicable, reports on participation and performance on AP examinations.

m. On the high school transcript, high schools should clearly designate honors-level courses that have been certified on the UC "A-G" list, preferably by the designators "H," "AP" and "IB."

To Calculate GPA with Extra Points

	TOTAL	GRADE POINTS PER COURSE	TOTAL GRADE POINTS
A	5	x 4 =	20
B	10	x 3 =	30
C	2	x 2 =	4
D	1	x 1 =	1
F	1	x 0 =	0
Sub	19		55
Extra	6		
Total			61

Example calculation: 61/19 = 3.21 GPA
Visit https://www.calstate.edu/apply/gpa-calculator to use our GPA calculator.

Advanced Placement (AP)/Standing

Students may earn up to six semester units of baccalaureate credit for each AP examination of the College Entrance Examination Board on which the applicant receives a score of 3, 4 or 5. Visit https://www.calstate.edu/apply/transfer/Pages/External-Exam-Credit.aspx for more information.

Baccalaureate Credit

Baccalaureate-level courses taken in high school may be awarded transfer credit based on a review by the CSU campus. Students are required to submit an official transcript from a regionally accredited college or university showing completion of baccalaureate-level courses to receive such credit.

International Baccalaureate Courses (IB)

International Baccalaureate courses designated as honors courses on the UC "A-G" list are awarded extra grade points for computation of the high school GPA. In addition, most CSU campuses award advanced standing credit for successful performance on Higher Level IB examinations. Information about IB credit practices is available from CSU campuses.

College-Level Examination Program (CLEP)

Students may earn units of baccalaureate credit for College-Level Examination Program examinations, which may be applied toward the degree and/or admission eligibility. The CSU faculty has determined the passing scores, minimum units of credit earned and certification area (General Education-Breadth and/or U.S. History, Constitution, and American Ideals) for these exams.

Dual Enrollment

Dual Enrollment refers to a high school student concurrently enrolled at a community college with plans to earn college credit.

Refer to the CSU College Dual Enrollment Coursework Guidance for more information.

High School Graduation Equivalency

Applicants presenting one of the California state high school proficiency exams (General Educational Development [GED], High School Equivalency test [HiSET], Test Assessing Secondary Completion [TASC] or California Proficiency Program [CPP], formerly known as the California High School Proficiency Exam [CHSPE]) are expected to meet the 15-unit "A-G" college preparatory subject requirements and earn a qualifying "A-G" grade-point average (GPA). The CSU "A-G" grade-point average (GPA) is calculated based on all grades earned after 9th grade.

Students Who Are Not High School Graduates

Students who are not high school graduates may satisfy the high school graduation requirement by submitting the GED, HiSET or TASC certificate, or equivalent certificates, awarded by other states. For more information, please refer to www.cde.ca.gov/ta/tg/gd/.

Students with Mixed Educational Records

Students with a combination of credits earned at both US high schools and foreign (non-US) high schools are expected to meet A-G subject requirements.

Apply Online

- Visit www.calstate.edu/apply to learn more about all CSU campuses and related major requirements.
- Start the online application process early and submit your application during the application priority period. The CSU begins accepting applications for fall term the preceding October 1.
- Check campus application deadlines as campuses may have different deadlines based on the number of students applying for admission to that campus.
- When requested by the CSU campus(es), send your transcripts directly to the admission office of your campus choice(s).

Financial Aid and Financial Planning Activities

- Research financial aid/college costs.
- Be aware of all the financial aid rules, policies and deadlines. The FAFSA is available beginning October 1, to apply for aid for the fall admission cycle. AB 540 students eligible to apply for state and institutional aid using the California Dream Application will also be able to apply beginning October 1, for the fall admission cycle. Students will need to use their and/or their parents income data and tax returns when completing either the FAFSA or California Dream Application. The financial aid office or a financial aid counselor can provide this information.
- Attend a financial aid workshop if planning on applying for education loans.
- Plan the entire financial picture: What amount of total funds will need to be earned, received through grants and scholarships or borrowed through loans to cover all university-related expenses?

Orientation and New Student Registration

- Students should participate in orientation and early registration to make sure they receive the right courses at the best times for their schedules. Orientation also includes valuable information about being a successful college student and campus services offered to support student needs.
- Orientation information for all CSU campuses can be accessed at www.calstate.edu/attend/student-services/casper/Pages/new-student-orientation-and-fees.aspx.

Services to Students with Disabilities

Students who have a verifiable disability that prevents them from completing specific course requirements and need to have special accommodations in the classroom, or who want additional information on support services provided to qualified students, should contact the Office of Services to Students with Disabilities (also called Disabled Student Services) at the appropriate CSU campus as soon as possible. Careful planning is necessary to ensure that otherwise qualified students with disabilities are able to be admitted to the CSU and succeed in the classroom.

The Policy for Provision of Accommodation and Support Services to Students with Disabilities highlights the programs for students with disabilities through the CSU. CSU Guidelines for the Assessment and Verification of Students with Learning Disabilities, referred to as CSU Guidelines, are designed to provide an equal educational opportunity to students with learning disabilities who are otherwise qualified for admission.

Additional information about services to students with disabilities can be obtained from each CSU campus or at: https://www2.calstate.edu/attend/student-services/Pages/service-for-students-with-disabilities.aspx.

First-Time Freshmen: Placement Requirements

Placement Measures for First-Year General Education (GE) 1A Written Composition and Subject Area 2 Mathematical Concepts/Quantitative Reasoning Courses

Freshman skills assessment and placement for general English composition and mathematical concepts/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/Smarter Balanced Achievement Levels, ACT scores and/or SAT scores, high school coursework, high school GPA and math GPA.

The CSU no longer uses ACT or SAT examinations in determining admission eligibility for all CSU campuses. If accepted to a CSU campus, the scores will be used as one of the measures to place students in the proper mathematical concepts/quantitative reasoning and English communication courses.

Skills assessments are not a condition for admission to the CSU.

These skills assessments are designed to inform entering freshmen of placement in appropriate baccalaureate-level 1A English composition and Area 2 mathematical concepts/ quantitative reasoning courses based on their skills and needs.

First-year students in need of support as determined by the skills assessment will participate in the Supportive Pathways for First-Year Students Program to complete their GE Area 1A and Area 2 requirements. It will take place at the CSU campus they attend during their first year and may include summer instruction. Each CSU campus has developed its own supportive pathways academic programming based on the unique needs of its student population.

Assessments and Placement for GE English Composition

Has Fulfilled the GE Area 1A English Composition Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test

- 3 or above: AP Language and Composition
- 3 or above: AP Composition and Literature

College Transfer Coursework

- Completed a college course that satisfies CSU GE Area A1 English Composition with a grade of C- or better

Placement in a GE Area 1A English Composition Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School Courses and GPA:

- Weighted GPA 3.3 or above
- Weighted GPA 3.0 or above and completed and completed a 12th grade-approved yearlong English course* with a grade of C- or better (ERWC, AP, IB, Honors English)
- Weighted GPA 3.0 or above and five or more years of high school English

CAASPP/EAP English Test Score:

- Standard Exceeded (Level 4)
- Standard Met (Level 3) and completed a 12th grade-approved yearlong English course* with a grade of C- or better

SAT English Test Score:

- 550 or above
- 510-540 and completed a 12th grade-approved yearlong English course* with a grade of C- or better

ACT English Test Score:

- 22 or above
- 19-21 and completed 12th grade-approved yearlong English course* with grade of C- or better

Placement in a Supported GE Area 1A English Composition Course as Part of the Supportive Pathways for First-Year Students Program

The student has not met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School Courses and GPA:

- Weighted GPA 3.0 or above and four or more years of high school English

SAT Evidence Based Reading and Writing Test:

- 510-540 and four or more years of high school English

ACT Test:

- 19-21 and four or more years of high school English

Visit https://www.csustudentsuccess.org/supportive-pathways-first-year-students-program to learn about the Supportive Pathways for First-Year Students Program.

*12th grade-approved yearlong English course: CSU ERWC, AP, IB, weighted honors English

Assessments and Placement for GE Mathematical Concepts/ Quantitative Reasoning: Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors)

Has Fulfilled the GE Area 2 Mathematical Concepts/ Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above: Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics

International Baccalaureate (IB) Test:

- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

- 50 or above on: calculus, college algebra, pre-calculus or college mathematics

College Transfer Coursework:

- Completed mathematical concepts/quantitative reasoning college course with a C- or better that satisfies CSU GE Subject Area 2

Placement in a GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

High School Courses and GPA:

- Weighted math GPA 3.0 or above and completed a 12th grade-approved yearlong advanced math course beyond Algebra II with a grade of C- or better
- Weighted math GPA 3.0 or above and five or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
- Weighted high school GPA 3.5 or above and four or more years of high school math or quantitative reasoning

CAASPP/EAP Math Test Score:

- Standard Exceeded (Level 4)
- Standard Met (Level 2) and completed a 12th grade-approved yearlong advanced math course beyond Algebra II with a grade of C- or better
- Standard Nearly Met (Level 3) and completed four or more years of high school math or quantitative reasoning

SAT Math Test Score:

- 570 or above
- 520-560 and completed a 12th grade-approved yearlong advanced math course beyond Algebra II with a grade of C- or better

ACT Math Test Score:

- 23 or above
- 20-22 and completed a 12th grade-approved yearlong advanced math course beyond Algebra II with a grade of C- or better

Placement in a Supported GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School GPA:

- Weighted math GPA 3.3 or above
- Weighted high school GPA 3.0 or above

Placement in a Supported GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Course as Part of the Supportive Pathways for First-Year Students Program

Based on multiple measures evaluation, student needs additional academic support, including participation in the Supportive Pathways for First-Year Students Program. Visit https://www.csustudentsuccess.org/supportive-pathways-first-year-students-program to learn about the Supportive Pathways for First-Year Students Program.

Assessments and Placement for GE Mathematical Concepts/Quantitative Reasoning: Pre-STEM/STEM and Other Math-Intensive Majors

Has Fulfilled the GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above on AP Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics

International Baccalaureate (IB) Test:

- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

- 50 or above on: calculus, college algebra, pre-calculus or college mathematics

College Transfer Coursework:

- Completed math/quantitative reasoning college course with a grade of C- or better that satisfies CSU GE Subject Area 2

Placement in a GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

High School Courses and GPA:

- Weighted math GPA 3.5 or above and completed a 12th grade-approved yearlong advanced math course beyond Algebra II with a grade of C- or better
- Weighted math GPA 3.5 or above and five or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above

CAASPP/EAP Math Test Score:

- Standard Exceeded (Level 4)
- Standard Met (Level 3) and completed a 12th grade-approved yearlong math course beyond Algebra II with a grade of C- or better

SAT Math Test Score:

- 570 or above
- 520-560 and completed a 12th grade-approved yearlong advanced math course beyond Algebra II with a grade of C- or better

ACT Math Test Score:

- 23 or above
- 20-22 and completed a 12th grade-approved yearlong math course beyond Algebra II with a grade of C- or better

Placement in a Supported GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via the following criteria:

High School Math GPA:

- Weighted math GPA 3.3 or above

Placement in a Supported GE Subject Area 2 Mathematical Concepts/Quantitative Reasoning Course as Part of the Supportive Pathways for First-Year Students Program.

Based on multiple measures evaluation, student needs additional academic support including participation in the Supportive Pathways for First-Year Students Program.
Visit https://www.csustudentsuccess.org/supportive-pathways-first-year-students-program to learn about the Supportive Pathways for First-Year Students Program.





Supportive Pathways for First-Year Students Program

As part of the CSU's commitment to academic preparation and student success, the Supportive Pathways for First-Year Students Program (formerly the Early Start Program) offers pathways and academic and social support that align with each incoming student's needs. The program's goal is to ensure that first-time students successfully complete the General Education (GE) Area 1A, English Composition, and Area 2 mathematical concepts/quantitative reasoning requirements within their first year.

Each CSU campus has its own supportive pathways for academic programming based on the unique needs of its student population. Support will be provided to students identified through CSU placement standards as needing support to complete their GE Area 1A and Area 2 requirements. It will take place at the CSU they attend during their first year and may include summer instruction. Examples of supportive pathways models include:

- Stretch English 1A and Area 2 mathematical concepts/ quantitative reasoning courses (courses extended over multiple terms)
- Labs, mentoring, advising, workshops or tutoring
- Activities that promote a sense of community and belonging

The cost for summer programs is $203 per unit plus a mandatory fee of $1 for health facilities and $1 for the student union. Eligible financial aid applicants with a Student Aid Index (SAI) of $6,000 or less may be eligible for a fee waiver of the per-unit fee. There are no additional fees for programs offered during the fall and spring terms.

Each university provides additional information about the program to first-year students attending their campus.

For more information on assessments, placements and the Supportive Pathways for First-Year Students Program, please visit https://csustudentsuccess.org/.





The English Language Standard

English Language Examination

Regardless of citizenship, all undergraduate applicants whose native language is not English—or who have not attended school at the secondary level or above for at least three years of full-time study at an institution where English is the principal language of instruction—must demonstrate English competency by receiving a minimum score on an approved English proficiency exam or must present a score of 500 or above on the Test of English as a Foreign Language (TOEFL). Approved exams may vary by campus, but examples include: the TOEFL, Pearson Test of English (PTE) Academic, International Test of English Proficiency (ITEP) and the International English Language Testing System (IELTS).

Campuses specify the conditions for meeting the requirement of three years of full-time English language instruction (Title 5, Sections 40752.1 and 40802.1). Individual campuses establish TOEFL scores based on campus-specific factors, such as the nature of instruction offered, the availability of instruction in English as a Second Language and student demand. Some campuses require a score higher than 500. The CSU minimum score for the internet (iBT) version of the TOEFL is 61; campuses may require a higher score. Contact the specific CSU campus for the most current minimum score requirements.

Students who have attended a secondary level of educational institution full-time for at least three years where English was the principal language of instruction will not be held to the TOEFL admission requirement. Applicants for a second bachelor's degree must have a TOEFL score of 550 for the paper version or 80 on the internet version.

English Language Requirements for Graduate Students

All graduate and postbaccalaureate applicants, regardless of citizenship, whose preparatory education was principally in a language other than English, must demonstrate competence in English. Those who do not possess a bachelor's degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). (Some campuses require a higher score.) Applicants taking the computer-based TOEFL must present a score of 213 or above. (Some campuses or programs require a higher score.) In the case of graduate admissions, the CSU minimum for the internet (TOEFL iBT) version of the TOEFL is 80.


LABCONCO



Preparing to Transfer to the CSU

Each year, nearly 50,000 transfer students enter the CSU and 92 percent of those are transfer students from the California Community Colleges (CCC).

Transfer students who begin their educational program at a CCC are as successful academically as students who enter the CSU directly from a California high school. Over two-thirds of students who receive a baccalaureate degree from the CSU begin their educational program at a CCC.

The key to a successful transfer is early planning to ensure that students complete courses that meet the admission, general education and lower-division major preparation requirements. The CSU seeks to assist CCC students in preparing for transfer and completing their baccalaureate degree at one of the 22 CSU campuses.

Admission Priority

The CSU gives priority admission consideration to CCC students who meet the CSU upper-division transfer admission requirements. However, the highest admission priority is given to CCC students who have earned a CCC Associate Degree for Transfer (ADT). CCC students will be considered as having achieved junior class level standing once they have completed the ADT or at least 60 semester (90 quarter) transferable-level units that meet their lower-division major requirements.

Transfer Credit

Transfer credit is granted to students who successfully complete baccalaureate-level courses at accredited community colleges and other four-year institutions.

A maximum of 70 semester (105) quarter baccalaureate units earned at a community college may be applied to the minimum 120 units needed to graduate from a CSU campus (some majors may require additional units).

Community college coursework completed above the 70 units may be used to meet general education (GE), elective units or major preparation requirements even if the units will not count toward the baccalaureate degree.

Transfer credit is also granted to students who successfully complete equivalent courses at other accredited or four-year courses or universities.

Advanced Placement (AP) or International Baccalaureate (IB) scores may be used for transfer credit. AP credit does not count toward the maximum of 70 baccalaureate units.

Upper-Division Transfer Admission Requirements

To qualify for admission as an upper-division transfer, applicants must complete 60 or more semester (90 or more quarter) transferable units and have met the following requirements.

The applicant must complete at least 30 semester (45 quarter) units of GE courses. Applicants may visit www.assist.org for a full listing of courses at each CCC that meet CSU GE requirements.

Transfer Applicants: Satisfying CSU Minimum Requirements			
CSU GE or Cal-GETC Fall 2025 and Beyond	**CSU GE-Breadth Summer 2025 and Prior**	**Approved Courses**	**Credit for Prior Learning (AP, CLEP, IB Exams)***
1C Oral Communication	A1 Oral Communication	Completing a baccalaureate-level course designated in ASSIST as meeting CSU area 1C/A1 with a C- or better	View minimum exam score requirements for CSU GE Policy: https://www.calstate.edu/apply/transfer/Pages/External-Exam-Credit.aspx View minimum exam score requirements for CSU GE Policy: https://icas-ca.org/wp-content/uploads/2025/06/Cal-GETC_Standards_1v3_-Final_r-2.pdf (Page 17)
1A English Composition	A2 Written Communication	Completing a baccalaureate-level course designated in ASSIST as meeting CSU area 1A/A2 with a C- or better	
1B Critical Thinking or 1B Critical Thinking and Composition	A3 Critical Thinking	Completing a baccalaureate-level course designated in ASSIST as meeting CSU area 1B/A3 with a C- or better	
Subject Area 2 Mathematical Concepts and Quantitative Reasoning	B4 Mathematics or Quantitative Reasoning	Completing a baccalaureate-level course designated in ASSIST as meeting CSU area Subject Area 2/B4 with a C- or better	

The applicant must have achieved a cumulative grade-point average (GPA) of 2.0 or better in all transferable college units attempted and must be in good standing at the last college or university attended (i.e., eligible to reenroll at that college or university).

*For more information regarding minimum exam score requirements, visit the External Exam Credit website (https://www.calstate.edu/apply/transfer/Pages/External-Exam-Credit.aspx).

Lower-Division Transfer Admission Requirements

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Impacted campuses and/or programs should not admit lower-division transfers.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at CSU campuses and may affect the student's financial aid status.

Transfer applicants with fewer than 60 semester or 90 quarter units must:

- Have a cumulative GPA of 2.0 (C) or better in all transferable units attempted;
- Have completed, with a grade of C- or better, a course in written communication and a course in mathematics or quantitative reasoning at a level satisfying CSU GE-Breadth or CSU GE Areas A2/1A and B4/2 requirements, respectively;
- Be in good standing at the last institution attended; and
- Meet any one of the eligibility standards listed below:

Transfer Based on Current Admission Criteria

The applicant meets the freshman admission requirements in effect for the term for which the application is filed and submits an official high school transcript for eligibility verification.

Transfer Based on Making Up Missing Subjects

The applicant had a qualifying GPA, has made up any missing college preparatory subject requirements with a grade of C- or better and has been in continuous attendance in an accredited college since high school graduation.

One baccalaureate-level course of at least three semester (four quarter) units is usually considered equivalent to one year of high school study.

(Note: Due to enrollment pressures, some CSU campuses do not admit lower-division transfers. Some campuses may require lower-division transfer students to complete specific college coursework as part of their admission criteria. Visit www.calstate.edu/apply *and click on "Application Dates and Deadlines" to confirm which CSUs offer admission to lower-division transfer applicants.)*

Nonresident Transfer Students

Nonresident transfer students are held to the same admission requirements as California residents.

Transfer Success Pathway

The Transfer Success Pathway program is the CSU's dual admission program in partnership with the California Community Colleges. It offers guaranteed admission to eligible students who meet all requirements and enter into an agreement with one CSU campus of their choice. This agreement confirms the student's intention to transfer from a community college to that CSU within three years.

Students may be eligible if they are enrolling in a California Community College and have not earned any college credit since completing high school or earning a GED.

For more information about the Transfer Success Pathway program, please visit: www.calstate.edu/transfersuccess.

Associate Degree for Transfer: A Pathway to a CSU Degree

The Student Transfer Achievement Reform Act (SB 1440) established an Associate in Arts for transfer (AA-T) or Associate in Science for transfer (AS-T) for CCC students. The AA-T or AS-T degrees are designed to provide a clear pathway to the CSU degree major.

For information on meeting the requirements for an AA-T/AS-T degree, students should contact their local community college transfer center or advisor.

An up-to-date list of associate degrees offered by CCC, and CSU campuses where degree majors are aligned with CCC, can be found at: https://www2.calstate.edu/apply/transfer/Pages/ccc-associate-degree-for-transfer.aspx or https://icangotocollege.com/associate-degree-for-transfer#programs.

Applicants are requested to identify the completed, pending or in-progress AA-T/AS-T degree on their Cal State Apply application. Preliminary verification of the degree is done by the community college via the ADT e-Verify site for inclusion in campus admission decisions. Final verification of the awarded ADT is done upon submission of official transcripts showing the posted degree.

Transfer Admission Requirements for the Associate Degree for Transfer

CCC students who are awarded a transfer associate (AA-T/AS-T) degree and meet the CSU minimum admission requirements are guaranteed admission with junior standing and are given priority admission consideration when applying to a program that has been deemed similar to the degree earned at the student's community college. Once admitted, students will only be required to complete 60 additional prescribed units to qualify for the similar baccalaureate degree.

The transfer associate (AA-T/AS-T) degrees include:

- 60 semester or 90 quarter units of coursework eligible for transfer to the CSU, including GE: IGETC (CSU), CSU GE-Breadth or Cal-GETC.
- At least 18 units of coursework in the major or area of emphasis as defined by the CCC AA-T or AS-T degree.

ADT applicants must have a minimum cumulative GPA of 2.0 for all college-level work completed.

For up-to-date information on the ADT, visit www.calstate.edu/apply or visit your CCC Transfer Center.

Transfer – General Education Catalog Rights

Catalog rights refer to the specific set of requirements, as established in a CSU catalog for a specific year, which the student must satisfy to qualify for a degree. Catalog rights do not apply to admission eligibility.

Undergraduate students who have maintained continuous attendance at a CSU or a CCC may elect to qualify for graduation from the CSU under catalog requirements in effect either:

1) At the time they began attending any CCC or CSU campus;
2) At the time they entered the CSU campus from which they will graduate; or
3) At the time they graduate from the CSU. Establishment of catalog rights based on first attendance at a CCC permits community college students to plan and complete general education, the United States history, constitution and American ideals, and other non-major requirements.

Transfer and returning students may be required to meet updated major or minor requirements and any other requirements mandated by systemwide policy changes affecting all CSU students.

Transfer – General Education Course Requirements

All students who earn a baccalaureate degree from the CSU are required to complete at least 48 semester (72 quarter) units of general education (GE). Of the 48 semester units, at least nine semester (12 quarter) units must be upper-division courses taken at the CSU campus awarding the degree.

It is highly recommended that CCC students complete the 39, 37 or 34 lower-division GE units while attending a CCC campus prior to transfer to the CSU.

For more information about CSU GE requirements, visit:

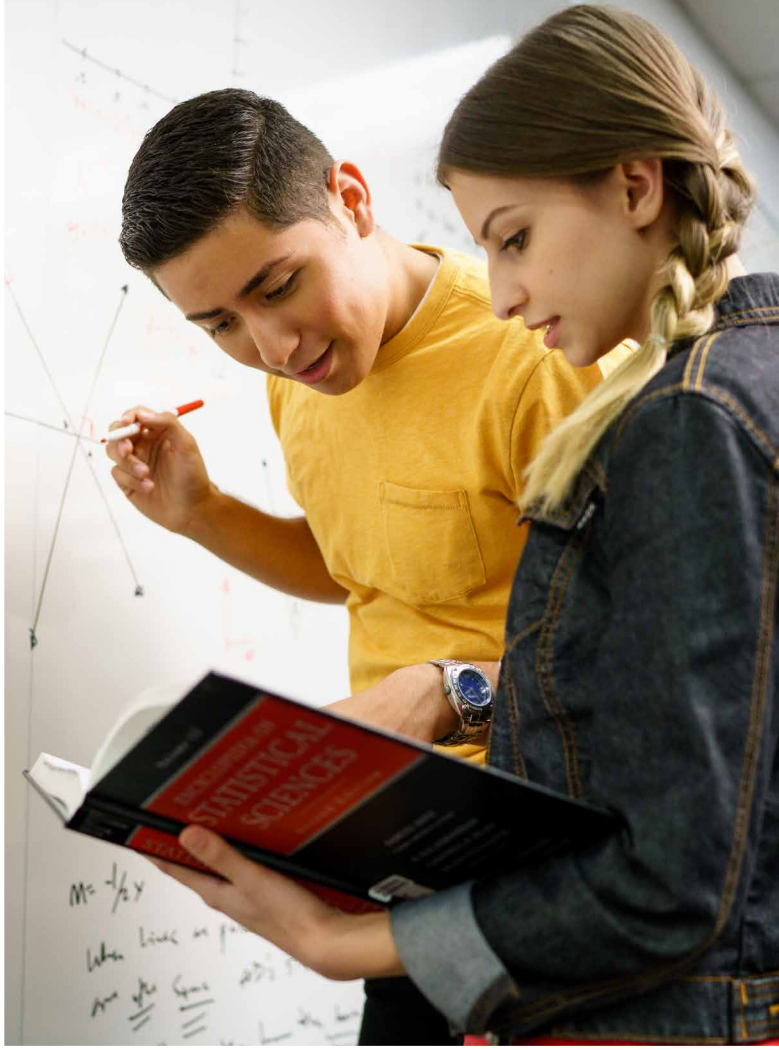
https://www.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovation-and-faculty-development/program-development/Pages/csu-general-education.aspx

(Note: Students are urged to access www.calstate.edu/apply or www.assist.org to learn more about the CSU GE requirements. For students who enroll at the CSU with 60 transferable semester (90 quarter) units but have completed few GE units, completion of the baccalaureate program may take longer than initially anticipated. Thorough planning with a counselor is essential in order to minimize the number of academic terms needed to earn a baccalaureate degree.)

Transfer – General Education Options

The CSU provides CCC transfers with four various options for fulfilling CSU lower-division general education (GE) requirements.

Students should review the four options and with the help of a transfer counselor determine which option best meets their educational objective.





Option 1: CSU General Education-Breadth (GE-Breadth) Requirements

Up to 39 of the 48 General Education-Breadth semester units required can be transferred from and certified by a CCC or other certifying institution.

GE-Breadth Areas (may be completed separately):

Area A – English Language Communication and Critical Thinking (at least nine semester units or 12 quarter units)

Area B – Scientific Inquiry and Quantitative Reasoning (at least 12 semester units or 18 quarter units)

Area C – Arts and Humanities (at least 12 semester units or 18 quarter units)

Area D – Social Sciences (at least nine semester units or 12 quarter units)

Area E – Lifelong Learning and Self-Development (at least three semester units or four quarter units)

Area F – Ethnic Studies (at least three semester units or four quarter units)

Option 2: Intersegmental General Education Transfer Curriculum (IGETC)

CCC transfers can use the Intersegmental General Education Transfer Curriculum (IGETC) to fulfill all lower-division GE requirements at any CSU campus or any University of California (UC) campus.

This curriculum provides transfer students with an alternative to the CSU GE-Breadth requirements and allows them to meet lower-division GE requirements for both the CSU and the UC.

The IGETC requires completion of a minimum of 37 semester or 56 quarter units of lower-division work with a C grade or better in each course (C- is not an acceptable grade in IGETC).

The IGETC areas are as follows:

Area 1 – English Communication

- Three courses, one in English Composition, one in critical thinking and one in oral communication (at least nine semester units)

Area 2 – Mathematical Concepts and Quantitative Reasoning

- One course (at least three semester units)

Area 3 – Arts and Humanities

- At least three courses, with at least one from the arts and one from the humanities (at least nine semester units)

Area 4 – Social and Behavioral Sciences

- At least three courses from at least two different disciplines or an interdisciplinary sequence (at least nine semester units)

Area 5 – Physical and Biological Sciences

- Two courses, one physical science and one biological science, at least one must include a laboratory (at least seven semester units)

Area 6 – Language Other Than English

- Proficiency equivalent to two years of high school courses in the same language

Option 3: California General Education Transfer Curriculum (Cal-GETC)

The Cal-GETC areas are as follows:

Subject Area 1 – English Communication

- 1A English Composition (3 units)
- 1B Critical Thinking and Composition (3 units)
- 1C Oral Communication (3 units)

Subject Area 2 – Mathematical Concepts and Quantitative Reasoning

- One course (3 units)

Subject Area 3 – Arts and Humanities

- 3A Arts (3 units)
- 3B Humanities (3 units)

Subject Area 4 – Social and Behavioral Sciences

- Two courses, two different disciplines (6 units)

Subject Area 5 – Physical and Biological Sciences

- 5A Physical Science (3 units)
- 5B Biological Science (3 units)
- 5C Laboratory (1 unit) *May be embedded in 5A or 5B course, as long as 7 units met for lower-division Subject Area 5*

Subject Area 6 – Ethnic Studies

- One course (3 units)

Option 4: No GE Pattern

For students who do not follow a pattern and do not get certified, courses taken will be applied individually per campus.

The course requirements for all areas of IGETC are expected to be completed partially and certified by a CCC to be accepted by the CSU or the UC prior to transfer (refer to Certification section).

The course requirements for all areas of Cal-GETC are expected to be completed and fully certified by a CCC to be accepted by the CSU or the UC prior to transfer (refer to Certification section).

Students who have completed the IGETC/Cal-GETC requirements and have their courses certified will be required to complete at least nine semester units of upper-division GE work after transferring to a CSU campus.

Because the IGETC/Cal-GETC is accepted by campuses of both the CSU and UC, it is an excellent option for students who are undecided about the university to which they plan to transfer.

(Note: A few majors, such as nursing, engineering, science and other technical majors, recommend students complete very specific coursework to meet GE requirements. A few majors may require extensive lower-division preparation, which may restrict students from completing IGETC/Cal-GETC requirements prior to transfer. Students should see an advisor/counselor and consult with the CSU campus to which they intend to apply to best determine which GE courses should be completed prior to transfer for these majors.)

Transfer Grade-Point Average (GPA)

Calculations of transfer GPA include all transferable units attempted at all colleges attended and are part of transfer admission requirements.

GPA Calculation

1. Use all units attempted from transferable courses to calculate GPA.
2. Convert quarter units to semester units by multiplying quarter units by 2/3. Convert semester units to quarter units by multiplying semester units by 1 1/2.
3. Calculate the GPA by first assigning:

- 4 points for each A
- 3 points for each B
- 2 points for each C
- 1 point for each D
- 0 points for each F

Multiply the points assigned for each grade by the number of the course units (e.g., a four-unit class with a grade of A equals 16 grade points but a three-unit course with a grade of A equals 12 grade points, etc.).

Add the total grade points and then divide the total grade points by the total transferable units attempted to get the transfer GPA. No college/university grade point value shall be less than 0 or greater than 4.0.

4. Honor the grading policies of the institution where credit was earned by accepting official transcript entries including those reflecting academic renewal, repeat and incomplete grades. **Courses graded Pass/No Pass or Credit/No Credit shall be computed at neutral value with no grade points, and are not part of the GPA calculation.**
5. Evaluate transfer course grades or symbols used to designate unsatisfactory, failing or non-passing work at time of withdrawal (such as UW, WU and WF) as failing grades unless otherwise defined by the institution assigning the grades.
6. The GPA is calculated by using the following formula:

GPA FORMULA:

Multiply grade points by course units and add all grade points. Total transfer grade points earned divided by total graded transfer units attempted = cumulative GPA.

GPA EXAMPLES:

- 180 grade points/60 units attempted = 3.0 cumulative GPA
- 120 grade points/60 units attempted = 2.0 cumulative GPA

Articulation

Articulation is the process of developing a formal written and published agreement that identifies courses from a "sending" campus (usually a CCC) that are acceptable in lieu of specific courses at a "receiving" campus (generally a four-year institution such as a CSU campus).

Articulation of courses from a CCC to a CSU is important to ensure transfer students are taking courses that may meet lower-division major preparation course requirements. Keep in mind that community college or other courses may be transferred without being articulated. More information on articulation is available at www.assist.org.

Certification of Completion of General Education Requirements

Certification is a process completed by the CCC. Certification in any or all areas noted in the IGETC list (37 units) and Cal-GETC list (34 units) signifies that the student has completed the required GE coursework in that area(s) at colleges and universities that are institutionally accredited. CCC and other qualified institutions are authorized to certify completion of up to 39 lower-division semester units applicable to CSU GE-Breadth requirements or all of the courses required for IGETC/Cal-GETC. "Certification" refers to official verification by a CCC that a transfer student has completed courses fulfilling CSU GE requirements.

Submission of an official transcript showing the awarding of an Associate Degree for Transfer satisfies the need for GE certification. It is important that students request certification of GE coursework while completing their studies at a CCC.

If students do not request certification, CSU campuses may apply GE courses to the GE areas that coincide with the campus GE pattern, which may differ significantly from CCC GE patterns or the CSU GE patterns.

After students have applied for admission to a CSU campus, they should visit a CCC admission or counseling office to request certification of courses meeting CSU GE requirements. CSU campuses will also accept certification of courses meeting the CSU graduation requirement in U.S. History, the Constitution, and American Ideals. (See "American Institutions Requirement.")

Certification of American Institutions Requirement

The CSU requires each student to be knowledgeable about the Constitution of the United States, American history and state and local government. The "U.S. History, Constitution, and American Ideals Requirement" is generally known as the American Institutions Requirement. Students can complete this requirement by passing a comprehensive examination if offered by a campus or by completing the required courses (generally two). All CCCs have designated courses that satisfy the CSU American Institutions Requirement. Satisfaction of this requirement through completion of specified courses can be certified by the CCC.

(Note: Certification does not guarantee that admission requirements have been met. Students earning lower than a C- in GE Areas A and B4 do not meet the minimum CSU admission requirement.)

Transcripts and Verification of Eligibility

Transfer Applicant Provisional Admission

A campus may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college-level work completed. In addition, Lower-Division Transfer applicants are required to submit official high school transcripts. Campuses may rescind admission for any student who is found not to be eligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

Final Transcripts

Final official transcripts from all colleges and universities attended must be submitted prior to CSU enrollment to verify that the student is eligible for admission.

CSU campuses may rescind admission, delay admission or not permit registration or attendance until receipt of final transcripts and admission eligibility has been verified.

Students must request that official transcripts be sent directly to the CSU campus from all colleges or universities previously attended. If no coursework was completed at a college and/or university previously attended, an official statement regarding non-enrollment or a letter of non-attendance must be submitted.

Transcripts must be received in sealed envelopes from each institution attended. In some cases, transcripts may be sent electronically to CSU campuses.

Students should keep personal copies of all transcripts and test scores for admission application and academic advising sessions. If a lower-division transfer student is applying to the CSU, the student must submit official high school and college transcripts (a student with 60 semester, 90 quarter units, is considered an upper-division transfer student).

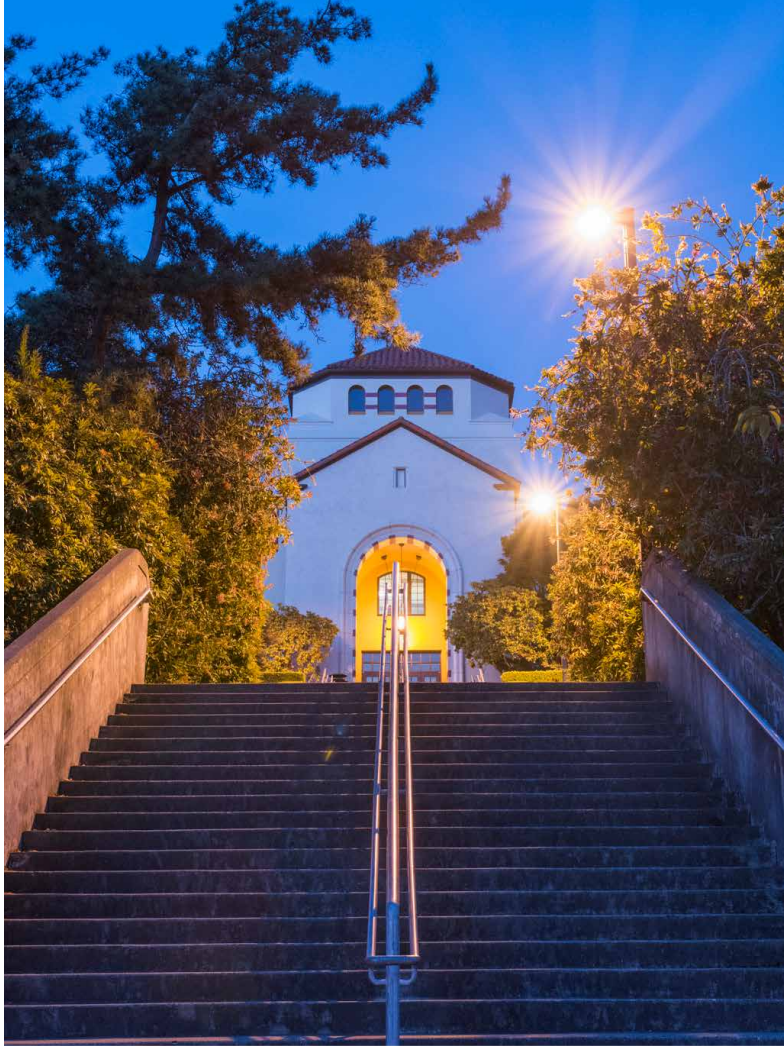
High school transcripts, high school graduation, and test scores are not required for upper-division students.

The campus to which the student is applying will provide information about when to submit official high school and other college transcripts.

(Note: Most CSU campuses will admit transfer students based on courses "in progress," but some will not. Please consult the specific CSU campus or their published materials for campus-specific transfer admission information.)

Students with Mixed Educational Records

Students with a combination of college courses completed at both US colleges or universities and foreign (non-US) colleges/ universities are expected to meet transfer requirements. A higher GPA may be required for California nonresident or international students.





Planning Effectively for Transfer from CCC to the CSU

Research the Campus(es) of Choice

- Visit the prospective CSU campus(es). Some California Community Colleges (CCC) Transfer Centers offer tours of local CSU campuses and sponsor Transfer Days where CSU campus representatives visit the community college. Out-of-state or other transfer students should contact the CSU campus admission or outreach office to schedule a tour.
- Learn more about CSU campuses and related major requirements by visiting www.calstate.edu/apply/transfer.

Transfer from CCC to the CSU Successfully

- **Create a CSU Transfer Planner Account:** Use the CSU Transfer Planner to map out your courses, track your progress, and stay on top of transfer requirements. This tool helps you stay organized and aligned with CSU admission goals.
- **Meet with a CCC Counselor:** Schedule an appointment with a counselor at your CCC early in your academic journey to create an educational plan tailored to your transfer goals.
- **Declare Your Major:** Once you have selected a major or are pursuing an Associate Degree for Transfer (ADT), inform your counselor. They can help ensure you're enrolled in the appropriate courses and advise you on any impacted majors or programs that may have higher admission requirements.
- **Report Transfer Success Pathway (TSP) Participation:** If you are enrolled in the CSU Transfer Success Pathway program and have a TSP agreement with a CSU, be sure to inform your counselor. This ensures you are meeting program expectations and timelines.
- **Strengthen Reading and Writing Skills:** CSU courses often require more writing and critical reading than CCC courses. Take advantage of support services at your community college to strengthen these skills before transferring. Developing strong communication skills now will prepare you for university-level coursework.
- **Explore CSU Campuses:** Learn about all CSU campuses by visiting Find Your CSU Campus. Consider factors such as location, academic programs, campus culture, and support services.
- **Check for Impacted Majors or Campuses:** Some CSU campuses and majors receive more applications than they can accommodate. If applying to an impacted program or campus, consider applying to multiple CSUs to improve your admission chances

- **Use ASSIST for Course Planning:** Visit www.assist.org to check how your community college courses transfer to CSU campuses and how they apply to your intended major.

- **Stick to Your Educational Plan:** Follow the educational plan developed with your counselor to stay on track. Taking the right courses in the right sequence is essential for a timely and successful transfer.

Transfer students coming from out-of-state institutions, private colleges and universities, or those transferring between CSU campuses may follow the general planning process outlined above. However, they should also work directly with academic advisors and admissions or outreach staff at both their current institution and the intended CSU campus to ensure a smooth and accurate transfer process.

Apply Online

- Visit www.calstate.edu/apply to learn more about all CSU campuses and related major requirements.
- Start the online application process early and submit your application during the application priority period. The CSU begins accepting applications for fall term the preceding October 1.
- Check campus application deadlines as campuses may have different deadlines based on the number of students applying for admission to that campus.
- When requested by the CSU campus(es), send your transcripts directly to the admission office of your campus choice(s).

Financial Aid and Financial Planning Activities

- Research financial aid/college costs.
- Be aware of all the financial aid rules, policies and deadlines. The FAFSA is available beginning October 1, to apply for aid for the fall admission cycle. AB 540 students eligible to apply for state and institutional aid using the California Dream Application will also be able to apply beginning October 1, for the fall admission cycle. Students will need to use their and/or their parents income data and tax returns when completing either the FAFSA or California Dream Application. The financial aid office or a financial aid counselor can provide this information.
- Attend a financial aid workshop if planning on applying for education loans.
- Plan the entire financial picture: What amount of total funds will need to be earned, received through grants and scholarships or borrowed through loans to cover all university-related expenses?

Orientation and New Student Registration

- Students should participate in orientation and early registration to make sure they receive the right courses at the best times for their schedules. Orientation also includes valuable information about being a successful college student and campus services offered to support student needs.
- Orientation information for all CSU campuses can be accessed at www.calstate.edu/attend/student-services/casper/Pages/new-student-orientation-and-fees.aspx.

Services to Students with Disabilities

Students who have a verifiable disability that prevents them from completing specific course requirements and need to have special accommodations in the classroom, or who want additional information on support services provided to qualified students, should contact the Office of Services to Students with Disabilities (also called Disabled Student Services) at the appropriate CSU campus as soon as possible. Careful planning is necessary to ensure that otherwise qualified students with disabilities are able to be admitted to the CSU and succeed in the classroom.

The Policy for Provision of Accommodation and Support Services to Students with Disabilities highlights the programs for students with disabilities through the CSU. CSU Guidelines for the Assessment and Verification of Students with Learning Disabilities, referred to as CSU Guidelines, are designed to provide an equal educational opportunity to students with learning disabilities who are otherwise qualified for admission.

Additional information about services to students with disabilities can be obtained from each CSU campus or at: https://www2.calstate.edu/attend/student-services/Pages/service-for-students-with-disabilities.aspx.

International Admission and Academic Records

CSU campuses welcome applications from international students. As an international student you may be interested in starting a bachelor's degree, a graduate degree or in some cases an ESL (English as a Second Language) program. International students include those who hold U.S. visas as students, exchange visitors, or other nonimmigrant classifications. Some degree programs may not be available to nonresident students due to heavy enrollment demands.

Each CSU campus may have different departments that work directly with international students. These departments can include an International Student Center of the Office of Admissions. Please visit the CSU campus website for more information.

Evaluation Services

Each CSU campus may have international admission specialists who can provide general information to students; however, most cannot provide formal evaluations for students before they apply. Applicants are strongly encouraged to view the campus website for international students for information on the admissions and application process.

Admission Requirements

California State Universities' admission requirements for international students vary by campus. International applicants are expected to meet the minimum CSU admission requirements for a freshmen or transfer applicant. Visit calstate.edu/apply/international to access campus websites for individual campus admission requirements.

Academic Records

Students who accept an offer of admission to a CSU campus must provide official academic records from all international institutions they attended beginning with the equivalent of the first year of high school. Some campuses may require additional academic records if the ninth grade is part of middle school in the home country. Because it can take a substantial amount of time to obtain records from schools outside the United States, applicants should have legible photocopies of their official international academic records. Some CSU campuses may request official records prior to rendering an admission decision. Please contact the campus directly for more information. However, all campuses will require official academic records from the students who elect to attend there.

The official record must list the titles of courses and examinations the student completed, the grades (marks) earned, the dates attended, and any degree or diploma earned. In the United States, the academic record is usually referred to as a transcript; in other countries it may be called by another name, such as statement of marks, statement of results, relevé de notes, record of learning or record of achievement.

We recognize that occasionally it may be difficult to obtain international records in the event of political upheaval or natural disaster; however, these situations are rare. Consult the individual CSU campus admission office for guidance. Failure to provide official records may jeopardize a student's enrollment at the CSU.

Translations

You are required to provide all official academic records from any postsecondary institution you have attended and your secondary or high school records if required.

Students must submit certified translations of all international college/university records that are not issued in English. We will accept English-language translations provided by international universities or those performed by certified translators with knowledge of educational records and terminology.

Evaluation of Secondary School Coursework for Advanced Credit

In most cases, the CSU will not grant credit for secondary-level certificates or diplomas. Some CSU campuses may grant credit for other secondary-level exams that contain academic rigor at pre-university level, i.e., Advanced Placement (AP), International Baccalaureate (IB), GCE A Levels, etc. For more information, contact a campus for specific qualifications.

Evaluation of College/University Coursework

The admission office may need descriptions of college/university coursework to determine course content and verify that the student has completed preparatory coursework for admission. Many international universities can provide translations into English. If a university cannot provide the translations, students may be expected to provide a detailed translation of coursework through a professional credential evaluation agency. Contact the individual CSU campus for acceptable professional credential evaluation agencies. There may be a fee associated with obtaining this professional credential evaluation.

Students with Mixed Educational Records

Freshmen Applicants

Students with a combination of credits earned at both US high schools and foreign (non-US) high schools are expected to meet A-G subject requirements.

Transfer Applicants

Students with a combination of college courses completed at both US colleges or universities and foreign (non-US) colleges/universities are expected to meet transfer requirements.

English Language Proficiency

If English is not a student's native language or they have not had three years of their secondary education taught in English, they will be required to provide proof of English proficiency. Since most classes are taught in English, students must demonstrate their ability to read, write, and speak English.

CSU campuses will use the TOEFL test to measure a student's English proficiency. Some campuses have higher score requirements, and some may require additional examinations.

At the baccalaureate level, a minimum score of 500 on the paper-based exam or a score of 61 on the internet (TOEFL iBT) version is required on most campuses.

Campuses may accept the IELTS test to demonstrate English proficiency. Acceptance of IELTS and the minimum score required are determined by each campus. Check the campus website or contact the campus's international admission office to find out about their policy.

Apply Online

- Visit www.calstate.edu/apply to learn more about all CSU campuses and related major requirements.
- Start the online application process early and submit your application during the application priority period. The CSU begins accepting applications for fall term the preceding October 1.
- Check campus application deadlines as campuses may have different deadlines based on the number of students applying for admission to that campus.
- When requested by the CSU campus(es), send your transcripts directly to the admission office of your campus choice(s).

Financial Certification/Financial Aid/Scholarships

To study in the United States as an international student, students must document that they have sufficient financial resources to complete their course of study. Students must prove that they have enough funds to cover all the costs associated with their first year of full-time study. Each CSU campus determines the typical costs for international students. This budget includes registration fees, housing, books, other living expenses and miscellaneous costs.

International students will need to have their financial institution provide a certification that they have at least the amount required available, or that funds are available from a reliable source.

Federal/state financial aid is not available for international students. Campus or private scholarships may be available for international students but are not sufficient to cover all expenses.

Campus and Program Impaction

Supplemental Admission Criteria

With 22 campuses across California, the CSU offers more access to diverse higher education pathways than any other public university system in the nation. However, when an undergraduate major or campus receives more applications than it can accommodate, it is considered impacted. In such instances, CSU campuses have been authorized to use supplemental admission criteria in considering applicants to these majors and/or campuses.

These supplemental admission criteria and actions may include, but are not limited to:

- Cease accepting admission applications at the conclusion of the initial filing period (which ends December 1 for fall 2026 admission);
- Set a higher minimum GPA than that required for CSU admission;
- Review additional characteristics, such as socioeconomic or educational factors, space availability in a program or major, indications of overcoming educational obstacles or exceptional talents;
- Require completion of four years of college preparatory mathematics and/or at least three years of college preparatory science courses for freshmen applicants applying to STEM major programs; or
- Require completion of specified lower-division general education requirements for transfer applicants.

Increasing Access Through Redirection

If a student applies to a campus or major that will not have the capacity to admit all applications, the student may be eligible to be redirected to an alternate CSU campus with no additional application fee required. Redirection is available to first-time freshmen, upper-division transfer students and Associate Degree for Transfer (ADT) students applying to the CSU that are California residents for tuition purposes, CSU-eligible and have not been admitted to any CSU to which they applied.

Applicants who have been accepted to at least one CSU campus will not be redirected.

Redirection occurs after all campuses report their admission decisions. For fall admission, this will begin in early April. For spring admission, this will begin in November.

Eligible applicants who have not been admitted to any CSU campus(es) to which they applied will then be contacted by email with instructions on next steps. When students receive the

email, they should visit the Cal State Apply website and, in the Supporting Information section under Redirection, select a first- and a second-choice campus. Available alternate campuses are based on campus capacity.

After students have identified a first- and a second-choice campus, their application to the CSU will be redirected to their first-choice campus unless that campus has run out of capacity. To ensure the application is redirected to a student's first-choice campus, students should respond to the email notification as quickly as possible.

Students will then be sent a notification by email confirming the redirection.

The campus a student has been redirected to will appear in their Cal State Apply account on the "Check Status" page. The student will next be contacted by the redirected campus about the next steps in the process.

Visit the Redirection website for more information; https://www.calstate.edu/apply/redirection.

Major/Program Impaction

There are subtle, yet important, differences between major and campus impaction. Major impaction means that the number of applications submitted by fully eligible students to a designated program or major on a CSU campus during the initial filing period exceeds the number of spaces available in that major. However, students may still be admitted to the campus in an alternate major or they may be admitted eventually to the over-subscribed major provided they meet the supplemental admission criteria.

Students interested in an impacted major or campus must apply for admission during the initial admission application filing period (October 1 to December 1 for fall 2026 admission). Applicants to majors that are impacted should apply to additional CSU campuses to maximize opportunity for admission. Impacted majors and campuses accept no applications for admission after the initial filing period.

Lower- and Upper-Division Differences

Most majors are impacted at the upper-division level only. Freshmen and lower-division transfers often are admitted as pre-majors and must complete prerequisite coursework at the campus prior to consideration for admission to the impacted major. A number of CSU campuses are impacted in some majors or class levels, but Cal State Fullerton, Cal State Long Beach, San Diego State, San José State and Cal Poly San Luis Obispo are impacted for all applicants.

Campus Impaction

Campus impaction means that a campus has received more eligible applicants for an enrollment category (e.g., upper-division transfers) during the initial admission application filing period than can be accommodated. When impacted, an enrollment category must remain open for at least the initial admission application filing period if the campus decides to accept any applications for that enrollment category. This alleviates the difficult problem of "first come, first served" and allows applicants to impacted majors, programs and campuses an equal chance during a specified period of time to file admission applications.

Local CSU-eligible first-time freshmen and local upper-division transfer students shall be admitted to a local CSU campus on the basis of established CSU system admission policies. However, admission to an impacted campus does not include assurance of admission to a specific major if that major is impacted at the local campus. "Local" first-time freshmen are defined as those students who graduate from a high school district historically served by a CSU campus in that region.

Campuses may use both campus impaction and major impaction simultaneously. For example, a campus could be "campus impacted" for first-time freshmen and use selected "major impaction" for upper-division transfers. Both upper-division transfers from California Community Colleges and students currently enrolled at the campus would be required to meet the same supplemental admission criteria for admission to an impacted major at the upper-division level. Visit www.calstate.edu/attend/impaction-at-the-csu for the most current information.

Fee Waivers and Exemptions

The California Education Code includes provisions for the waiver or exemption of mandatory systemwide tuition fees as follows:

Section 66025.3 (California Veteran) – Qualifying children, spouses/registered domestic partners, or unmarried surviving spouses/registered domestic partners of a war period veteran of the U.S. military who is totally service-connected disabled or who died as a result of service-related causes; children of any veteran of the U.S. military who has a service-connected disability, was killed in action, or died of a service-connected disability and meets specified income provisions; any dependents or surviving spouse/registered domestic partner who has not remarried of a member of the California National Guard who in the line of duty and in active service of the state was killed or became permanently disabled or died of a disability as a result of an event while in active service of the state; and undergraduate students who are the recipient of or the child of a recipient of a Congressional Medal of Honor and meet certain age and income restrictions; qualifying current or former foster youth who meet certain requirements.

Section 68120 (Alan Pattee) – Qualifying children and surviving spouses/registered domestic partners of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of active law enforcement or fire suppression duties (referred to as Alan Pattee Scholarships).

Section 68121 (Dependents of Victims of September 11, 2001 Terrorist Attacks) – Qualifying students enrolled in an undergraduate program who are the surviving dependent of any individual killed in the September 11, 2001, terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving dependent or the individual killed in the attacks was a resident of California on September 11, 2001. Students who may qualify for these benefits should contact the Admission/Registrar's Office for further information and/or an eligibility determination.

Section 66025.9 (Current or Former Foster Youth) – Current or former foster youth who are 25 years of age or younger; have been in foster care for at least 12 consecutive months after reaching 10 years of age; meet one of the following: is under a current foster care placement order by the juvenile court, was under a foster care placement order by the juvenile court upon reaching 18 years of age, or was adopted, or entered guardianship, from foster care; completes and submits the Free Application for Federal Student Aid (FAFSA); maintains

a minimum grade-point average and meets the conditions necessary to be in good standing at the campus; and meets the financial need requirements established for Cal Grant A awards. The waiver of mandatory systemwide tuition and fees under this section applies only to a person who is determined to be a resident of California pursuant to Chapter 1 (commencing with Section 68000) of Part 41 of the California Education Code.

Section 68122 (Nonresident Visa Student victims of trafficking, domestic violence, or other crimes) – Students who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status are exempt from paying nonresident tuition if they (1) attended high school in California for three or more years; (2) graduated from a California high school or attained the equivalent; and (3) registered as an entering student or are currently enrolled at a CSU campus.

Section 66602 (CSU Student Trustee) – A qualifying student from the California State University who is appointed by the Governor to serve as Trustee of the California State University for the duration of his or her term of office.

Section 69000 (Exonerated Person) – A person who has been exonerated, as that term is defined in Section 3007.05(e) of the Penal Code; completes and submits the FAFSA; and meets the financial need requirements established for Cal Grant A awards. The waiver of mandatory systemwide tuition and fees under this section applies only to a person who is determined to be a resident of California pursuant to Chapter 1 (commencing with Section 68000) of Part 41 of the California Education Code.

Students who may qualify for the above benefits should contact the Admission/Registrar's Office for further information and/or an eligibility determination.

Section 68130.5 (Nonresident, CA High School Graduates – Nonresident Tuition Waiver) – Students who are not residents of California are exempt from paying nonresident tuition if they (1) attended high school in California for three or more years or earned credits in California from a California high school equivalent to three or more years in full-time high school coursework and a total of three or more years of attendance in California elementary schools, California secondary schools, California Community Colleges or a combination of those schools; (2) graduated from a California high school or attained the equivalent; and (3) registered as entering students or are currently enrolled at a CSU campus. In addition, students without lawful immigration status will be required to file an affidavit stating that they have filed an application to legalize their immigration status, or will file an application as soon as they are eligible to do so. This exemption from paying nonresident tuition does not apply to students who are nonimmigrant aliens within the meaning of 8 U.S.C. 1101(a)(15), except as provided by Section 68122 above.

Students who may qualify for these benefits should contact the admission office at their campus(es) of choice for further information and/or an eligibility determination.

Section 68075 (Members of the U.S. Armed Forces stationed in California) – A student who is a member of the Armed Forces of the United States stationed in this state, except a member of the Armed Forces assigned for educational purposes to a state-supported institution of higher education, is entitled to resident classification only for the purpose of determining the amount of tuition and fees.

If that member of the Armed Forces of the United States who is in attendance at an institution is thereafter transferred on military orders to a place outside this state where the member continues to serve in the Armed Forces of the United States, he or she shall not lose his or her resident classification so long as he or she remains continuously enrolled at that institution.

Section 68075.7 (Nonresident Active Duty Servicemembers and Veterans under GI Bills) – A nonresident student is exempt from paying nonresident tuition or any other fee that is exclusively applicable to nonresident students if the student (1) resides in California, (2) meets the definition of "covered individual" as defined in either: (A) Section 3679(c)(2)(A) or (B)(ii)(I) of Title 38 of the United States Code, as that provision read on January 1, 2017 or (B) Section 3679(c)(2)(B)(i) or (ii)(II) of Title 38 of the United States Code, as that provision read on January 1, 2017, and (3) is eligible for education benefits under either the federal Montgomery GI Bill-Active Duty program (30 U.S.C. § 3001 et seq.) or the Post-9/11 GI Bill program (38 U.S.C. § 3301 et seq.) as each read on January 1, 2017.

Section 68120.3 (COVID-19 Qualifying Survivors Fee Waiver) – A student who is a surviving spouse or surviving child of a deceased person who (1) was a resident of this state, (2) was a licensed physician or a licensed nurse employed by or under contract with a health facility regulated and licensed by the State Department of Public Health to provide medical services or a first responder employed to provide emergency services as described in Section 8562 of the Government Code, (3) had principal duties consisting of providing medical services or emergency services during the COVID-19 pandemic state of emergency and (4) died of COVID-19 during the COVID-19 pandemic state of emergency.

Other Programs and Services

Educational Opportunity Program (EOP)

The Educational Opportunity Program is designed to improve access and retention of historically low-income and educationally disadvantaged students. EOP students have the potential and demonstrated motivation to perform satisfactorily at the campus, but they may not have been able to realize their potential because of their economic or educational background. The program provides admission and academic assistance to EOP-eligible undergraduate students and in many cases, the program offers financial assistance to eligible students.

Campuses tailor their programs to accommodate the needs of their student population. For more information about EOP, please visit https://www.calstate.edu/eop.

Foster Youth Programs

The California State University is committed to supporting the success of current and former foster youth through comprehensive programs available at every CSU campus. These campus-based Foster Youth Programs provide important services and resources to assist students as they transition from foster care or transfer from community college to the CSU and persist through graduation. Support includes guidance with admissions, financial aid, housing, orientation, advising, mental health counseling, life skills, and career planning.

Through strong campus-wide collaboration, these programs cultivate a sense of belonging and stability, while addressing the unique experiences faced by foster youth in higher education. Additional information about services for foster youth can be found by visiting individual CSU campus websites or at https://www.calstate.edu/attend/student-services/foster-youth.

Basic Needs Initiative

Critical to student success at the CSU, the Basic Needs Initiative takes a holistic look at students' well-being both inside and outside the classroom, including housing and food security. Campuses are working to support students in their path to graduation by increasing access to resources and services designed to alleviate stressors related to meeting one's basic needs. Students at all 22 California State Universities have access to a campus food pantry and support with CalFresh enrollment.

For more information, and to learn about basic needs resources on CSU campuses, please visit https://www.calstate.edu/impact-of-the-csu/student-success/basic-needs-initiative.

Pregnant & Parenting Student Support

Every CSU campus provides priority class registration for student parents, as well as varying support services and resources for pregnant and parenting students. This support ranges from the availability of parenting supplies in the food pantry, to diaper distribution programs, to parenting community groups, and more. The CSU's new Pregnant & Parenting Students Initiative (PPSI) aims to advance, expand, and sustain resources and services for parenting students to support the holistic wellness of these students and their families on the student's path to graduation.

For more information about student parent resources and referrals, connect with a campus basic needs office. Please visit https://www.calstate.edu/impact-of-the-csu/student-success/basic-needs-initiative/Pages/campus-resources.aspx

California's Cross-Enrollment Program

The cross-enrollment program is designed to enhance the educational experience of California students by providing them with increased access to courses offered by campuses of other public higher education institutions.

Students may speed up their progress toward meeting degree requirements by investigating course availability at campuses of other systems when they are unable to gain access to required courses at their home campus or are unable to find a course offered at a convenient time. Cross enrollment also expands educational horizons by providing students with opportunities to explore disciplines not offered by the home campus.

CSU full-time undergraduate students have an opportunity to enroll in one course each academic term at a campus of the University of California or at participating campuses of the California Community Colleges without formal admission and without payment of an additional tuition fee.

The cross-enrollment program is open to California residents enrolled in more than six units who have completed at least one term at their home campus and who have a cumulative grade-point average of at least 2.00.

Eligibility for enrollment in a course offered by another segment is based upon available space and appropriate academic preparation for the course as determined by the host campus.

Although the host campus will not require the regular course fee, a $10 administration fee may be assessed for each term, and students are expected to pay any course-related fees (lab, materials, computer use, etc.).

Information and applications for cross enrollment are available to CSU students from CSU offices of admission and records.

Finish in Four and Through in Two Program

Entering students who plan to graduate in four years, or two years for students with Associate Degree for Transfer degrees, are encouraged to consider the Finish in Four and Through in Two Program where offered.

The common component of these programs is strong academic advisement. Students are expected to meet with advisors each term to plan a program of study that will assure appropriate progress toward meeting degree requirements.

Students must:

a. Possess English and mathematics skills needed to handle the demands of university study;

b. Declare a major at the time of admission (or shortly thereafter) and not change majors;

c. Enroll in a minimum of 15 semester/22.5 quarter units each term;

d. Fulfill all academic, grade and coursework requirements;

e. Meet with an academic advisor on a regular basis and heed advice given;

f. Follow required administrative and academic policies and procedures; and

g. Meet the unit requirement (120-132 semester/180-198 quarter units) for the baccalaureate degree sought.

Campuses must:

a. Ensure regular academic counseling;

b. Provide required courses; and

c. Schedule sufficient class offerings.

For more information, please visit https://www.calstate.edu/apply/Pages/finish-in-four.aspx

Services to Students with Disabilities

Every CSU campus has services to support students with certifiable disabilities. The Policy for Provision of Accommodation and Support Services to Students with Disabilities https://www.calstate.edu/attend/student-services/Documents/aa-2014-08.pdf highlights the programs for students with disabilities through the California State University. For further information, please contact the admission officer or the director of the Office of Services to Students with Disabilities at the CSU campus where the student wishes to attend. Additional information about services to students with disabilities can be obtained from each CSU campus or at: https://www2.calstate.edu/attend/student-services/Pages/ service-for-students-with-disabilities.aspx.

Immunization Requirements

Providing proof of meeting required immunizations and screenings, or submitting appropriate documentation to be eligible for a medical or religious exemption is required of students as conditions of enrollment in the CSU.

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending, or appropriate documentation to be eligible for a medical or religious exemption:

Required Immunizations

a. Hepatitis B (Hep B) (For students age 18 and younger)

Recommended Vaccines to Reduce Outbreaks

a. Influenza Vaccine

b. Measles, Mumps and Rubella (MMR) Vaccine

c. Meningococcal Conjugate (Serogroups A, C, Y, W-135) Vaccine

d. Serogroup B Meningococcal Vaccine

e. Tetanus, Diphtheria, Pertussis (Tdap) Vaccine

f. Varicella (Chickenpox) Vaccine

This represents the minimal requirements established by the CSU Chancellor's Office. Each campus has the discretion to increase requirements for all students or specific populations. For more detailed information on vaccination requirements and screening recommendations, please contact the Student Health Center on your campus or visit https://calstate.policystat.com/policy/13152298/latest.

COVID-19 Vaccination Interim Policy

The California State University (CSU) is committed to safeguarding the health and well-being of our students, faculty, staff, administrators, and the communities we serve, as well as maintaining higher education access and attainment for our students. The CSU embraces a comprehensive strategy designed to reduce the likelihood of transmission of the COVID-19 virus.

The CSU strongly recommends that all individuals who access any in-person program or activity (on- or off-campus) operated or controlled by the University follow COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications and comply with other safety measures established by each campus.

Students should refer to the individual campus policy and local health guidelines may dictate other measures.

Meningococcal Disease

If you need further details or have special circumstances, please consult the university health center or designated campus personnel. Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent contracting the disease and indicating whether or not the student has chosen to receive the vaccination.





Residency at the CSU

Determination of Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent of other residency types, such as tax purposes or other state or institutional residency. Furthermore, they differ from those at the University of California and the California Community Colleges. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay university fees on an in-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements.

The residency requirements for a student seeking to pay in-state tuition at a California State University campus as a first-time freshman, transfer or as a post-baccalaureate/graduate student must have an eligible immigration status, physical presence by the Residence Determination Date, and intent. A student classified for a previous term, may seek reclassification for a subsequent term, the student must also satisfy the requirement of financial independence. If the student is under the age of 19 (with limited exceptions), the student's residence status is derived from that of the parent or legal guardian. If a student is a current or former foster youth (regardless of age), the student only reports their information. The CSU offers services to former foster youth, including former foster youth pursuing graduate degrees. In addition, any student under 19 years of age who feels they have a special circumstance that meets a residency exception or exemption may report only their information.

These laws governing residency for tuition purposes at the California State University are California Education Code Sections 68000 et seq. and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, Sections 41900-41916.

This material can be viewed at http://www.calstate.edu/residency.

Each campus admission office is responsible for determining the residency status of all new and returning students based on the Application for Admission, CSU Residence Questionnaire and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Establishing Residency

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, for more than one full year (minimum of 366 days) prior to the residency determination date for the term in which enrollment is contemplated, can demonstrate

both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residency for tuition purposes. A minor normally derives residency from the parent(s) they reside with or with whom they most recently resided.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting an apartment where permanent belongings are kept, maintaining active memberships in California professional or social organizations and maintaining a permanent military address and home of record in California.

Students who do not meet university requirements for classification as residents for tuition purposes are required to complete a Residence Questionnaire.

A student who has been classified as a nonresident may seek reclassification in any subsequent term; however, reclassification requires that **in addition to satisfying the requirements of physical presence and intent to remain indefinitely in the state, the student must also satisfy the requirement of financial independence** unless the student meets certain defined criteria **as outlined in Title 5 CCR § 41905.5:**

- Dependent on a parent who had California residence for more than one year immediately preceding the residence determination date
- Enrolled in a graduate or post-baccalaureate program, regardless of age
- Turned 24 years of age by the residence determination date
- Married or registered domestic partner as of the residence determination date
- Active duty members serving in the U.S. Armed Forces
- Veteran of the U.S. Armed Forces
- Legal dependent other than a spouse or registered domestic partner
- Former ward of the court, foster youth or both parents are deceased
- Declared by a court to be an emancipated minor
- Unaccompanied youth who is homeless or at risk of becoming homeless

To seek reclassification, the student must contact the appropriate person in the campus admission office and complete the approved Residence Questionnaire.

Non-citizens establish residency in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions or exemptions to the general residency requirements are contained in California Education Code sections 68070-68085 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended a California school a total of three years or more (combination of elementary, middle, high schools, adult schools and/or community colleges) and graduated or attained the equivalent.

Whether an exception or an exemption applies to a particular student cannot be determined before the submission of an application for admission and, as necessary, additional supporting documentation. Because neither a campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

Residency Determination Dates

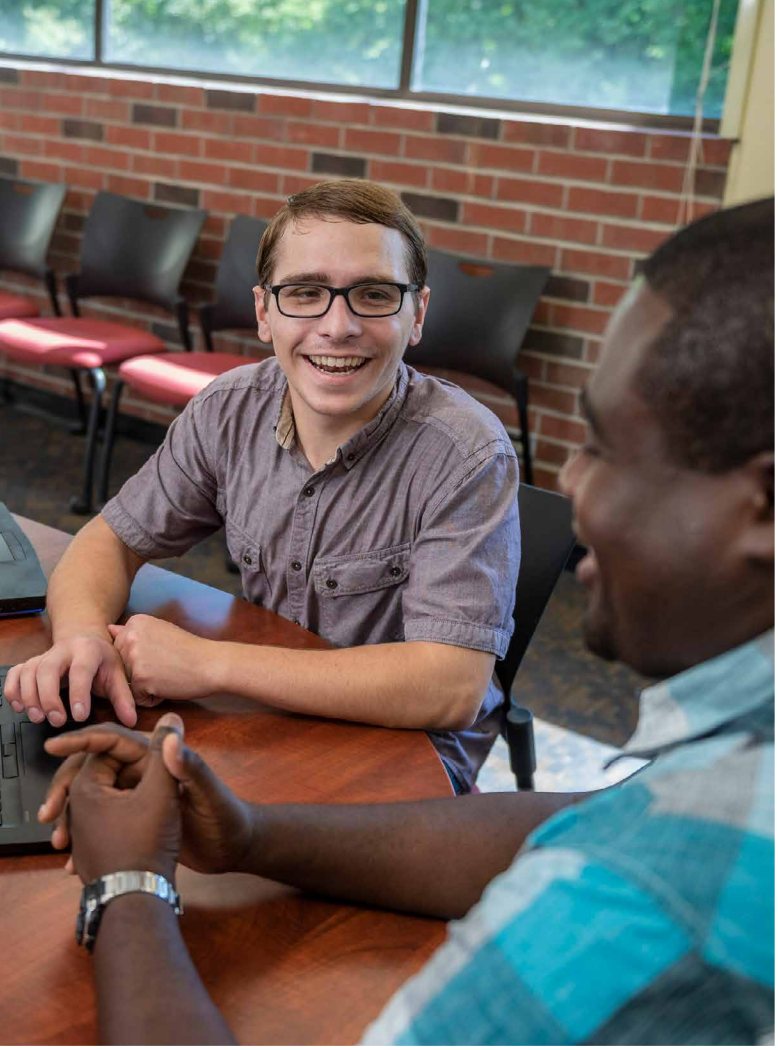
Dates are set each term:

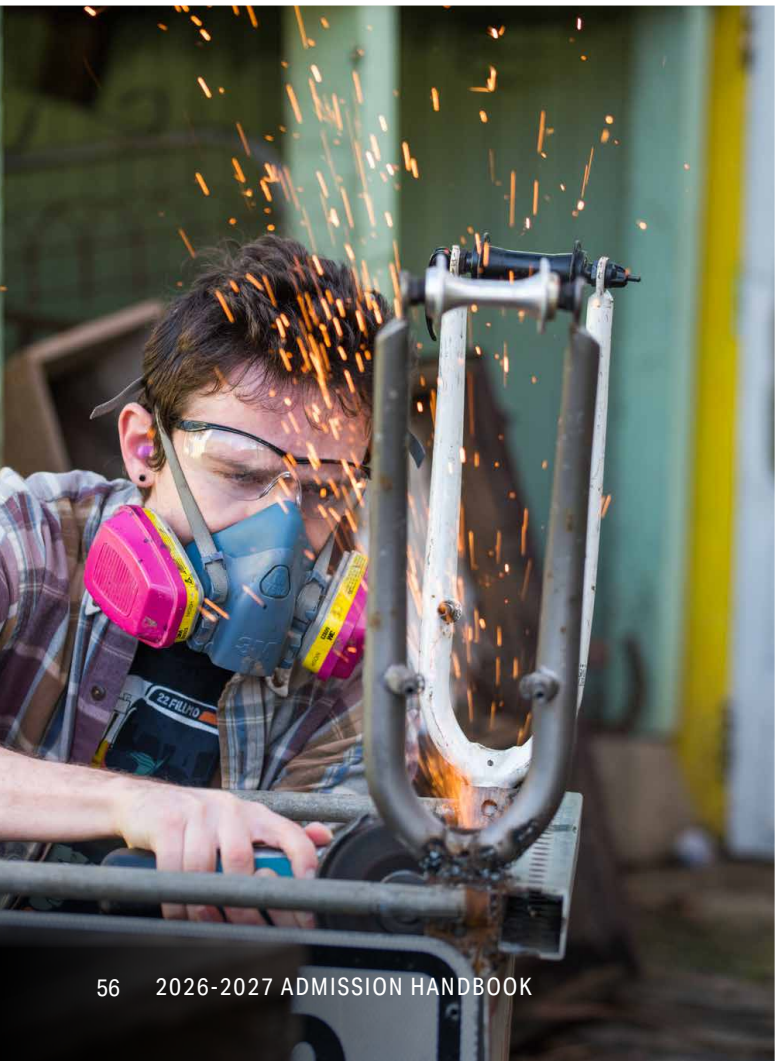
QUARTER-TERM CAMPUSES	
Fall	September 20
Winter	January 5
Spring	April 1
Summer	July 1

SEMESTER-TERM CAMPUSES	
Fall	September 20
Spring	January 25
Summer	June 1

CalStateTEACH operates on a trimester system. The residency determination dates are as follow:

CALSTATETEACH	
Fall	September 20
Spring	January 5
Summer	June 1





Appeal of Residency Classification

An appeal of a nonresident classification will be accepted for review only if it meets the requirements described in the Basis for Appeal section. An appeal that is untimely (i.e., submitted beyond the 30-day time limit), fails to provide a clear explanation of the basis for appeal, is based solely upon disagreement with the campus decision and/or fails to provide relevant supporting documentation will be rejected.

An appeal will ONLY be accepted from the student and must be submitted online. Appeal instructions are found on the residency website at www.calstate.edu/residency.

Appeals submitted via email, fax, and U.S. mail will not be accepted. A student with a documented disability that prohibits the student from submitting an appeal online should contact Strategic Enrollment Management at the Chancellor's Office.

Basis for Appeal

A student, following a final campus decision concerning the student's residence classification or reclassification, may appeal to the CSU Chancellor's Office within 30 calendar days of the issuance of the notification of the final campus decision. The campus decision may be appealed only if at least one of the following applies:

The decision was based on:

- A significant error of fact;
- A significant procedural error; or
- An incorrect application of law which, if corrected, would require that the student be reclassified as a resident; and/or,
- Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a nonresident, and based on the new information, the classification as a nonresident is incorrect.

A student must explain why the appeal meets one or more of the appeal criteria and provide relevant supporting documentation. For example, a "significant error of fact" could be demonstrated by stating that the campus incorrectly determined that a specific document, such as a driver's license, was untimely and by providing a copy of the document establishing the error. An appeal that only states "a significant error of fact" will be denied.

Final Determination

The Chancellor's Office appeal decision is final and there is no right to further appeal within the CSU. A student who wishes to be reconsidered for residence reclassification for any future term must contact the campus to discuss the proper steps to request a resident reclassification for a future term within campus deadlines.

Changes of Residency

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the campus admission office. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date.



Frequently Asked Questions

Admission Requirements

High School Graduation

Q: Can a student establish CSU eligibility if he or she does not graduate from high school?

A: Options for students who do not graduate from high school include achieving a high school equivalency certificate on one of the following exams.

- General Educational Development [GED]
- High School Equivalency test [HiSET]
- Test Assessing Secondary Completion [TASC]
- California Proficiency Program [CPP] (formerly known as the California High School Proficiency Exam [CHSPE])

Submission of the equivalency certificate will be considered equivalent to high school graduation, but completion of all "A-G" requirements must also be demonstrated.

Students who did not graduate from high school can attend a community college and apply as an upper-division transfer applicant.

Freshman Versus Transfer Admission

Q: If a student completes college units, either through testing or college attendance, while still attending high school, will the student be considered a first-time freshman or a transfer?

A: A student will be considered a first-time freshman as long as all their college units are completed prior to the end of the summer immediately following high school graduation. For example, a student who will graduate from high school in January and will have completed 24 units via AP examinations and nine units of baccalaureate-level work at a community college by June should be admitted on the basis of the high school record as a first-time freshman.

Q: If a student graduates in January and takes community college courses in the spring, are they still considered a first-time freshman?

A: Yes, they are still considered a first-time freshman.

Q: If a high school student is concurrently enrolled at a community college (also known as dual enrollment) and earns an associate degree prior to high school graduation, do they apply as a transfer or freshman?

A: A student applies as a freshman with college coursework.

Applying for Admission

Q: How should repeated high school courses be reflected on the admission application?

A: High school courses may be repeated so long as the course curriculum is the same or similar to the original course. Course titles can have the same or similarly named course titles (e.g., English 9 or English 1). If a student has repeated a course, the

course should be entered once with the highest grade earned. If a repeated course is planned or in progress, the course should be entered twice—once with the original grade earned and the other as a planned or in-progress course because a new grade has not been earned.

Q: How should students attending a high school on a trimester or block schedule complete the application form with college preparatory courses?

A: Term types are determined by the number of grades a high school awards per course each academic year.

1 grade given = Full-year-term type

2 grades given = Semester-term type

3 grades given = Trimester-term type

4 grades given = Quarter-term type

Courses taken in blocks of less than a full term should reflect the prorated portion of a full year that the course reflects.

Q: How should college courses taken for high school credit be reflected on the admission application?

A: A college course meeting a subject area requirement should be reported on the College Coursework section of the application and matched with the appropriate "A-G" category on the "A-G" matching screen. Students should also indicate their enrollment at the college in the area of the application asking for all colleges attended.

Q: How should Advanced Placement (AP), Honors and/or IB courses be reflected on the admission application?

A: Grades for AP, Honors and/or IB courses should be entered exactly as they appear on a high school transcript (report card). While there is weight in the GPA, the appropriate GPA will be calculated.

Electives

Q: Can agriculture courses be used as electives in establishing eligibility for admission?

A: Most CSU campuses accept only those agriculture courses that appear on the UC "A-G" list of approved courses.

First-Time Freshman

Laboratory Science

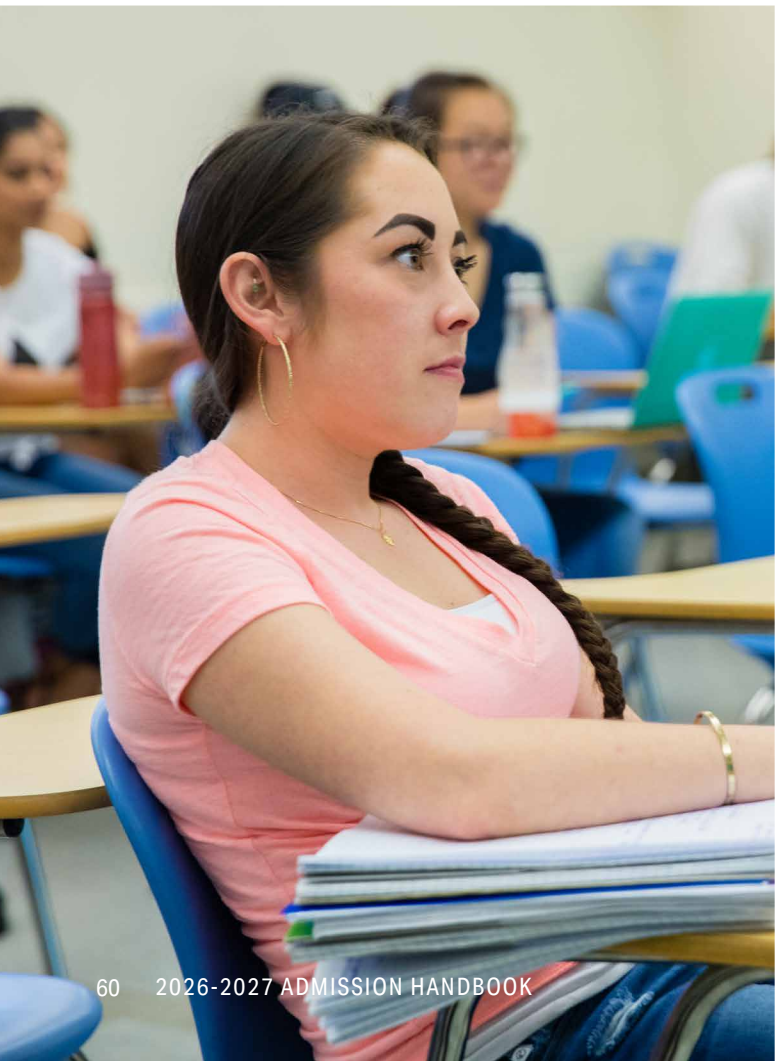
Q: Must the two years in science include both biological and physical science?

A: At least one year of physical science and one year of biological science must be from the "D" subject area. However, the second year may be from the area "D" or "G" area. Integrated or interdisciplinary courses may be used to fulfill either physical or biological science.









Q: Do courses fulfilling the two-year science requirement have to be yearlong courses or two semesters of the same science?

A: No, the student does not need to complete yearlong sequence courses of the same subject, they can fulfill with different semesters provided the student completes one year of physical science and one year of biological science.

Q: How should Integrated/Interdisciplinary Science courses be treated?

A: The CSU will require students to complete one life science and one physical science course, selected from the UC "A-G" list. The UC list of certified courses should indicate whether the interdisciplinary/integrated course is predominantly a biological or physical science course. If it is not indicated, two years of Integrated Science will meet the requirement or an Integrated/ Interdisciplinary Science course may fulfill either one year of a life science or physical science, as needed.

Q: A student completes chemistry and physics with C or better grades, and has satisfied the UC science requirement. Does the CSU consider this completion of the laboratory science requirement?

A: No. This student is lacking the required life science course for regular CSU admission. The student has not satisfied the minimum CSU admission requirement in science.

High School Honors Courses

Q: Can D grades in designated honors courses meet the subject requirements?

A: No. To satisfy the 15-unit college preparatory subject requirements, students must earn C- or better grades.

Q: Will a score of 3, 4 or 5 on an AP examination replace a D grade in the high school GPA calculation?

A: No. AP results of 3, 4 or 5 will result in the student receiving college credit and will validate the appropriate subject requirement for admission as a first-time freshman; however, the AP score will not improve the high school GPA.

Q: Do all IB courses taken in the 11th and 12th grades qualify for honors points?

A: International Baccalaureate (IB) courses taken in the 11th or 12th grades may qualify for honors points when a grade of C- or higher is earned. However, the maximum number of honors courses that can be used for honors points is eight semesters' worth.

Q: If the high school attaches an honors indicator to a course on their transcript, should honors points be awarded if the course is not identified on the UC "A-G" course list?

A: No. Only courses identified on the UC "A-G" course list receive honors points.

Q: If the high school offers honors courses on the trimester system, how many honors points should the student be awarded?

A: The CSU will grant up to a maximum of eight honors points—the equivalent of four yearlong courses. The maximum number of honors points does not increase if the year course is taught on the trimester or quarter system. A yearlong honors course taught on the trimester basis is still eligible for a maximum of two honors points.

Language Other Than English (LOTE)

Q: A high school indicates "Foreign Language Satisfied" on their transcript. Does this meet the CSU Language Other Than English subject requirement?

A: No. The K-12 language requirement is one year, not the two years required by the CSU. Campuses would need verification from the high school that the student had the equivalency of two years of study, as defined by the Model Curriculum Standards, Grades Nine Through Twelve: Foreign Language.

Q: Does ESL taken in high school satisfy the Language Other Than English requirement?

A: Yes. Regardless of level, ESL courses taken after age 10 in a U.S. school satisfy the two-year foreign language admission requirement. (For CSU staff: When reporting the student's preparation in ERSA/ERSS, the student should be considered to have completed two years of foreign language study.)

Lower-Division Transfer Students

Q: Which CSU campuses admit lower-division transfer students?

A: Due to enrollment demands, some CSU campuses restrict or prohibit the admission of lower-division transfer students who have earned fewer than 60 transferable semester units (90 quarter units). Go to https://www.calstate.edu/apply/transfer for more information.

Q: Can a lower-division transfer student who did not meet the freshman admission requirements still be admitted to the CSU?

A: Lower-division transfer applicants who do not meet the freshman admission requirements are advised to continue their education at a California Community College and complete 60 or more transferable semester (90 or more quarter) units including at least 30 units of general education (GE) and all basic skills GE requirements before attempting to transfer to a CSU campus as an upper-division transfer student.

Q: The student is planning on transferring to the CSU starting in a fall semester, do they need to complete 60 units prior to transfer to any CSU?

A: The CSU requires a minimum of 60 semester (90 quarter) units to apply for admission as an upper-division transfer student.

Some campuses will accept only upper-division transfer students. Some campuses may continue to accept lower-division transfer students with fewer than 60 semester (90 quarter) units.

Some campuses require completion of all admission requirements, including the 60 units, by the end of spring prior to fall admission. For campuses that accept spring transfers, campuses may require some or all requirements be met by the summer prior.

(Note: There is no provision for lower-division students to make up missing college preparatory requirements by simply achieving overall GE-Breadth certification.)

Q: Can a lower-division student who had not completed the 15-unit college preparatory subject pattern in high school make up the deficiency by completing the 30 units of General Education-Breadth (GE-Breadth) including Areas A and B4 required of upper-division transfers?

A: Lower-division students must make up the individual subject deficiency prior to admission to the CSU. However, GE-Breadth courses may be used to complete the deficiency, and the student will satisfy general education as well as the high school requirement with a single course.

Q: Can students transfer all their community college credits into the CSU?

A: Students can transfer a maximum of 70 transferable semester (105 quarter) units into the CSU to meet baccalaureate degree requirements. Additional units will not apply to the total remaining units the student will need to graduate from the CSU, but may be accepted for subject credit. This means that the additional units may be used to meet GE and major preparation requirements even if the units will not count toward the baccalaureate degree.

CSU General Education Requirements

Beginning in Fall 2025, the GE requirements in the CSU will change from the GE pattern that has existed since Fall 2021. The newly mandated singular lower-division GE pattern is known as the California General Education Transfer Curriculum (Cal-GETC), for students transferring from the California Community Colleges to the CSU or the University of California. Effective Fall 2025, Cal-GETC will become the only GE transfer pattern offered by the California Community Colleges.

View the GE Overview trifold which includes a comparison of GE patterns, including CSU GE-Breadth (effective Fall 2021–Summer 2025), CSU GE Requirements (effective from Fall 2025 and beyond), and Cal-GETC for transfer students (effective from Fall 2025 and beyond):

https://www.calstate.edu/csu-system/administration/academic-and-student-affairs/academic-programs-innovation-and-faculty-development/program-development/Documents/csu-ge-comparison-trifold.pdf

Nondiscrimination Policy

Race, Color, Ethnicity, National Origin, Age, Genetic Information, Religion and Veteran Status

The California State University does not discriminate on the basis of race, color, ethnicity, national origin, age, genetic information, religion or veteran status in its programs and activities, including admission and access. Federal and state laws, including Title VI of the Civil Rights Act of 1964 and the California Equity in Higher Education Act, prohibit such discrimination. Each CSU campus' Discrimination, Harassment and Retaliation Administrator has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to this person.

Disability

The California State University does not discriminate on the basis of disability in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Each CSU campus' Discrimination, Harassment and Retaliation Administrator has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on the basis of disability. Inquiries concerning compliance may be presented to this person.

Sex/Gender/Gender Identity/Gender Expression/Sexual Orientation

The California State University does not discriminate on the basis of sex, gender, gender identity, gender expression or sexual orientation in its programs and activities, including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. Each CSU campus' Title IX Coordinator has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to this person.

For more information on Title IX, visit www.calstate.edu/titleix/.

The California State University is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics.


MERIAM
ENTRANCE

Glossary

ATTENDANCE

Attendance during a term is established if it results in a record of enrollment for that term on the official transcript of an accredited college, regardless of the length of time, grade(s) received or the number of courses completed.

ASSOCIATE DEGREE FOR TRANSFER (ADT)

Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus. See SB 1440 for more information.

ASSOCIATE DEGREE FOR TRANSFER E-VERIFY

Self-reported Associate Degree for Transfer information from the admission application is provided to community colleges for preliminary verification on the ADT E-Verify site. CSU campuses will use reported degree status (including pending/in-progress) in the evaluation and apply admission priority if applicable.

BACCALAUREATE

Baccalaureate (degree, program, etc.) denotes a level of education marked by the completion of the equivalent of four or more years of full-time education (at least 120 semester or 180 quarter units).

Baccalaureate level refers to courses that meet requirements for the baccalaureate degree, also called a "four-year" or "bachelor's" degree.

CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CAL-GETC)

The passage of California Assembly Bill 928 (AB 928), the Student Transfer Achievement Reform (STAR) Act of 2021, mandates a singular lower-division GE pattern, known as the California General Education Transfer Curriculum (Cal-GETC), for students transferring from the California Community Colleges to the CSU or the University of California. Effective Fall 2025, Cal-GETC will become the only GE transfer pattern offered by the California Community Colleges.

CATALOG RIGHTS

Catalog rights refer to the specific set of requirements, as established in a CSU catalog for a specific year, which the student must satisfy to qualify for a degree. Catalog rights do not apply to admission eligibility.

Undergraduate students who have maintained continuous attendance at a CSU or a CCC may elect to qualify for graduation from the CSU under catalog requirements in effect either:

1) At the time they began attending any CCC or CSU campus;

2) At the time they entered the CSU campus from which they will graduate; or

3) At the time they graduate from the CSU. Establishment of catalog rights based on first attendance at a CCC permits community college students to plan and complete general education, the United States History, Constitution and American Ideals and other non-major requirements.

Transfer and returning students may be required to meet updated major or minor requirements and any other requirements mandated by systemwide policy changes affecting all CSU students.

CERTIFICATION

An official notice, either on the transcript or on a certification form, provided by a participating institution (normally a CCC) verifying that a transfer student has completed courses satisfying all or a portion of CSU general education requirements.

"Certified courses" refer to courses that have been submitted by the college and accepted by the CSU Office of the Chancellor as fulfilling its general education or American Institutions Requirement.

"Certification" refers to official certification by a CCC that a transfer student has completed courses fulfilling CSU GE requirements.

When a student completes all of the general education requirements in any area, Area A-F of the GE-Breadth pattern, he/she can be certified in that area. This is referred to as being "partially certified." If all areas of GE-Breadth are completed the student is referred to as "fully certified." Students who are certified will not be held to any additional lower-division general education requirements at the CSU.

CHANGING MAJORS

A campus may require a student changing his or her major or any minor field of study to complete the major or minor requirements in effect at the time of the change. Campuses may authorize or require substitutions for discontinued courses. A campus may prescribe that a change of major application be filed within specific deadlines for a particular term.

COMMUNITY COLLEGE

Institutions of higher education that award associate ("two-year") degrees and vocational certificates and offer classes that can be transferred to a four-year college or university and applied toward a baccalaureate degree.

CONTINUOUS ATTENDANCE

Continuous attendance requires attendance in at least one semester or two quarters each calendar year; a requirement to retain catalog rights for a given year.

EARLY ASSESSMENT PROGRAM

The Early Assessment Program (EAP) provides an early indicator of students' readiness to take college-level English and math coursework.

Each spring, all grade 11 students in California take the Smarter Balanced Summative Assessments for English language arts/literacy (ELA) and mathematics. These assessments also serve as an indicator of readiness for college-level coursework in English and mathematics and are used by the California State University and participating California Community Colleges to determine Early Assessment Program status.

CAASPP/EAP results are included on the CAASPP Student Score Report. The score report will provide an indicator of a student's readiness to take GE English and math courses.

Students who need to improve their skills will have their entire senior year to prepare further. Results are only used to determine a student's placement after he or she has been admitted to the CSU.

EDUCATIONAL LEAVE

Approved educational leave for attendance at another accredited institution of higher learning is not considered an interruption in catalog rights provided such absence does not exceed two years. The absence must be consistent with the CSU definition of educational leave and with CSU policy. Students who have been academically disqualified may lose previously established catalog rights.

ELECTIVES

Courses that count toward total transfer units or degree, but are not used to fulfill pre-major, general education, major or graduation requirements. If a student has not decided on a major, taking elective courses in different fields is a good way to explore career interests and aptitudes. Check the campus college catalog carefully to be sure that these courses are transferable to the CSU for at least elective credit.

FRESHMAN

The first year of study for an associate or bachelor's degree. Matriculated students who have completed 0-29 semester units are considered freshmen.

GENERAL EDUCATION (GE)

General education encompasses courses in the arts and sciences that provide students with a broad educational experience. Courses typically are introductory in nature and provide students with fundamental skills and knowledge in mathematics, English, arts, humanities, and physical, biological, and social sciences. Completion of a GE program is required to earn a baccalaureate degree from the CSU.

GENERAL EDUCATION-BREADTH REQUIREMENTS

General Education-Breadth requirements refer to a specific program of lower-division general education courses that a student must complete as a prerequisite to being awarded a baccalaureate degree.

GOOD STANDING

Good standing requires that, at the time of application for admission to the CSU and at the time of admission, the applicant was not under disciplinary or academic suspension, disqualification, dismissal, expulsion or similar action by the last college or university attended or was not under disciplinary or academic suspension, disqualification, dismissal, expulsion or similar action at any CSU institution. A student on academic probation may be considered to be in "good standing." However, individual CSU campuses may have a more restrictive definition of "good standing."

GRADUATION REQUIREMENT

Units, courses, examinations or academic programs that must be completed to obtain a baccalaureate degree. Graduation requirements include major, general education, U.S. History, Constitution and American Ideals and elective courses, as well as campus-specific requirements.

HIGH SCHOOL/COLLEGE UNIT EQUIVALENT

One college-level course of at least three semester (four quarter) units is usually considered equivalent to one year of high school study.

IMPACTED MAJOR/CAMPUS

In the CSU, an undergraduate major or campus is designated as impacted when the number of CSU-eligible applications received in the initial filing period is greater than the number that can be accommodated by the major or campus.

INITIAL APPLICATION FILING PERIOD

The primary period in which applications for admission for an academic term are accepted by CSU campuses. Applications to impacted majors of study must be filed during this period. Initial filing periods for admission terms are as follows: October and November for fall; February for summer; June for winter; and August for spring.

INSTITUTION OF ORIGIN

The college or university where the student completed the most transferable units or earned an associate degree for transfer.

The institution of origin for first-time freshmen is the high school from which the student graduated.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

A program of courses completed at a CCC to satisfy all lower-division general education requirements at any CSU or UC campus. This GE pattern is applicable to students with catalog rights from summer 2025 or prior.

JUNIOR

The third year of study for a bachelor's degree. Students who have completed 60-89 semester units are considered juniors.

LOWER DIVISION

Program of courses designed for the first two years or within the first 60 semester units of study toward a baccalaureate degree, often taken at a community college and transferred to a university. Also refers to freshmen and sophomores.

LOWER-DIVISION TRANSFER

An applicant who has completed fewer than 60 transferable semester units is considered a lower-division transfer. Because of enrollment pressure, most CSU campuses do not accept lower-division transfers in order that more space is available for qualified upper-division transfer students.

PROGRAM

A specified set of courses required to achieve a specific objective or degree, such as general education or major requirements.

QUARTER

A term offered within an academic year, marking the beginning and end of classes. Each quarter is 10 weeks in length. In the CSU, only Cal Poly San Luis Obispo is on the quarter system until it transitions to the semester system beginning in fall 2026.

REDIRECTION

This refers to a process that ensures that applicants eligible for admission who cannot be accommodated at their first-choice campus(es) are redirected to another CSU campus without having to complete another application for admission.

RESIDENCY REQUIREMENT

Students must complete a minimum of 30 semester (45 quarter) units at the CSU campus where the degree will be earned; 24 of these units must be upper-division.

RESIDENCY FOR TUITION PURPOSES

University requirements for establishing residency are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay tuition on an in-state or out-of-state basis.

SB 1440

The Student Transfer Achievement Reform Act (STAR Act) originating from Senate Bill (SB) 1440 requires that CCCs and the CSU create a transfer pathway which includes an associate degree for transfer (ADT) created by the CCC that includes no more than 60 semester (90 quarter) units and consists of 39 semester (58.5 quarter) units of general education and 18 semester (27 quarter) units of lower-division major coursework and that is fully transferable to CSU. Students who receive the associate degree for transfer (ADT) are eligible for admission with junior standing and are given priority admission consideration to the CSU system and guaranteed admission to their local CSU. Students admitted to a program or major that is determined by the CSU to be similar to the transfer AA degree are eligible to graduate with no more than 60 semester (90 quarter) units remaining.

SEMESTER

A term within an academic year marking the beginning and end of classes. In the CSU, 21 of the 22 campuses are on the semester system. Traditional semesters are 15 weeks in length. Semester campuses may offer summer terms that are less than 15 weeks in length.

SENIOR

The final year of study for a baccalaureate degree. Students who have completed 90 or more semester units are considered seniors.

SOPHOMORE

The second year of study for a bachelor's degree. Students who have completed 30-59 semester units are considered sophomores.

TERM

A specific period of the year during which classes are in session. Examples include fall term and spring term (See Quarter and Semester).

TRANSFER UNITS

Courses that are transferable to the CSU for baccalaureate credit.

TRANSFERABLE UNITS

Credit values for courses recommended by the faculty of a regionally accredited college or university and either certified or otherwise designated as appropriate for baccalaureate credit by the institution and therefore acceptable at least as elective credit by a CSU.

UNDERGRADUATE

An enrolled student who has not completed a baccalaureate degree; a freshman, sophomore, junior or senior. It is also used to denote baccalaureate-level programs and courses.

UNIT

A measure of credit earned for course completion. A unit is based on the number of hours of instruction per week required in the classroom and/or lab or in independent study. A high school unit is equivalent to one year of high school-level study of an academic subject. A college course earning three semester units will usually meet three hours a week. One quarter unit is equal to 2/3 of one semester unit.

UPPER DIVISION

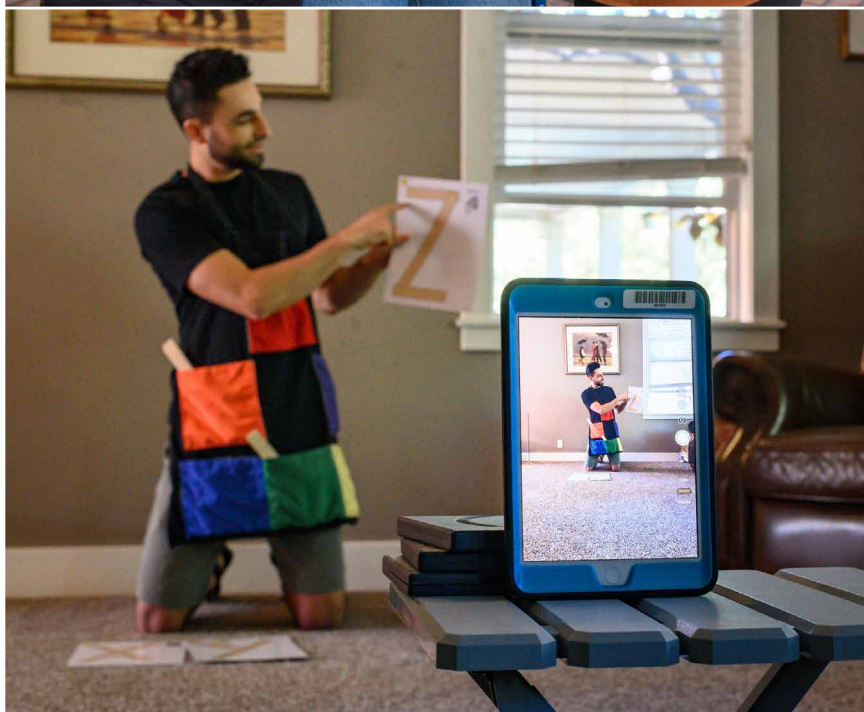
Programs or courses designed for the third and fourth (junior and senior) years of study toward a baccalaureate degree. These courses are not offered by community colleges, and they often require completion of prerequisite courses. Also refers to junior and senior students.

UPPER-DIVISION TRANSFER

Upper-division applicants are those who will have completed a minimum of 60 transferable semester units prior to transfer.







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